



Position	Teacher of Philosophy & Religious Studies
Responsible to	Head of Department
Hours	0.6 FTE
Liaison with	Headteacher, Deputy Headteachers, Assistant Headteachers, Director's of Catch Up, Support Staff, EMET staff, External Agencies, Parents/Carers, Governors

Job Purpose

- Ensure a consistently high standard of teaching and learning at KS3, KS4 & KS5
- Support student progress and achievement in Philosophy and Religious Studies so that students achieve their potential
- Promote and safeguard the welfare and personal development of students

Strategic Planning/Development

- Support the development and implementation of the purpose, values, aims and strategic direction of the school.
- Support the development of the appropriate curriculum, resources, schemes of work, assessment/progress, marking policies and teaching and learning strategies in the Philosophy and Religious Studies department.
- Undertake a designated programme of teaching across all key stages.

Curriculum Provision and Development

- Contribute where appropriate to curriculum development.
- Respond to developments in the curriculum nationally, regionally and locally
- Maintain accreditation with the appropriate examination and validating bodies
- Ensure that students are trained to retain and retrieve curriculum learning when they need it.

Student Development and Progress

- Assist in the evaluation, monitoring and support of the progress of students within the department.
- Assist with assessment, recording and reporting on the attendance, behaviour, progress and performance of students, ensuring that appropriate action is taken and colleagues are kept informed in line with school procedures.
- Meet with students over whom there are concerns, contacting home and report as necessary to the appropriate member of staff.
- Act, if needed, as a personal tutor, carrying out the duties associated with that role in line with the school expectations.
- Assist in the implementation of the school's behaviour management policy and procedures.

Staff Development

- Continue with own professional development and to seek opportunities to improve
- Contribute towards the induction and mentoring of newly qualified teachers
- Ensure the effective deployment of support staff/classroom support to ensure that ALL students learn well

Quality Assurance

- Evaluate the implementation and impact of Philosophy and Religious Studies teaching so that support and training can be put in place where it is required to maximise student learning
- Invite and reflect on honest feedback without defensiveness
- Set appropriate targets as required to improve the impact of teaching

Assessment and Progress

- Contribute to raising standards for all students and maintaining consistently high levels of attainment and achievement by motivating, inspiring, monitoring and assessing students' progress



- Use a range of assessment strategies including questioning, marking and formal assessment which result in students getting the feedback needed for improvement
- Use data about students to inform your teaching so that ALL students make good progress

Communication and Liaison

- Ensure effective communication with parents/carers of students and other appropriate bodies
- Represent the work and needs of students and staff effectively within and outside school
- Develop and coordinate effective subject links with partner schools and the local, national and international community, including attendance at appropriate events
- Embrace a culture of professional learning by sharing and seeking best practice within and outside school

We expect you to play a full part in the life of the school, to support its purpose, values, aims and ethos and to encourage staff and students to follow this example.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Colleagues will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.