

Person Specification

Subject Teacher - Physical Education

Specification	Essential	Desirable	Evidence
1. Qualifications	<ul style="list-style-type: none"> Qualified Teaching Status Evidence of Continued Professional Development A degree qualification 	<ul style="list-style-type: none"> Higher degree Coaching qualifications/ training 	Application Form
2. Experience	<ul style="list-style-type: none"> Experience teaching a variety of PE curriculum areas mainstream secondary setting during ITT Proven record of good practice as a PE teacher during ITT placement Successful implementation of strategies that have had a positive impact on student attainment, progress or behaviour 	<ul style="list-style-type: none"> Using research to drive change 	Application form Supporting letter Interview
3. Abilities, skills and knowledge	<ul style="list-style-type: none"> Excellent subject knowledge Ability to teach up to GCSE Level Ability to analyse and report on key data documents Ability to teach/coach Rugby to a high standard. Ability to teach/coach Cricket to a high standard. Knowledge of how to meet the needs of pupils in defined groups: SEND, Disadvantaged, Most Able Knowledge of assessment to support pupil progress Knowledge of the issues surrounding safeguarding of pupils in schools 	<ul style="list-style-type: none"> Knowledge of the following PE Curriculum Areas... <ul style="list-style-type: none"> ➤ Athletics ➤ Badminton ➤ Football ➤ Basketball ➤ Tennis ➤ Table Tennis ➤ Softball ➤ Health Related Fitness ➤ Handball 	Application form Supporting letter Interview
4. Philosophy and Ethos	<ul style="list-style-type: none"> An understanding of how students learn and an indication of how to meet their needs Commitment to high standards and continuing improvement A commitment to the principles and values of an inclusive education and the pastoral care and personal development of students A commitment to safeguarding High expectations of student progress, personal development and conduct Relentless personal drive and ambition anchored in success 		Supporting Letter Interview

	<ul style="list-style-type: none"> • Strong support for the ethos and values of Birkdale High School 		
6.Community	<ul style="list-style-type: none"> • Ability to work with and gain the support of external agencies • Ability to promote the school within a diverse community 	<ul style="list-style-type: none"> • Experience in building wider relationships in a diverse community 	Supporting letter Interview