



# THE KING'S SCHOOL

OTTERY ST MARY • DEVON EX11 1RA • TEL: 01404 812982 • FAX: 01404 815685

Founded 1545 • Headteacher: Mr Rob Gammon BSc Hons PGCE NPQH



March/April 2023

Dear Applicant,

Thank you for expressing an interest in the position of Teacher of Physical Education (0.6 FTE-1.0 FTE) at The King's School.

The King's School was founded by Henry VIII in 1545 and therefore the school has a long and proud tradition of educating young people in Ottery St Mary and the surrounding area. The school has a strong reputation that is based on high academic performance and an inclusive ethos, ensuring that students of all backgrounds and abilities succeed. The school is an outstanding 11-18 comprehensive school (OfSTED 2011, 2014) with approximately 1120 students on roll and has been oversubscribed for many years. We have a thriving Sixth Form which continues to perform very well. In challenging financial times, we have maintained a broad curriculum offer pre- and post-16. This allows students to select subjects that they are passionate about and offers a wide range of opportunities for students and staff. We have also continued to invest in the school site with approximately £2 million of capital projects over the last 5 years.

The experiences of our students reflect our 'Achievement for All' ethos. Students are taught in mixed ability classes in all subject areas (except mathematics) and we believe that this approach supports the development of academic success as well as the strong sense of community and mutual support that is present in the school. We have a highly effective Skills for Learning team that works alongside classroom teachers ensuring that those students with additional learning needs are well catered for. We provide extension opportunities for the most able students and continue to see many of our students progressing to the best universities and apprenticeships in the UK. Students of all abilities at the school make sustained learning gains during their time with us.

Academic outcomes only give a narrow view of the success of a school. Therefore, The King's School places a strong emphasis on personal, as well as academic, outcomes. We have strong pastoral care and a wide range of enrichment opportunities available to all students. The house system is an integral part of school life and is reflected in our smart uniform. Students and staff are very proud of their house associations and this provides a platform for a wide range of house competitions and leadership opportunities. The legacy of our sports college designation means that we also have a very strong physical education and school sports offer. We run the Duke of Edinburgh award scheme and have a highly successful Ten Tors programme, which is facilitated by a team of committed staff and volunteers. We continue to maintain additional opportunities including school productions, STEM activities, dance performances and an Arts and Technology Evening to name but a few. Student voice is also strong at the school and the School Parliament and Prefects play a very active part in school life.

The school converted to an academy in April 2011 but we still maintain very strong relationships with our local primary and secondary schools. We continue to work alongside local teaching school hubs, multi-academy trusts and teacher training organisations. As a result, there are a number of staff who are actively engaged in supporting other schools, training teachers, and undertaking nationally accredited CPD such as those offered on the NPQ programmes.

The King's School has maintained a strong reputation for the delivery of high-quality Physical Education for a number of years. The legacy of our designation as a Specialist Sports College in 2004 is reflected in the breadth of opportunity enjoyed by the students. The PE department delivers across the whole of Key Stage 3 and Key Stage 4 with 2 hours of high-quality PE per week. Students at Key Stage 5 also have a core PE entitlement, as well as the opportunity to take a broad range of sport-related qualifications. In addition to the core PE offer, students can take both PE and Dance to GCSE and then to A Level; we have a track record of academic success in these areas. We also offer a broad range of additional qualifications, including Sports Leadership Awards at Level 1 and 2, and the Duke of Edinburgh Award. At Key Stage 4, students have, as part of their core entitlement, the opportunity to experience a broader range of activities, once a fortnight, ranging from squash and golf, to swimming, yoga and spinning.

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We offer a wide range of sport-related extra-curricular clubs and teams. Although our focus is very much based on students developing a healthy and active lifestyle, we aim to enthuse and engage students in sport in its widest sense. The Head of PE is a Specialist Leader in Education and is supported by six other teaching staff, administrative support staff and a number of specialist coaches. The East Devon School Games Organiser is a staff member at The King's School and there is a specialist PE teacher dedicated to supporting our partner primary schools, organising festivals and providing professional development for colleagues.

We were delighted that our school gained School Games Gold Mark status for the fifth consecutive academic year 2021-2022. The School Games Mark is a Government led award scheme, facilitated by the Youth Sport Trust, to reward schools for their commitment to the development of competition across their school and into the community. As a department, we are very clear on the vital contribution Physical Education, school sport and physical activity makes to the whole child.

This is an ideal position for a dynamic and inspiring, experienced teacher of Physical Education who is seeking a position with a teaching commitment ranging from 0.6 FTE-1.0 FTE. Please state explicitly, on the application form, the teaching commitment you are interested in. The ability to teach PE to GCSE level is essential and experience of teaching A Level PE would be desirable. In addition, the successful candidate will have the ability to offer a specialism in activities such as netball, hockey, rounders and athletics, to complement the specialist areas covered by the rest of the team, and demonstrate a commitment to drive extra-curricular opportunities in physical education and school sport. A D1 category driving licence would be desirable. Very importantly, we wish to appoint someone who works well in a team, has the ability to motivate students, is flexible, adaptable and can work under pressure without losing their all-important sense of humour.

We have lively and enthusiastic staff, a number of whom have worked at The King's School for many years. We believe firmly that the most important asset of the school is its staff and we are keen to offer them opportunities to develop. The King's School is in a very fortunate position in that it is located in a beautiful part of the country. It has an excellent reputation in the area and consequently is always heavily oversubscribed for student places. We are very proud of our strong examination results and outstanding Ofsted judgment but are equally proud of the caring, supportive and friendly ethos that exists here whether you are student or member of staff.

We hope you find this information helpful, but if you would like further information or you wish to visit the school in advance of an application please contact Mrs. Pocock ([recruitment@thekings.devon.sch.uk](mailto:recruitment@thekings.devon.sch.uk)). When applying for the role, it is important that you refer to the school's **Safeguarding and Child Protection Policy** and the **DBS Disclosure Policy**, which can be found on our website (About Us – Policy Documents).

Finally, thank you once again for showing an interest in this post. The King's School is a very special place to study and work. As a parent of three children educated at the school, and someone who lives in the community, I can talk from personal experience of the impact that this school has on the lives of young people. We have very hardworking and supportive staff who enjoy being part of this community and I hope that you will take the time to consider if this school is the right place for you. I wish you well in your application.

Yours sincerely,

Mr R Gammon

Headteacher