



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Physical Education	Grade	MPS
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ATTRIBUTES	ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.		
<ul style="list-style-type: none"> General Education Formal Qualifications Specific/Specialist Training Practical Training, required to do the job 	<ul style="list-style-type: none"> Degree in Sports Science or a related subject PGCE or equivalent Experience and personal development in the major sports and games, such as Netball and Football. First Aid qualifications, or willingness to be First Aid trained 	<ul style="list-style-type: none"> 2:1 Degree or above A-level in Science-related subject Coaching qualifications in various different sports.
Experience e.g.		
<ul style="list-style-type: none"> Specific Job Related Experience Previous Experience 	<ul style="list-style-type: none"> Teaching experience, including core KS3 and KS4 PE, and GCSE PE Experiences that demonstrates the ability to organise events, clubs, and fixtures Experience of dealing with student discipline and welfare A knowledge of good practice in safeguarding 	<ul style="list-style-type: none"> Teaching experience of AS & A2 PE Experience of developing links with the wider community Experience of leading, or willingness to lead, a Sports Ambassadors and Sports Leaders programme
Special Subject Knowledge e.g.		
	<ul style="list-style-type: none"> Knowledge of how to manage risks in all aspects of the delivery of PE in lessons, practice sessions, clubs and fixtures The subject knowledge required to teach and help develop the practical and theory components of our GCSE & A Level 	<ul style="list-style-type: none"> Has contributed to the writing, improving and implementation of schemes of work, lesson plans, and resources Has contributed to the composition of risk assessments
Attitudes e.g.		
<ul style="list-style-type: none"> Reliability Collaborative approach Influencing, Working With Others 	<ul style="list-style-type: none"> A resilient, reflective practitioner A cooperative team player, willing to contribute new ideas and show a commitment to Department and Whole School aims An enthusiasm for teaching all aspects of practical and classroom-based theory elements of PE 	<ul style="list-style-type: none"> Contributed to the improvement of teaching & learning in PE Recent, relevant In-Service training, focused on the improvement of teaching & learning Leadership initiatives to improve the experiences of students in PE
Skills & Abilities e.g.		
<ul style="list-style-type: none"> Prepare Reports, Verbal Presentations Decision Making Numerical Skills 	<ul style="list-style-type: none"> Ability to demonstrate and model the practical skills required in PE Ability to differentiate teaching strategies for students of different abilities, needs and talents Confidently utilises ICT skills Effective written and verbal communication skills Ability to write reports and provide tracking data Ability and willingness to drive the mini-bus 	<ul style="list-style-type: none"> Experience of handling specialised equipment, such as that used for Gymnastics, Fitness, or Outdoor Adventure Activities
Additional Requirements e.g.		
<ul style="list-style-type: none"> Extra-curricular 	<ul style="list-style-type: none"> Awareness of the role of a Form Tutor A commitment to contribute to PE support sessions Willingness to contribute to an extensive extra-curricular programme Committed to the promotion of a healthy lifestyle for students - in and beyond school 	<ul style="list-style-type: none"> Experience of being a Form Tutor A willingness to support whole school productions, providing, for example, support with choreography