

PE DEPARTMENT 2024

Physical Education and school sport are thriving at King Edward VI. There are currently eight members of staff in the department with a broad range of sporting interests and a vast amount of experience. The department has a strong work ethic, a love for sport and the commitment to extra-curricular activities is exceptional.

Our vision is to give every student an opportunity to succeed in PE, to equip them with the knowledge and skills to enjoy lifelong participation in physical activity. Our students (Y7-11) access a minimum of two hours of core PE each week, with a range of activities offering a broad and balanced curriculum. There are nine teaching areas including netball/tennis courts, astro-turf, extensive field space, outdoor classroom, sports hall, dance/fitness studio, squash courts, gymnasium and an examination subject classroom. The large number of different work spaces allow for a wide range of activities to be on the PE curriculum and we are always looking for ideas to develop new activities in order to provide a curriculum for many different interests.

At the end of Y9, students can select GCSE PE as an option for their Key Stage 4 curriculum. We have a good uptake of the course and have consistently achieved excellent results. The extra-curricular and strong links with local sports clubs allows students to achieve outstanding results in their practical assessments. At Key Stage 5, we offer two pathways and students can choose to study either A-Level PE (OCR) or BTEC Sport and Exercise Science. The results at KS5 are very strong, with both pathways achieving a 100% pass rate in the last five years.

Extra-curricular sport has always been a strength at King Edward VI, offering a range of sports from participation to competitive performance. The department leads many different clubs including rugby, football, basketball, cricket, hockey, athletics, netball, rounders and badminton. In an average year, we enter competitions in 14 different sports at district, county, regional and national levels of competition. We have many talented students and have seen success in many of the competitions entered. The lack of extracurricular sport during this academic year has been so unusual; we have been thankful to be able to start the reintroduction of some extra-curricular activities, giving students the chance to build their experiences again outside of the classroom in a safe environment and we are excited at the prospect of a full extra-curricular programme and fixtures in the next academic year.

Applications are welcomed from newly qualified teachers or experienced colleagues.

Mrs N Coombes Head of Physical Education