



JOHN KYRLE HIGH SCHOOL & SIXTH FORM CENTRE

Vacancy Information pack

**Teacher of Physical
Education**

Headteacher's Welcome

Thank you for the interest in our school and the advertised post. I hope you find the information you require, but please contact us if not.

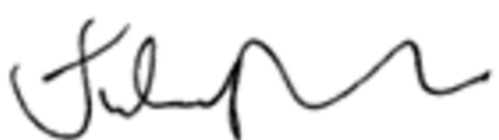
All roles in our school are important and I pledge personal support for each and every member of our fantastic community. I am privileged to lead this school and we all work hard to ensure that we succeed as a team. **“Together we are mighty”**.

Our key priorities as a school are simple and we all work towards our “TEACH” goals:

T Teaching and Learning
E Engagement
A Academic Outcomes
C Community
H High Quality Leadership

I look forward to receiving your application.

Kind regards



JULIAN MORGAN
Headteacher



Welcome



The school is fortunate to have hugely-committed staff who give their all, take Public Service seriously and are keen to provide extra-curricular activities in a multitude of areas. John Kyrle aims to provide all students with a life-enhancing secondary school experience where students feel happy and secure yet challenged.

John Kyrle is a popular and oversubscribed high school with over 1400 students who are drawn from the town of Ross and the surrounding rural areas. The school is located on the Ledbury Road about half a mile from the Market house and adjoining the dual carriageway. John Kyrle High School is organised on a year basis with form tutors and a head of year responsible for the pastoral care and monitoring of students. We also have a team of highly experienced Pastoral Support Assistants. Form tutors stay with their tutor groups from Years 7 to 11. A head of sixth form oversees Years 12 and 13.

The sixth form is accommodated in a purpose-built block which contains a common room, kitchen, study rooms and superb ICT facilities. Admission to the sixth form courses is open but preference is given to those students who achieve two grade 5s in subjects including English and Maths. Those who achieve grade 4s may still be admitted but this will be in consultation with staff. Sixth form courses include a wide range of A levels. Students show good progress and attainment at KS4. Progress in the sixth form places us in the top 2% of schools nationally for A level.

John Kyrle High School encourages students to participate in the many societies. Out-of-school activities and clubs exist to suit a wide variety of students' interests. Overseas study visits to Europe, Africa and North America and a large number of sports teams which represents the school at rugby, soccer, hockey, netball, athletics, cricket, tennis and rounders, are just some of the activities offered.

The school has excellent facilities, including sports fields, an all-weather sports surface, tennis courts, a specialist drama studio, a purpose-built art and ceramics facility, and a modern library. There are also technology workshops, a music-technology suite and practice rooms, computer and business rooms, language lab, a gymnasium and an on-site sports hall which are used extensively. Our tennis and netball courts have just been refurbished and are a fantastic addition.

There is a strong tradition of music, drama and art at the school. A recent increase in student numbers has led to the installation of additional classrooms. A new Maths Centre of Excellence has been opened with 10 specialist Maths classrooms and a shared study facility for A-level students and staff. Our latest development, a new science block with six large specialist laboratories, was opened recently.

Partnerships with parents and the wider community are high on our list of priorities in order to help every student achieve his or her potential.

Our school motto is '**Carpe Diem**' - **seize the day!**

We try to live up this motto.



The Role

We are seeking to appoint a passionate and dedicated Teacher of Physical Education to join our dynamic and forward-thinking PE department. This is a full-time, permanent position, starting in April 2026 or before.

The successful candidate will be an enthusiastic practitioner with the ability to inspire, motivate, and engage students across the full ability range. You will be committed to delivering high-quality, inclusive PE lessons and contributing to our extensive extra-curricular sports programme.

Applications are welcome from both experienced teachers and early career teachers (ECTs).

We are looking for someone who:

- Has strong subject knowledge and a passion for Physical Education
- Can teach PE across Key Stages 3, 4 and 5
- Demonstrates a commitment to high standards of teaching and learning
- Values teamwork and contributes positively to the wider life of the school

Application details:

Please complete the school's application form in full (typed or black ink).

Your letter of application should outline:

- How your experience and expertise make you a strong fit for this post
- Your views on what makes an excellent classroom teacher
- Your philosophy and beliefs about the teaching of PE

Open testimonials are not required and should not be submitted.

Closing date: Friday 14th November 2025 (12 noon)

Interviews will be held shortly thereafter.

John Kyrle High School & Sixth Form Centre are proud of part of the Heart of Mercia Multi-Academy Trust (MAT)

Registered office: Hereford Sixth Form College, Folly Lane, Hereford, HR1 1LU.

Company Number: 10499147

All employees of JKHS are employed by the trust

Department Profile

The PE department is currently staffed with 6 teachers, 4 full time and 2 part time. The present leadership structure is a head of PE and a second in PE.

Curriculum PE

The school timetable operates on a two-week cycle, with all years in KS3 and KS4 having 4 hours of Core PE per fortnight. We also run a very well-established extra curricular programme.

At KS3, all students participate in;

- Basketball
- Football
- Handball
- Hockey
- Netball
- Rugby

- Badminton
- Tennis
- Volleyball

- Cricket
- Rounders
- Athletics
- Gymnastics
- Health related fitness
- Strength and conditioning

At key stage 3 the focus is on developing individual knowledge and skills and applying these in games situations. At key stage 4 the focus is on developing lifelong participation habits.

At KS4, all students are taught a health-related fitness module which involves the use of our on-site fitness suite and participate in a games and individual activities.

Exam PE

At key stage 4 students can opt to take GCSE PE. At JKHS we follow the AQA specification and students receive a further 5 hours per fortnight, in addition to their Core PE. Historically relative to other departments results within the PE department have been above average.

At key stage 5, we have this year introduced the BTEC Level 3 National Extended certificate in Sport

Job Description

Reporting to: Head of Faculty (PE)

Responsible for: Delivery of Physical Education across Key Stages 3–5 and the progress and welfare of students

Core Purpose

- To fulfil the Teachers' Standards as a subject specialist within the Physical Education faculty.
- To deliver high-quality, engaging and inclusive PE lessons across Key Stages 3–5, promoting enjoyment, participation and achievement in sport and physical activity.
- To inspire students to lead healthy, active lifestyles and develop lifelong skills through physical education.
- To contribute to the wider life of the school through extracurricular activities, clubs, and fixtures.
- To ensure all students, including those with SEND, make good progress and achieve their potential in PE.

Key Responsibilities

A teacher at John Kyrle High School and Sixth Form is responsible for meeting all the requirements of the Teachers' Standards and the school's career-stage expectations.

Teaching and Learning

- Plan, prepare and deliver high-quality PE lessons across Key Stages 3, 4 and 5, including both practical and theoretical elements.
- Teach GCSE PE at KS4 and BTEC extended certificate in sport at KS5, ensuring students are challenged and supported to achieve excellent outcomes.
- Set high expectations that inspire, motivate and challenge all learners, fostering a safe, respectful and stimulating learning environment.
- Promote good progress and outcomes by all students, building upon prior learning and supporting reflection and self-assessment.
- Demonstrate secure subject and curriculum knowledge and keep up to date with national developments in Physical Education.
- Plan and teach well-structured lessons that make effective use of time, resources and facilities.
- Set meaningful homework and provide opportunities for students to extend their learning beyond the classroom.
- Adapt teaching to respond to the strengths, needs and developmental stages of all learners, ensuring accessibility and challenge for all.
- Use effective assessment strategies, including Assessment for Learning (AfL), to monitor progress and plan next steps.
- Maintain high standards of classroom management to ensure a positive and safe learning environment.

Curriculum and Enrichment

- Contribute to the development and delivery of a broad and balanced PE curriculum that promotes physical literacy and lifelong participation.
- Support curriculum planning for theoretical and practical PE, ensuring alignment with exam specifications.
- Participate in whole-school and departmental initiatives to promote physical activity and wellbeing.
- Lead or assist with extracurricular sport, school fixtures, tournaments, and whole-school events such as Sports Day.
- Promote inclusion, ensuring all students, including those with SEND or medical needs, can fully participate in lessons and extracurricular activities.

Care, Guidance and Support

- Act as a form tutor, supporting the academic progress, attendance and wellbeing of students in the tutor group.
- Monitor student attendance, progress and attainment, following up concerns promptly and appropriately.
- Promote positive behaviour, high expectations and the school's values in all aspects of work.
- Ensure that safeguarding policies and procedures are implemented effectively, following statutory and school guidelines.
- Support the pastoral care of students, fostering an environment of respect, responsibility and resilience.

Assessment and Reporting

- Use school systems effectively to record, monitor and report on student progress and attainment.
- Provide regular feedback to students, parents and colleagues to support learning and achievement.
- Participate in moderation and standardisation to ensure consistency of assessment across the department.
- Contribute to departmental data analysis and planning to improve outcomes.

Professional Development

- Take responsibility for personal professional development, engaging with training opportunities and departmental CPD.
- Reflect on practice and seek feedback to improve the quality of teaching and learning.
- Support the induction and development of trainee teachers or ECTs where appropriate.
- Share best practice within the department and across the school.

Wider Professional Responsibilities

- Contribute positively to the wider life and ethos of the school.
- Participate in school events, open evenings, and extracurricular activities as required.
- Uphold school policies on safeguarding, behaviour, equality, diversity and inclusion.
- Work collaboratively with colleagues to support whole-school priorities and improvement initiatives.
- Undertake any other professional duties as reasonably delegated by the Headteacher or SLT.

General Information

The post holder will be required to comply with the school's policies and procedures. The school has a no-smoking policy, and staff are not permitted to smoke on any of the school's premises or in vehicles used on school business.

Employees have a duty to safeguard and promote the welfare of children, young people and vulnerable adults. It is an essential requirement that staff are aware of the school's safeguarding procedures for sharing information about any welfare concerns. Staff must attend regular safeguarding training and implement the school's policies in practice.

This job description may be reviewed and amended, in consultation with the post holder, to meet the changing needs of the school.

Person Specification

Post Title: Teacher of PE	
Specification	Evidence
Ability to undertake teaching of PE up to KS5	Application Interview
Qualifications • Good honours degree • Qualified teacher status • Willingness to undertake INSET and continuing professional development	Application
Skills & abilities • Able to motivate students and raise achievements • Able to work as a member of a team • Ability to use a variety of teaching/learning styles • Ability to fulfill the ‘Teacher’s Standards’ • Good classroom management/appropriate attitudes to use of authority and maintaining discipline • Organisational skills • Interpersonal skills • Communication skills • Administrative skills	Application References Interview
Other • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Willingness to participate in extra curricular activities • Flexibility • Knowledge of wider educational issues • Clear understanding of equal opportunities • A strong belief in the value of diversity and inclusion • Enhanced DBS clearance	

Recruitment of Ex-Offenders Statement

John Kyrle High School is required to publish a copy of its policy on the recruitment of ex-offenders which outlines the following:

The school fully complies with the 'DBS Code of Practice' and will not discriminate unfairly against any subject of a disclosure on the basis of conviction or other information revealed.

All applicants are subject to an enhanced DBS check before the job appointment is confirmed; this includes details of convictions, cautions and reprimands, as well as spent and unspent convictions. A positive disclosure will not necessarily prohibit a candidate from being offered a position.

The school is committed to the fair treatment of all applicants, regardless of race, gender, religion, sexual orientation, responsibilities for dependants, age, physical or mental disability or offending background.

The school promotes equal opportunity and welcomes applicants from a wide range of backgrounds, including those with criminal records.

Candidates are selected for interview based on their skills, qualifications and expertise.

All application forms and recruitment notices contain a statement that disclosure will be requested if a position is offered.

All applicants are encouraged to provide details of their criminal record at the earliest stage possible. This may be sent under a separate and confidential cover letter.

All applicants will be made aware of the 'DBS Code of Practice' and will be provided with a copy on request.

The school is committed to ensuring all disclosure information will only be seen by those who require access as part of their duties.

The assistant headteacher (personnel) will discuss any matters revealed on a DBS certificate with the applicant before withdrawing a conditional offer of employment.

At the interview, or in subsequent discussion, opened and measured discussion will take place on the subject of the offences.

Failure to reveal information that is directly relevant to the position sought could lead to withdrawal of any offer made.

Where the role involves engaging in regulated activity with children, it is a criminal offence for an individual:

- to seek to engage in regulated activity from which he/she is barred;
- to offer to engage in regulated activity from which he/she is barred; and
- to engage in regulated activity from which he/she is barred.

