

Main Scale Teacher

PERSONAL SPECIFICATION

Factors	Essential	✓	Desirable	✓	Assessment Method
Qualifications	<ul style="list-style-type: none"> Strong school qualifications at GCSE & A-Level or equivalent Good Honours Degree in subject relevant to teaching specialism PGCE/QTS 		<ul style="list-style-type: none"> Higher degree or evidence of further study 		Application DCSF No Certificates
Training	<ul style="list-style-type: none"> Evidence of Continuing Professional Development 		<ul style="list-style-type: none"> Experience of delivering CPD / INSET 		Application References
Experience	<ul style="list-style-type: none"> Post suitable experience or newly qualified teacher Experience of teaching (or in the case of NQTs of Teaching Practice) at secondary school level Experience in actively raising student attainment Experience in setting working towards achieving professional development targets 		<ul style="list-style-type: none"> Experience of teaching (or Teaching Practice), up to Advanced Level / Oxbridge Track record of interventions to improve teaching and learning Track record of designing and implementing schemes of work 		Application Interview
Knowledge and Skills	<ul style="list-style-type: none"> The ability to engage and motivate learners Strong interpersonal skills Up-to-date knowledge of developments in education and pedagogic practice An understanding of Safeguarding responsibilities Confident ICT skills Strong communication and presentation skills 		<ul style="list-style-type: none"> Experience of a range of Teaching and learning initiatives Ability to generate, organise and analyse data 		Application Interview Observed Lesson / Tasks References
Personal Qualities	<ul style="list-style-type: none"> Integrity, loyalty and commitment High expectations of self and others Commitment to equal opportunity Willingness to engage with constructive criticism Resilience and ability to work under pressure and meet deadlines Sharp intellect Good team player Enthusiasm and an optimistic outlook Sense of humour 		<ul style="list-style-type: none"> Commitment to holistic approach to education Commitment to enrich opportunities within / beyond subject area Proactive approach to securing personal wellbeing Commitment to supporting the wellbeing of students and colleagues 		Application Interview References

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.