



Colyton  
Grammar  
School

Est. 1546

Working at Colyton Grammar School

Details of the Post of  
**TEACHER OF PHYSICAL EDUCATION**  
Maternity Cover (Fixed Term One Year)

The purpose of this booklet is to provide background details of the post together with information about the school.

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



## **TEACHER OF PHYSICAL EDUCATION (Maternity Cover, Fixed Term One Year)**

### **The Post**

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The principle duties are:

- Teacher of Physical Education from years 7-13
- Tutor

The candidate should have:

- A good degree
- Confident subject knowledge
- Outstanding behavior management with high expectations of all students
- Sound understanding of assessment for learning
- Good teaching skills
- Energy, drive and commitment
- A concern to promote high student achievement
- A desire to be fully involved in extra-curricular activities
- A commitment to further professional development
- A secure ability in ICT

### **The benefits of teaching at CGS**

- Excellent sports facilities, including a newly-surfaced all-weather pitch, large sports hall and dance studio, netball courts and outdoor pitches
- Teach highly-able, motivated, engaged students.
- Time to focus on your teaching: no formal graded lesson observations or strict marking policies; streamlined reporting; staff rarely used for cover.
- Excellent professional development opportunities, for example Teaching School Hub, NPQs.
- Support your teaching and assessment through a fully established blended learning approach: all staff and students are provided with a laptop.
- Work in a beautiful, well-maintained environment, close to coast and countryside.

## Selection Arrangements

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Closing Date: Thursday 30<sup>th</sup> March 12pm

Interviews: week commencing 17<sup>th</sup> April

An application should be made via TES.com.

Candidates are welcome to ring the Headteacher to discuss the post informally, or to visit the school.

Details of the last Ofsted report are available on the school website: [www.colytongrammar.com](http://www.colytongrammar.com)

## Physical Education in the School

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The PE department work hard to promote PE and Sport in the school. They work collaboratively to make lessons challenging and engaging, developing students' confidence and self-esteem as well as developing their ability to work co-operatively in a team. As teachers we are extremely self-motivated and aim to give every student a positive experience in PE as well as providing a wide range of extra-curricular opportunities for them.

At Colyton, Physical Education aims to help students:

- develop motor skills, acquire necessary knowledge through physical activities and cultivate positive values and attitudes for the development of an active and healthy lifestyle
- acquire good health, physical fitness and coordination through participating regularly in physical activity
- promote desirable moral behaviours, co-operation in communal life, ability to make decisions, and the appreciation of aesthetic movement
- have basic competence, confidence and resilience to face different challenges.

The PE curriculum framework is structured to ensure that students can enjoy an open, flexible and balanced programme featuring a variety of physically challenging experiences. The four strands in the framework are inextricably intertwined. Through participating in various activities, students can acquire knowledge and skills, develop generic skills, as well as desirable values and attitudes, and ultimately achieve the overall aims of PE.

The department also supports the sport provision in local primary schools, organising festivals, tournaments and other outreach work.

### Department

Jackie Shute	Head of Physical Education
Sophie Birchmore	Teacher of Physical Education and Head of Year 8
Lauren Hunt	Teacher of Physical Education
Jeff Robinson	Teacher of Physical Education, Assistant Head and DSL
Ben Rowe	Teacher of Physical Education and Head of Year 11
George Gosling	Teacher of Physical Education

### Facilities

- Spacious PE office
- 4-court Sports Hall
- Dance Studio
- 2 Netball/hard Tennis Courts
- An 'All-Weather' astro-turf pitch
- 2 football pitches
- 2 rugby pitches
- Long Jump/Triple jump pit

## Curriculum

- In years 7 and 8, PE is taught in single-sexed groups. The activities taught include hockey, netball, rugby, football, gymnastics, dance, basketball, orienteering, athletics, tennis and cricket
- In years 9, 10 and 11 students are given options and lessons are sometimes taught in mixed groups and sometimes as single-sexed groups depending on the choices made. Other activities are also offered in addition to those in the early years including badminton, volleyball, rounders and softball.
- At KS5 we also look to expand the opportunities available and go 'off-site' to local sports centres, offering swimming, golf, fitness training and spinning classes.
- A level PE is offered at KS5 and the school follow the AQA specification.
- The 'Community Sports Leaders Award' is offered currently to year 12.
- Assessment is against the 4 strands (skill development, applying tactics and strategies, evaluating and improving and knowledge of fitness and health)

## Extra-curricular provision

- The department run numerous clubs for the students, which complement the curriculum or are in response to requests by the students.
- The department enter both local and national competitions and are regularly area, county and occasionally regional champions. Students and school teams have also reached national finals in a selection of sports.
- Ski trips are organised by the department to various countries including France, Austria, Italy, Canada and USA.
- House Matches are organised each term and include the sports hockey, netball, rugby, football, badminton, x-country, tennis, cricket, rounders and athletics.

## The School

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Colyton Grammar School is one of the country's leading co-educational selective schools. We challenge our students and staff to achieve beyond what they might have thought possible, supporting them to do so with a culture of growth, collaboration and kindness.

The school is one of only a small number of secondary schools to have been judged Outstanding in 6 successive inspections, most recently in November 2022, and is consistently amongst the top 10% of schools nationally for attainment, and for the past two years has been ranked amongst the top 1% for progress at GCSE.

However, examination outcomes form just a part of the school's aspiration for our students. We aim to empower them to develop as individuals through a very broad range of experiences and achievements, laying the strongest foundations for happiness and success throughout their lives. We develop independent learners who are motivated by intellectual satisfaction and a sense of service to others, as much as by academic achievement.

We recognise the high ability of our students and are highly aspirational on their behalf. Our curriculum and teaching is based on the principle of ‘high challenge; high support’: we strive to ensure students are stretched to develop to their full potential, whilst supporting every student to help them rise to this challenge.

Central to our philosophy is the importance of classroom relationships, which are based on mutual trust and respect, leading to a supportive, caring learning environment, and creating the conditions for exceptional teaching and learning. Staff have exceptional subject knowledge and students are inspired by their enthusiasm, within and beyond the curriculum. The school provides a rich array of co-curricular opportunities, which develop life-long skills and interests, as well as social and personal skills.

Staff create learning opportunities which are interesting and engaging. Staff commitment is excellent, reflecting a rewarding teaching situation, and there is a strong collegiate atmosphere, based in a sense of community, collaboration and mutual support.

The school prides itself on being at the cutting edge of pedagogical research and development and is a leading figure working to support other schools in the area. We place great emphasis on the importance of teachers’ professional growth. Our professional development programme, described as a model of good practice by Ofsted, is tied to our core belief that we work hard, with humility, so that we and others can grow as people, professionals and scholars. To support this we provide a generous, bespoke programme of professional learning opportunities for staff which is underpinned by a philosophy of evidence-based learning. A supportive, reflective and outward-looking approach ensures that we can all be even greater, with no limits on what we can achieve.

## **Background**

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- The school was founded in 1546 by the Feoffees of Colyton and moved to its present site in 1929.
- The school is served by a wide rural area with students being drawn from more than 50 primary schools. There are five forms of entry. Students arriving at Colyton have typically achieved good Level 5 or better in primary school.
- The Lower Years Programme in Years 7 & 8 develops in students the foundational knowledge, the values and the habits of learning required for future success.
- The Middle Years Programme in Years 9, 10 & 11 encompasses eleven GCSEs alongside a range of additional components in the form of enrichment.
- Almost all students continue into the Sixth Form, where they typically study three A-Levels, alongside the Extended Project. Typically, about 98% continue on to university, with 15% gaining Oxbridge places. Students also complete a wide range of co-curricular, leadership and service opportunities as part of the Colyton Baccalaureate qualification.



- The school occupies an exceptionally attractive site. In the last decade there has been significant capital development in all areas of the school including Computer Science, Science Labs and a student wellbeing centre.
- In addition, the school has invested heavily in a highly successful digital learning strategy. All students and staff are provided with their own devices and a blended learning approach is fully established.
- The school has a national reputation for its work with more able students and in especially with its work with more able disadvantaged students.

## Professional Development

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The school has a reputation for high quality professional development with its programme recognised by Ofsted as a model of good practice. It is developed through:

- Its lead role in the South West Institute for Teaching hub (SWIFT)
- Partnership with South West selective schools through the South West Academic Trust (SWAT);
- A partner in two teaching school alliances;
- Strong links with Higher Education (Exeter University is a partner with the school supporting school-based research);
- Induction and Performance Development;
- Continuing Professional Development to support responses to national and school-based priorities;
- Consultative planning structures;
- A culture that is rooted in seeking continuous improvement.

## The Local Area

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The school is situated in the village of Colyford in East Devon, part of the East Devon Area of Outstanding Natural Beauty and just one mile from the Jurassic Coast, a UNESCO world heritage site. The school draws its students from a wide area, stretching across East Devon, Somerset and Dorset. Many staff commute from Exeter, or the nearby towns of Sidmouth, Honiton and Axminster, which provide excellent gateways to country, coast and town.

There is a unanimous feeling among staff that the area is a wonderful place to bring up children.



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