

MOULSHAM HIGH SCHOOL



JOB DESCRIPTION

FACULTY:	Philosophy/Religion/Ethics And Citizenship
JOB TITLE:	Teacher of Philosophy, Religion and Ethics - MPR
LINE MANAGER:	Subject Leader Philosophy, Religion and Ethics

The Faculty

Philosophy, Religion and Ethics/ Citizenship is one of nine faculties within the school. Both subjects are popular options at GCSE. Religious Studies and Sociology also have a high uptake at A level. . Students want to take these subjects as they enjoy high quality teaching and learning throughout the school and are inspired by their teachers.

There are four specialist teachers within the faculty.

Teaching takes place in classrooms adjacent to each other in the picturesque setting of the Old School quad. Each room has a projector, interactive whiteboard and internet access. The faculty also has access to a bookable suite of 30 computers. All staff are supplied with their own laptop by the school.

The faculty regularly welcomes trainees from the local SCITT schemes for either their 'A' or 'B' placements.

The faculty makes a significant contribution to whole school initiatives through participation in teaching and learning forums and by piloting new ideas in the classroom.

PHILOSOPHY, RELIGION AND ETHICS CURRICULUM YEARS 7-9

All students have 2 x 1 hour lessons a fortnight of religious education.

Students study the following areas within Philosophy, Religion and Ethics:

Year 7 – World beliefs, symbols, festivals, sacred places, nature of God, film and faith.

Year 8 – Science and religion, evil and suffering, Jesus, heroes, technology and religion, polytheism.

Year 9 – Crime, cults, big questions for religion, denominations, media and a unit which asks 'Is religion dangerous?'

PHILOSOPHY, RELIGION AND ETHICS CURRICUUM YEARS 10-11

6 x 1 hour lessons a fortnight are allocated to G.C.S.E. option subjects.

The course studied is Edexcel Religious Studies B. The topics covered during the course are:

Year 10- Religion and Ethics: Belief in God, Marriage and Family, Living the Religious Life, Matters of Life and Death (Christianity).

Year 11- Religion, Peace and Conflict: Belief in God, Crime and Punishment, Living the Religious Life, Peace and Conflict (Islam).

PHILOSOPHY, RELIGION AND ETHICS CURRICULUM YEARS 12-13

Students receive 8 x 1 hour lessons a fortnight in Year 12 and 9 lessons a fortnight in Year 13.

Students study the OCR Religious Studies A Level. They cover philosophy of religion, ethics and developments in Christian thought.

The faculty also offers A Level Sociology.

G.C.S.E. EXAMINATION RESULTS 2019 (Last year of external exams).

	% Grades 9-7	% Grades 9-5	% Grades 9-4
Religious Studies	46	75	92

A LEVEL EXAMINATION RESULTS 2019 (Last year of external exams).

	% Grades A*-B	% Grades A*-C	% Grades A*-E
Religious Studies	29	57	100
Sociology	65	90	100

THE POST

The post commences from either September or Easter 2022 and is suitable for either a Career Entry Teacher or a more experienced candidate. The successful candidate will be expected to teach Religious Studies up to and including A level. Ideally they would be able to teach philosophy of religion, ethics and developments in Christian thought.

Applications would be particularly welcomed from candidates who could also contribute to the teaching of A level sociology.

Career Entry teachers have a reduced timetable of 40 out of 50 periods a fortnight and a subject mentor. Their progress and welfare is overseen by an Assistant Headteacher.

ALL STAFF AT MOULSHAM HIGH SCHOOL ARE EXPECTED TO:

- Participate in the performance management and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager.
- Comply with individual responsibilities, in accordance with the role, for health and safety in the workplace.
- Ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding Policies can be found on the school website: www.moulshamhigh.org

This post is subject to a DBS check and is not suitable for anyone who has been barred in any way from being a teacher.

J. Mead.
(January 2022)

PERSON SPECIFICATION

POST – TEACHER OF PHILOSOPHY, RELIGION, ETHICS

In due course we would expect all the qualities and attributes listed below to be acquired by the successful candidate. Those marked 'Essential' must be demonstrable at the point of interview.

Qualities and Attributes	Essential	Desirable
Qualifications		
Good quality honours degree in Religious Studies.	√	
PGCE, or equivalent, in Secondary Education.	√	
Qualified Teacher Status or working towards for September 2022.	√	
Experience		
Experience of teaching Religious Studies at KS3 and KS4.	√	
Experience of teaching Religious Studies at A level.		√

Knowledge / Skills		
Strong subject knowledge.	√	
An understanding of what makes outstanding teaching and learning and the ability to put this into practice on a daily basis.	√	
Well-developed behaviour management skills.	√	
An ability to forge good working relationships with staff and students.	√	
Organisational skills.		√
An understanding of what effective marking and feedback looks like and the ability to provide this for all students according to school policy.	√	
Knowledge and understanding of current curriculum developments in Religious Studies.		√
Ensure that whole school policies are implemented consistently, including those for Safeguarding, Child Protection and Student Behaviour.	√	
Personal		
Ability to work hard under pressure	√	
Ability to prioritise and meet deadlines	√	
Commitment to continued professional development	√	
Commitment to contribute to extra-curricular activities and educational visits		√
General		
Good attendance and punctuality record	√	
Professional dress	√	