



'A Caring Christian Family Where We Grow Together'

Teacher of Physical Education Part Time 2 days per week MPS.

The Directors of the Rural Church School Academy Trust (RCSAT) are looking to appoint a Part Time Teacher of Physical Education to work alongside our PE Lead and dedicated team of staff to inspire and drive our children's learning.

We have an exciting opportunity for an enthusiastic, hardworking, ambitious and dynamic PE Teacher to join our forward-thinking academy alongside a team of dedicated professionals. You would be working with our pupils from EYFS to KS2. We would like to appoint a teacher who is resilient, highly driven and self motivated, who will go the extra mile to ensure that our pupils achieve beyond their own expectations.

You would be expected to:

- implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for RCSAT pupils and to support the subject area as appropriate.
- monitor and support the overall progress and development of pupils and up skill class teachers.
- provide a motivating and structured learning experience, which will provide pupils with the opportunity to achieve their individual potential, within and outside of school hours.

You must hold QTS (or equivalent) and a relevant undergraduate degree to be considered for this post.

A position for 2 days per week is available at St Oswald's Worleston CE Primary School and Warmingham C of E Primary School (1 day in each). The post will commence 17th April 2023.

Rural Church Schools Academy Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to enhanced Disclosure and Barring Service disclosure.

You are welcome to visit our schools before application.

Closing date is 12:00 noon on Friday 10th February 2023. Interviews are scheduled for week beginning 13th February 2023.

Please visit <http://www.rcsat.cheshire.sch.uk/page/vacancies/36322> or email Morven Jones at resources@RCSAT.cheshire.sch.uk or contact 01829 260524 for application form.



Bunbury Aldersey CE Primary School,
School Lane, Bunbury, CW6 9NR
Telephone: 01829 260524 or 261332
Executive Headteacher: Mrs Nicola Badger
Principal: Mrs Nicola Badger
principalbunbury@rcsat.cheshire.sch.uk
admin@bunburyaldersey.cheshire.sch.uk



St Oswald's CE Primary School,
Church Road, Aston Juxta Mondrum, CW5 6DP
Telephone : 01270 623826
Executive Headteacher: Mrs Nicola Badger
Principal: Mrs Louise McDonough
principalstoswalds@rcsat.cheshire.sch.uk
admin@stoswald-worl.cheshire.sch.uk



Warmingham CE Primary School,
School Lane, Warmingham, CW11 3QN
Tel: 01270 526260
Executive Headteacher: Mrs Nicola Badger
Principal: Mrs Kate Appleby
principalwarmingham@rcsat.cheshire.sch.uk
admin@warminghamce.cheshire.sch.uk

TEACHER OF PHYSICAL EDUCATION (PE)

Job Description

Pay Scale: MPS

Responsible to: Executive Head Teacher and Principal

Subject Leader Responsibilities – PE

- To produce long, medium and short term plans for the delivery of the subject area
- To ensure the schemes of work for the subject are drawn up and reviewed and revised, to ensure continuity, curriculum coverage and progression for all pupils
- To plan effective delivery of the curriculum within the subject areas
- To track and promote the academic progress of **all** of the students in your subject area
- To manage resources within the subject area including reporting the use of the PE Premium to governors
- To be responsible for creating and updating school policies
- To provide an outstanding professional model as a classroom practitioner
- To liaise with the Principal and Class Teachers as appropriate in matters of progress and attainment of the pupils
- To promote enrichment activities within the subject area e.g. to run an after school club, plan and deliver theme weeks, to administrate and deliver participation in competition, plan trips etc.
- To be responsible for subject rooms/areas and displays at all times
- Convey a positive 'can do' attitude, motivate and inspire staff to secure successful outcomes
- Ensure that appropriate methods of assessing and recording children's needs and progress are introduced and maintained
- Provide professional development opportunities for all staff
- Advise and assist Class Teachers and other members of staff in planning individual or group programmes for children who require extra provision
- Liaise with other subject leaders and co-ordinators to ensure that appropriate provision is made for children across all areas of the curriculum
- Update the Principal and the Governing Body on the effectiveness of provision for pupils
- Ensure parents are well informed about the curriculum, targets, individual pupil progress and achievement
- Select equipment and materials for order within an agreed budget
- Keep informed of current developments by attending in-service course, visits, reading and study

Teaching Responsibilities

- To teach timetabled lessons and undertake all necessary preparation for the teaching of these lessons
- To select appropriate materials and methods of teaching including differentiated materials for children with special educational needs, as appropriate
- To establish good working relationships with groups and individuals and to encourage pupils to be actively involved in their own learning
- To set and mark homework in accordance with school policy
- To monitor pupil performance and notify class teachers of any issues related to their pupils
- To set work for classes in cases of planned absence and for unplanned absence, if possible. To ensure that all equipment is available for such lessons
- To keep records of pupil progress and be prepared to discuss individual progress with relevant staff and parents
- To write reports on pupil progress in keeping with the school's Assessment Recording and Reporting Policy
- To attend parents' meetings
- To prepare comments for references as requested
- To review one's work both within the subject and within the school as a whole.
- To demonstrate an interest in one's continuing professional development
- To participate in and co-operate with, the school's arrangements for the appraisal of teacher performance
- To communicate with the Head Teacher and Deputy Head Teacher over matters of curriculum, resources, classroom management and discipline
- To ensure that care is taken of subject specific resources and to ensure, as far as is possible, that all equipment used by staff and pupils is in a safe condition and that safe practices are adopted at all times
- Liaise with other schools to ensure continuity of support and learning when transferring pupils

General Responsibilities

- Those listed in the current Teachers' Pay and Conditions document
- Support the Christian vision, ethos and policies of the school to secure effective teaching, successful learning and promote high levels of achievement **and self-esteem** for all pupils irrespective of ability, background, ethnicity, gender or disability
- Ensure inclusive practice and equality of opportunity for all
- To set high personal standards in presentation, punctuality etc.



- To take a share in the general responsibilities of running the school and supervision of pupils. To partake in the normal duties associated with this, e.g. break duty, dinner duty, supervision of school detention etc.
- To be aware of the school's policy statements and to comply with their recommendations and procedures
- To read daily notices and attend staff meetings and act upon information or arrangements
- To attend assemblies where possible
- To supervise and so far as practicable, teach any pupils whose teacher is not available to teach them
- Contribute to the school magazine
- Attendance at Open Days, Parents' Evenings, and any other school events
- To support the Christian ethos of the school and be able to lead Collective Worship
- To undertake any professional duties, which may be delegated from time to time by the Head Teacher

Job descriptions are intended as reference documents, which identify main responsibilities and activities. They may be reviewed at the end of the academic year or earlier if necessary. In addition, it may be amended at any time in consultation with you. It may include other tasks reasonably requested and agreed with your line manager.

TEACHER OF PHYSICAL EDUCATION (PE)

Person Specification

Essential	Desirable
QUALIFICATIONS	
<ul style="list-style-type: none"> • Graduate level qualification and Qualified Teacher Status (QTS) • Evidence of ongoing professional development; attendance on courses, INSET • At least three years successful teaching experience 	<ul style="list-style-type: none"> • Degree or other in Physical Education and/or related field • Evidence of action research, personal study etc. • At least one/two years current/recent experience of leading/teaching PE across the Primary Phase
EXPERIENCE AND SKILLS	
<ul style="list-style-type: none"> • Experience of teaching PE in Early Years Foundation Stage, Key Stage One and Key Stage Two classes • Written evidence of good/outstanding PE lesson observations • Competence in the use of ICT/New Technologies to engage and promote pupil learning • High expectations of students in terms of behaviour and achievement regardless of starting points • Ability to deploy a range of strategies for managing pupil behaviour • Ability to inspire and motivate a love of physical movement in all of our pupils • Ability to self review effectively and set appropriate targets 	<ul style="list-style-type: none"> • Experience of more than one Primary School setting



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<ul style="list-style-type: none"> • Successful experience leading a broad, balanced and differentiated PE curriculum • Achievement in raising standards in PE • Excellent written and oral communication skills 	
KNOWLEDGE AND UNDERSTANDING	
<ul style="list-style-type: none"> • Extensive subject knowledge • A thorough knowledge of the requirements of the Early Years Foundation Stage and National Curriculum • Knowledge of a range of teaching and learning styles • A thorough understanding of how assessment of and assessment for learning drives school improvement • Have an awareness of the new professional standards for teachers 	
PERSONAL QUALITIES	
<ul style="list-style-type: none"> • A clear vision and passion for PE • The highest expectation of self and others • Highly creative, motivated and enthusiastic • Ability to motivate and inspire pupils • Ability to utilise time and to deploy resources effectively within an agreed budget • Willingness to play a part in the wider life of the school • To be able to promote the Christian ethos of the school • Have a sense of humour, resilience and tenacity 	
APPROACH TO WORK	
<ul style="list-style-type: none"> • Excellent organisational skills • High professional standards • Ability to work effectively as a member of a team • A commitment to child-centred education • A commitment to ensuring that all pupils have the opportunity to participate in a range of activities • A commitment to developing the school's role in the community as a source of learning, development and well being • A commitment to working in partnership with parents, governors, the Local Authority, the Church – at local and Diocesan level, to provide the best education possible for our children 	

Your application form should be completed and free from error. Your supporting statement should be clear and concise and directly related to the person specification above and should be no more than three sides of A4 in length.