

# Ashby School

Application Pack
Teacher of
Physical Education

September 2021



6 September 2021

Dear Applicant

#### FEMALE TEACHER OF PHYSICAL EDUCATION - MATERNITY COVER

Thank you for your interest in the above vacancy. The post is suitable for either a newly qualified or a more experienced teacher.

Ashby School prides itself on putting students at its heart. We want all our students to have a happy and successful learning experience and are committed to ensuring that all students fulfil their academic potential. However, at Ashby, we realise that school success is about more than academic standards and offer our students a range of opportunities to enable them to embrace our core values. These encourage students to 'Show Respect', 'Accept Responsibility' and 'Build Resilience' to prepare them for their successful futures.

Education has faced many challenges over the past 18 months, all of which have impacted students enormously in many ways. As restrictions on schools are gradually lifted, we are working hard to ensure that students have the opportunity to reengage with their education so that school can be the happy, harmonious and supportive environment in which our students can thrive.

We have included some information about the school and the requirements of the post within this application pack. However, we would encourage you to visit the school website at <a href="https://www.ashbyschool.org.uk">www.ashbyschool.org.uk</a> for further information about Ashby. If you would like to apply, please include a letter of application (no more than 2 sides of A4) to support your completed application form. Completed applications should be sent to <a href="mailto:j.bancroft@ashbyschool.org.uk">j.bancroft@ashbyschool.org.uk</a>.

The closing date for applications is Monday 27 September at 9.00am.

If you have not heard from the academy within two weeks of the closing date, please assume that on this occasion your application has not been successful.

As a school, we take our safeguarding and child protection responsibilities very seriously and the post will be subject to agreeing to our ICT staff user policy, staff code of conduct, two written references, a pre-employment medical health check and enhanced clearance by the Disclosure and Barring Service.

I look forward to receiving your application to join our successful team.

Yours sincerely

Dr Jude Mellor Headteacher



#### An Introduction to Ashby School



At Ashby School, we have been delivering outstanding education and opportunities to students for more than 450 years.

Conveniently located close to the M42 and M1, within easy reach of several areas of outstanding natural beauty and with the National Forest on the doorstep, the school is set in its own spacious, attractive, grounds in the popular, expanding market town of Ashby-de-la-Zouch, Leicestershire.

The school is now entering a new, exciting, era as we become part of the LiFE Multi Academy Trust and prepare for age range change from August 2022 when we will be welcoming KS3 students.

We have a number of different buildings on site ranging from the oldest, built when the school first opened, to very modern recent additions. Students come from a fairly wide area and many travel into school by bus. We also attract students from outside of our catchment area.

We draw on the latest and most innovative teaching practices to create a vibrant and wellequipped learning environment, and are proud of our reputation for consistently high academic aspirations and achievements.

Our commitment to an open curriculum means students can choose from traditional core subjects as well as from our thriving sport, languages, design and arts provision. These specialisms add to the wide range of enrichment opportunities available to all students, helping them to acquire the skills and experiences they need for the next stage of their journey and the wider world.

Above all, we want our students - and our staff - to enjoy their time at Ashby School and to leave us with happy and lasting memories. That is why we are committed to the recruitment and retention of the best teachers and place huge importance on our professional development programme to ensure all staff feel valued at every stage of their career.



## Faculty Information Physical Education Faculty



At Ashby School, we have a passion for learning.

All students are given every opportunity to achieve their academic potential, supported by high standards of teaching in a stimulating and creative learning environment. The Physical Education Faculty consists of a team of 9 members of staff who are all incredibly passionate about delivering an inclusive and enjoyable Physical Education curriculum. We have excellent facilities consisting of a large sports hall, separate gym, fitness suite, outside hard play area, swimming pool, pavilion, extensive fields and 4 dedicated classrooms. We have fully incorporated recent technological developments into our curriculum. All staff have their own laptop and iPad, each classroom is equipped with a projector and sound system, the sports hall and gym have large flat screen TV's and we have class sets of iPads and laptops, which are used regularly to enhance teaching and learning.

Students in Years 10 and 11 have 3 hours of high quality Physical Education per fortnight. This is run through an options system where students select the activities in which they would like to participate. We also offer examination level Physical Education to students at both KS4 and KS5. At KS4, we offer GCSE Physical Education and the Cambridge National in Sports Studies. At KS5, we offer A level Physical Education and the Cambridge Technical Level 3 Certificate in Sport & Physical Activity. These courses are very popular and often over-subscribed.

We have extremely high expectations of our students and this leads to excellent results. In 2018, 84% of students achieved a grade 4-9 at GCSE and this increased to 90% in 2019. Alevel results are also excellent with well over 80% of students achieving an A\*- C grades in

the past 2 years. We experience similar success in both our Cambridge National and Cambridge Technical courses. The faculty performance over the last two years has shown a continuation of this trend.

Our faculty has a very clear vision.

Our work in PE aims to encourage a lifelong participation in physical activity by inspiring a generation. We want all students to enjoy, succeed and develop essential life skills within our Physical Education curriculum. We provide a broad range of opportunities enabling students to achieve their full potential and improve their health and wellbeing.

Educating young people about health is an essential part of our curriculum, giving them the knowledge and skills necessary to make informed decisions about their lifestyle. Exploring issues that contribute to the health and well-being of students will be delivered alongside physical activity.

In PE, we prove, on a daily basis, that anything is possible as we challenge ourselves and our preconceptions. This ethos permeates everything we do and is a huge factor in achieving our end goal: a healthy, happy and physically active student



### Teacher of Physical Education (Female\*)

MPS/UPS Full time Maternity cover

We are seeking to appoint a dynamic, inspirational and motivated teacher with a passion for their subject and the ability to enthuse, engage and inspire young people across the full age and ability range. This is a tremendous opportunity for a motivated professional who is dedicated to delivering high quality lessons and extra-curricular provision for students.

Ashby School is a thriving and successful Academy with 1700 students on roll including 600 post-16. Conveniently located close to the M42 and M1, within easy reach of several areas of outstanding natural beauty and with the national forest on the doorstep, the school is set in its own attractive grounds in the expanding market town of Ashby-de-la-Zouch, Leicestershire.

The PE department benefits from excellent sporting facilities including swimming pool, fitness suite, gym, large sports hall, sports field and floodlit hard play area.

The post is suitable for either a newly qualified or more experienced teacher and will provide an outstanding opportunity to further develop your teaching skills and engage in professional development.

If you have energy, drive and the potential and ambition to be outstanding, we would be delighted to receive your application.

Further information is available on the school website: www.ashbyschool.org.uk.

\*This post is for a female teacher (an occupational requirement as allowed for the in Equality Act 2010).

Ashby School is committed to safeguarding and promoting the welfare of all of its students and expects all staff to share this commitment. The successful applicant will be subject to enhanced clearance by the Disclosure and Barring Service and pre-employment checks.

Closing date for applications is 27 September 2021 at 9.00am
Starting January 2022



#### **Job Description**

Post: Teacher of Physical Education

Salary: MPS/UPS

Responsible to: Subject Leader

**Framework:** To work within the framework of teachers' pay and conditions, current

legislation and the policies of the school.

#### **Duties as a Classroom Teacher**

• Teach in an agreed curriculum area.

- Plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make excellent progress.
- Share plans and teaching resources with colleagues.
- Help to promote good behaviour across the school.
- Maintain records, mark and assess students' work according to school and departmental policies, external examination and national curriculum requirements.
- Report on students' progress as required by the school policy and national curriculum requirements.
- Use school procedures to maintain your teaching area/s to a standard that motivates students and meets health and safety requirements.
- Follow safe working practices in all your teaching and duty situations.
- Support the tutorial system as required.

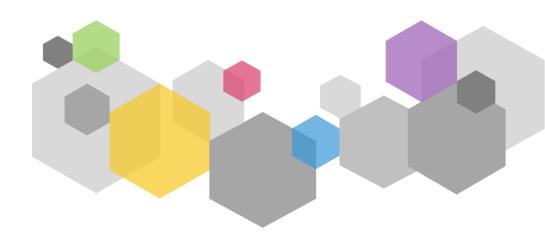
#### **Key Responsibilities**

- Responsible to the subject leader for teaching duties within the designated curriculum area
- Work in accordance with the school's curriculum policy statement and the aims and objectives of the Faculty.
- To teach according to their educational needs all students assigned to you, responding to departmental policy, national curriculum guidelines and examination syllabi.
- Liaise with other members of the department in the delivery of the subject, undertaking a fair and equitable share of the work by helping to develop and prepare teaching materials for use within the department and cross-curricular themes as required.
- Maintain records, marking and assessment of students' work according to the departmental assessment policy, national curriculum requirements and the course requirements.
- Monitor progress of students and report as required in line with school procedures for recording and reporting.
- Set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.

- Contribute to the organisation of displays of work within the school, and in particular to be responsible for provision of a motivating learning environment in an identified area of the department.
- Follow school procedures for maintaining the standards of furniture, fittings and equipment in your teaching areas.
- Attend departmental meetings, general school meetings and parents' meetings as appropriate.
- Be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations.
- Fulfil a role within the tutor system and actively support the work of the Pastoral Team.
- Participate in relevant staff training and development activities as required.
- Participate in the arrangements made for professional development, review and appraisal.
- Ensure that, whenever possible, appropriate work is set to cover absence.
- Ensure that the school's Child Protection Policy is followed at all times and any safeguarding issues are immediately reported to the appropriate senior member of staff.

It is recognised that this job description is not comprehensive and will alter for each subject teacher, so as to reflect his or her own interests, aptitude and involvement in the various activities and roles in operation in the school.

The post-holder will be expected to undertake other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.





#### **Person Specification – Teacher**

#### **Qualifications/Experience**

- This post is suitable for a newly qualified or a more experienced candidate.
- Relevant degree.
- Accredited teaching qualification/Qualified Teacher Status.
- Be an inspirational teacher at both KS4 & KS5.
- Right to work in the UK.

#### Knowledge

- Working knowledge of KS4 & KS5 syllabus.
- Knowledge and experience of ICT opportunities within the curriculum area.
- Knowledge and awareness of current issues within the curriculum area.
- Successful strategies for raising standards of achievement.
- Able to use data effectively to access prior attainment, track progress and set student targets.
- Knowledge and understanding of different teaching and learning styles.

#### **Skills/Abilities**

- Successful strategies for raising standards of achievement.
- Effective team worker.
- Well-developed inter-personal skills.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.
- Work well under pressure and be able to manage conflicting priorities.
- ICT literate for curriculum and administration purposes.
- Able to consistently demonstrate successful and creative teaching including an ability to deliver good to outstanding lessons.
- Have strong written and oral communication skills, and relate very well and sensitively to students, staff and parents.
- Commitment to safeguarding and the welfare of all students.

#### **Personal Qualities**

- Enthusiasm, flair, energy and imagination.
- Commitment to self-improvement.
- Self-confident with a determination to succeed.
- · Good health and attendance record.
- Willingness to be involved in the full life of the academy including extra-curricular activities.
- Professional appearance and manner.
- Patience, resilience and a sense of humour.
- Well organised and efficient.
- Enhanced clearance by the Disclosure & Barring Service.





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