**teacher of Physical Education**

Erasmus Darwin Academy is a non-denominational and non-selective Academy, welcoming students of all backgrounds from our local community. Our mission is very clear. To provide ‘Excellence for All’ and to equip students with the knowledge, skills and character in order to prepare them for life in modern Britain. We are incredibly ambitious for our students and believe that providing students with endless opportunities will turn them into confident and determined young people. Our students’ achievements at EDA go beyond the Academic, their achievements as a person are just as important. All students, staff and families support this mission and work hard to make it come alive.

Our curriculum is broad, balanced and aspirational. Every teacher has the right to teach and every student has the right to learn. Our Academy values are lived and not just laminated. All students are here to learn; reading, writing and oracy are at the heart of our daily curriculum. Our students are taught to be confident, articulate and determined throughout their learning experiences and daily interactions with staff and peers. Our Academy’s Personal Development offer is extensive and extra-curricular activities form a huge part of our CARE curriculum.

The development of our staff is core to our well-being strategy and central in ensuring that we are able to deliver our mission. We will offer you:

* High standards and high expectations whilst ensuring workload is balanced
* Professional development opportunities to develop both pedagogy and leadership
* Friendly and supportive staff body
* Highly compliant and polite students
* A work laptop
* Increased non-contact time to allow for further lesson planning and preparation
* Friendly cover arrangements
* A visible and supportive Senior Leadership Team
* A collective team of staff working under our mission to improve the Academy further

The successful candidate must demonstrate a strong passion for working with young people and a genuine desire to improve their life chances. They must demonstrate their understanding in the pedagogy of teaching and learning, alongside the skills required for effective classroom management. All candidates must demonstrate their commitment to ensure our students develop as young people and secure the best outcomes possible for their future.

We are seeking to appoint a well-qualified, effective and enthusiastic specialist Physical Education to join us at this highly successful, heavily over-subscribed school which is firmly established as one of the highest performing secondary schools in the region (and in the top 10% of schools nationally). We gained ‘Good’ in our 2023 Ofsted inspection and as part of the Local Authority’s quality assurance strategy, we have gained Category 1 status, which is the highest category of school performance, for five years running.

We welcome visits, arranged via appointment using the email address below, from prospective applicants at the following times:

* Tuesday 9th April 14:15pm – 15:00pm
* Friday 12th April 14:15pm – 15:00pm
* Thursday 18th April 9:10am – 10:10am

We gained ‘Good’ in our 2023 Ofsted inspection and the following quotes were made by the Inspection Team:

‘Leaders across the school have high expectations for pupils’ academic achievement’

‘Leaders have placed pupils’ personal development at the heart of their curriculum. This means that pupils are well prepared for life in modern Britain’

‘Low level disruption is very rare, and pupils understand leader’s expectations’

‘Leaders in the school have a clear and precise understanding of the provision and priorities for development. They promote an honest and transparent relationship with all staff’

‘Staff take a proactive approach to ensure that all pupils are kept safe. They are tenacious in following up concerns’

‘Leaders are clear about what they want pupils with SEND to achieve’

‘Teachers have good subject knowledge, and support pupils well to learn the curriculum’

‘100% of EDA staff who completed the Ofsted questionnaire stated they were happy to work at EDA’

Physical Education has an excellent reputation within the Academy as one of the highest performing subject areas. Both attainment and progress in Physical Education are very strong at GCSE and at A-Level, with many students choosing to study a Physical Education course at GCSE and in the Sixth Form. The successful candidate needs to have the necessary knowledge and skills to teach Physical Education from Year 7 to Year 11 in core Physical Education and also GCSE Physical Education and BTEC Sport. A Level teaching is available for suitably qualified and experienced teachers. We invite applications from excellent classroom practitioners who can motivate, engage and inspire our students and work collaboratively with colleagues.

In return, we offer an incredibly positive working environment, passionately believing that our human resources are our most important and valuable resources. Therefore, our staff wellbeing strategy is at the heart of our ongoing improvement work, meaning that middle and senior leaders are committed to ensuring that all staff are happy, cared for, listened to and professionally equipped to fulfil their role to the highest possible standard. Furthermore, opportunities for career progression regularly arise, with the Academy having an excellent record of training and developing our own teachers and leaders from within.

Salary: Pay range between £28,000 - £43,685 per annum according to the Academy Pay Policy.

**This position is suitable for NQTs.**

**CLOSING DATE: FRIDAY 19th APRIL 2024**

To apply for the post, please complete the application form and return to the Headteacher’s PA, Miss Jade Skelding, either by post or email j.skelding@eda.staffs.sch.uk by **Friday 19th April 2024**

For further information regarding the Academy, please visit our website at [www.erasmusdarwinacademy.co.uk](http://www.erasmusdarwinacademy.co.uk)

**OUR PE DEPARTMENT**

**Vision and Values**

As a department, we hold the following vision and values:

**Vision:**

“All staff and students to demonstrate **Passion, Pride** and **Performance** in Physical Education in Academy daily life and beyond.”

**Passion-** within a range of physical activities and sporting disciplines to withhold a lifelong love for sport, whilst encouraging a health active lifestyle.

**Pride-** when representing the Academy, appearance in lessons, personal achievements outside the academy, attitude to learning, and be proud of their own achievements and successes in Physical Education.

**Performance-** in Academic achievements in both core and examination PE lessons.

**Curriculum:**

**Core PE**

We are incredibly proud of the curriculum development we have built as a team over the last 4 years. We have adopted a concepts curriculum which looks to build upon student’s fundamental movement skills to establish a physically literate student. We aim for our students to leave the Academy as confident, physically literate students who have a knowledge and understanding of why and how the body works to be able to participate in a wide range of sports, as well as a basic understanding of skills and tactics in these sporting activities. Our assessment criteria reflects the need for students to not just physically flourish, but to develop the student holistically. We adopted the “Head, Heart, Hands” model to ensure all students are accounted for in assessments. By KS4, we give onus to the students select a pathway based upon their own sporting interests, with a wide range of opportunities on offer such as leadership events, coaching awards and healthy active lifestyles units of work. We continually update and review our curriculum to allow for change to suit the needs of all our learners.

In Years 7-9 students have 4 periods per fortnight and in Years10 and 11 they have 3 periods per fortnight.

**Theoretical PE**

As a department, we currently offer the following examination courses:

* Pearson BTEC Level 2 Tech Award in Sport- 100% pass rate P-D\* Summer 2022
* Edexcel GCSE Physical Education- 89% pass rate 4-9 Summer 2022
* Pearson BTEC Level 3 Extended Certificate in Sport- no course run in 2022
* OCR A Level Physical Education- 89% pass rate A\*-E Summer 2022

Our Summer 2022 results were extremely pleasing, with headline figures highlighted above.

 **Extra-Curricular Programme**

Our extracurricular programme is highly popular and well attended across all years in the Academy. It would be expected that the successful applicant would engage in extracurricular clubs at both lunch and after school, in a variety of sports. We currently offer a wide range of activities, from team sports of handball, football and hockey, to individual activities such as gymnastics, athletics and table tennis. We also offer a range of clubs to our Primitas Learning Partnership schools, with Judo and Hockey being run by external agencies to all Primitas students. We are also the hub school for the Burntwood and Lichfield School Games Organiser, hosting many events within the local area. This also allows our students to take on leadership roles for primary school events, and giving them countless opportunities to represent the Academy in a host of competitions.

**Facilities**

It is highly recommended applicants visit the Academy to truly get a flavour of what we offer. Our outstanding facilities include:

* A large, multi-use sports hall
* Dance studio
* Fully equipped fitness suite
* All weather Astroturf
* 8 netball courts
* 6 tennis courts
* 2 full sized 11 a side football pitches and 3 9 aside football pitches
* 1 rugby pitch

**Staffing**

Our current Physical Education Team consists of the following staff:

* Mrs Emma Heighway (Subject Leader)
* Mr Scott Smith (Educational Visits Coordinator)
* Mr Mark Williams (Head of Ascot House)
* Ms Megan Potts (Teacher of Physical Education)
* Mr Ben Maddox (Assistant Headteacher)
* Mr Adam Foster (Assistant Headteacher)
* Miss Nancy Stone (Cover Supervisor)
* Mr James Austin (School Games Coordinator)

*The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a ‘disclosure’ check under the Rehabilitation of Offenders Rehabilitation of Offenders Act 1974. Further details regarding this check are available from schools or by visiting www.gov.uk/government/organisations/disclosure-and-barring-service*