

**PERSON SPECIFICATION
TEACHER OF PHYSICAL EDUCATION**



| Essential: | Desirable: | Assessed by: |
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| Experience and qualifications | | |
| <ul style="list-style-type: none"> • Good honours graduate with qualified teacher status • A successful teaching record as either a trainee or experienced teacher • Experience of teaching at Key Stages Three and Four • DBS clearance at enhanced level | <ul style="list-style-type: none"> • Experience of teaching at Key Stage Five • Successful experience as a form tutor • NGB sporting qualifications • Experience of coaching or teaching dance, hockey and/or netball | <p>Application form</p> <p>Certificates</p> <p>References</p> |
| Knowledge and understanding: | | |
| <ul style="list-style-type: none"> • A thorough understanding of a teacher's role in safeguarding young people • Strong subject knowledge, including knowledge of the National Curriculum for PE. • Strong subject knowledge of GCSE PE and/or BTEC Sport Level 2. • Good understanding of the features of strong classroom practice, including evidence-informed teaching • Understanding of strong summative and formative assessment practices | <ul style="list-style-type: none"> • Experience contributing to creation of schemes of work • Ability to teach A Level PE • Ability to teach a second subject | <p>Application form</p> <p>Interview</p> <p>References</p> |
| Skills and abilities: | | |
| <ul style="list-style-type: none"> • Ability to learn and to receive feedback positively • Ability to establish positive working relationships with a variety of stakeholders, including students, their families and colleagues • Ability to plan strong lessons • Ability to communicate effectively in conversation and in writing • Ability to be an effective form tutor | | <p>Application form</p> <p>Interview</p> <p>References</p> |
| Personal qualities and values: | | |
| <ul style="list-style-type: none"> • A passion for helping young people to develop their understanding and experiences to reach their full potential • Willingness to develop new skills and consider new approaches to teaching and learning • Commitment to working as part of a team, including the sharing of successful teaching and learning | <ul style="list-style-type: none"> • Desire to create new processes and practices to raise standards | <p>Application form</p> <p>Interview</p> <p>References</p> |

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| <p>strategies</p> <ul style="list-style-type: none">• Enthusiasm for and enjoyment of teaching• Willingness to contribute to extra-curricular activities• Honesty and integrity | | |
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