



Queen Mary's Grammar School



Job Description and Person Specification

Job Title:	Teacher of PSHE
Start Date	September 2026
Grade / Salary:	MPR/UPR
Contract	0.6 – Part Time, Permanent

The successful candidate will:

- teach PSHE from Key Stage 3 to Key Stage 5, adapting their teaching style to suit
- plan and teach challenging, thought-provoking lessons, which enable high levels of progress
- make a contribution to and follow the department's curriculum
- build relationships with pupils and maintain discipline in lessons to ensure that learning can take place and create a safe, warm learning environment where pupils feel comfortable to share ideas
- deploy a range of teaching strategies to engage pupils, with a focus on oracy and discussion
- monitor the progress of pupils by employing a range of assessment strategies suited to the nature of the subject, including using technology to do this (supported by the HoD)
- use relevant pupil data to help all pupils to achieve their full potential, including those identified as vulnerable
- communicate regularly with the Head of Department about pupil performance and achievement and engage in reflective conversations about the pedagogy of PSHE
- make an active contribution to the extra-curricular life of the department and the school.

Sociology is also taught within the department (currently GCSE with A-Level starting this year) and the ability to teach Sociology and/or an additional subject would be an advantage and an opportunity to increase the contracted hours.

Person Specification:

- well-qualified graduate, preferably in a related discipline (e.g., social sciences, humanities)
- hold, or be working towards, a Postgraduate Certificate of Education or equivalent teaching qualification in secondary education
- passionate about the academic rigour of PSHE
- a willingness and commitment to in-depth learning about curriculum areas that you may be less confident in teaching initially (supported by the Head of Department)
- a genuine team-player; resilient and blessed with a sense of humour
- ability to generate 'buy-in' from pupils for PSHE and adapt teaching style for different key stages
- positive, innovative and enthusiastic in approach
- excellent oral and written communication skills/effective ICT skills
- commitment to support the Head of Department and the team
- willing to be involved in the pastoral life of the school and act in the role of Form Tutor
- commitment to the wider ethos of the school and a willingness to contribute to enrichment activities

Please be aware that candidates submitting generic applications, which make scant or no reference to the school, will not be shortlisted.

Queen Mary's Grammar school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. Safeguarding and Safer Recruitment Policies can be found on our website. This position is subject to appropriate vetting procedures including a criminal record check from the Disclosure and Barring Service (formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions as part of the recruitment process.