**Teacher of PE:**

 **Two-term maternity cover. 0.8FTE**

Welcome

I would like to thank you for your interest in applying for the above post. You now have the opportunity to join a thriving and very successful PE department built upon relationships of mutual respect between students and staff alike. Having had the chance to read our recruitment pack and find out a little bit more about our school and our department, I very much look forward to receiving your application. We are also keen to hear from applicants that would like to be considered for this role.

**Staffing**

The PE Department is a thriving team of expert practitioners with a total of 8 full-time teachers and 4 part-time teachers.

**Results**

Our results have been consistently high year on year.

August 2023 our students achieved:

* 100% achieved grade 4 and above (GCSE PE)
* 65% achieved merit and above (BTEC Sport)
* 70% achieved Distinction and above (OCR Cambridge Technical)
* 100% Pass rate (A Level PE)

**Aims, Philosophy and Ethos**

Our subject reminds us that we are both intellectual and physical beings, held in balance. Our PE curriculum embodies the concept of creating a healthy mind in a healthy body; enabling students to develop a physical literacy in a range of activities, whilst also contributing to their spiritual, moral, social, and cultural development.

Aligned with the school's aim, the PE Department strives to enhance the comprehensive education of our students by fostering their development for a fulfilling and meaningful life. We deliver a diverse, well-rounded physical education curriculum that is both dynamic and demanding, promoting progression, and offering engaging challenges. The PE Department is committed to providing an enriching experience to all our students and across our community of schools through its comprehensive extra-curricular, SGO and primary programme.

Our curriculum makes a vital contribution to the whole school ethos of the importance of life-long learning. We offer extensive extra-curricular provision which students are encouraged to attend. Here they consolidate the skills they have learned in lessons and signposted to local clubs to encourage lifelong participation in sport.

**Key Stage 3 Curriculum Overview**

Our PE curriculum embodies the concept of creating a healthy mind in a healthy body; enabling students to develop a physical literacy in a range of activities, whilst also contributing to their spiritual, moral, social, and cultural development. It is our intention that students’ learning spans across three strands which look at the theoretical underpinning of Physical Education. These are Head (Decision making, Knowledge), Hands (Physical and technical skills) and Heart (social and emotional). As well as participating in sport, students gain lifelong skills such as confidence, teamwork, respect, and resilience which will support them across their subject curriculum and into later life.

Through our curriculum, students have the opportunity to become experts in sport. However, there is an appreciation that some students will never master advanced skills and techniques, but through an embedded mind-set they have an appreciation of the health and wellbeing benefits of participation in sport. Our three-strand curriculum offers opportunities to all students to develop their cognitive and physical abilities. The Head strand teaches students the importance of having a healthy active lifestyle and prepares students for they key processes taught in KS4 Physical Education. The Heart strand develops the students. It encourages the students to be confident, resilient, determined, and reflective learners who can overcome difficulties, showing a positive attitude. The Hands are Team and Individual skills that develop the student’s physical abilities in sports and fitness. The rich curriculum allows students to develop their physical and analytical skills, learning the rules and regulations, so they can not only take part but also officiate games.

In addition, we are very much an outward facing school looking to develop strong partnerships with our local schools and organisations. We work closely with our feeder primary schools delivering an extensive Primary PE and Sport Programme that includes curriculum delivery and teacher CPD.

Summary of sports studied at KS3:

* Swimming, Netball, Football, Handball, Tchoukball, Rugby, Basketball, Gaelic Football, Gymnastics, Badminton, Table Tennis, Rounders, Cricket, Tennis, Athletics and Fitness

**Key Stage 4 and 5 Curriculum Overview**

Students in Year 10 and 11 follow the OCR GCSE PE and Pearson Edexcel BTEC Tech Award in Sport specifications. Students in the Sixth Form can opt for A-Level PE (OCR) or OCR Cambridge Technical in Sport ensuring a seamless transition for students from their Key Stage 4 course. We also offer our Year 12 students a broad range of enrichment activities every week as part of their school timetable.

Hopefully this gives you an insight into the department.

Best wishes and I look forward to receiving your application.

Ger Noone

Head of Physical Education

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