



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Physical Education	Grade	MPS or UPS
-------------	--------------------------------------	--------------	-------------------

ATTRIBUTES	ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.		
- General Education - Formal Qualifications - Specific/Specialist Training - Practical Training, required to do the job	- Degree in Sports Science or a related subject - PGCE or equivalent - Experience and personal development in the major sports and games, such as Netball and Football. - First Aid qualifications, or willingness to be First Aid trained	2:1 Degree or above - A-level in Science-related subject - Coaching qualifications in various different sports.
Experience e.g.		
- Specific Job Related Experience - Previous Experience	- Teaching experience of Ks3 and KS4 PE - Experiences that demonstrates the ability to organise events, clubs, and fixtures - Experience of dealing with student discipline and welfare - A knowledge of good practice in safeguarding	- Experience of developing links with the wider community - Experience of leading, or willingness to lead, a Sports Ambassadors and Sports Leaders programme
Special Subject Knowledge e.g.		
	- Knowledge of how to manage risks in all aspects of the delivery of PE in lessons, practice sessions, clubs and fixtures - The subject knowledge required to teach and help develop the practical and theory components at GCSE	- Has contributed to the writing, improving and implementation of schemes of work, lesson plans, and resources - Has contributed to the composition of risk assessments
Attitudes e.g.		
- Reliability - Collaborative approach - Influencing, Working With Others	- A resilient, reflective practitioner - A cooperative team player, willing to contribute new ideas and show a commitment to Department and Whole School aims - An enthusiasm for teaching all aspects of practical and classroom-based theory elements of PE	- Contributed to the improvement of teaching & learning in PE - Recent, relevant In-Service training, focused on the improvement of teaching & learning - Leadership initiatives to improve the experiences of students in PE
Skills & Abilities e.g.		
- Prepare Reports, - Verbal Presentations - Decision Making - Numerical Skills	- Ability to demonstrate and model the practical skills required in PE - Ability to differentiate teaching strategies for students of different abilities, needs and talents - Confidently utilises ICT skills - Effective written and verbal communication skills - Ability to write reports and provide tracking data - Ability and willingness to drive the mini-bus	Experience of handling specialised equipment, such as that used for Gymnastics, Fitness, or Outdoor Adventure Activities
Additional Requirements e.g.		
Extra-curricular	- Awareness of the role of a Form Tutor - A commitment to contribute to PE support sessions - Willingness to contribute to an extensive extra-curricular programme - Committed to the promotion of a healthy lifestyle for students - in and beyond school	- Experience of being a Form Tutor - A willingness to support whole school productions, providing, for example, support with choreography