



Rugby Free

Secondary School

**Personal Specification for the post of Teacher of PE**

Area	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Degree in a sports related subject</li><li>• PGCE</li></ul>	<ul style="list-style-type: none"><li>• Degree in PE/Sports Science</li><li>• Coaching qualifications</li><li>• Evidence of further educational professional development</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching PE related subjects at KS3/4 and 5.</li><li>• Experience in leading on departmental initiatives</li><li>• Experience of coaching/leading a team</li></ul>	<ul style="list-style-type: none"><li>• Experience of monitoring student progress to demonstrate impact</li><li>• Experience of teaching a variety of qualifications in Key Stage 4 and 5</li><li>• Experience of running a variety of clubs and enrichment activities</li></ul>
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Grounding in teaching and learning strategies</li><li>• Commitment to the role of assessment to monitor progress</li><li>• Knowledge and understanding of a variety of qualifications</li></ul>	<ul style="list-style-type: none"><li>• Use of differentiated approaches to teaching and learning</li><li>• Knowledge of Health and Safety procedures when using equipment and managing fixtures</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Ability to communicate clearly and effectively</li><li>• Commitment to high quality teaching</li></ul>	<ul style="list-style-type: none"><li>• ICT skills to enhance teaching and learning in PE</li></ul>
<b>Attitudes and Values</b>	<ul style="list-style-type: none"><li>• Enthusiastic about teaching young people of all abilities</li><li>• Willingness to contribute to the development of teaching and learning across the department</li><li>• Enthusiasm about PE</li></ul>	<ul style="list-style-type: none"><li>• Willingness to join in the development of schemes of learning</li><li>• Recognise the importance of teaching for the individual</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Dynamic and energetic</li><li>• Desire for constant improvement</li><li>• An evaluative and reflective approach to own practice</li><li>• Ability to maintain appropriate, productive relationships with students</li><li>• Ability to maintain emotional resilience</li></ul>	
<b>Professionalism</b>	<ul style="list-style-type: none"><li>• Team player</li><li>• Ability to meet deadlines</li></ul>	