



Crispin
School

Aspiration - Compassion - Excellence

**TEACHER OF PHYSICAL EDUCATION WITH HEALTH
AND SOCIAL CARE
INFORMATION FOR CANDIDATES**

ADVERT

Teacher of Physical Education (Female) with Health and Social Care

Due to specific requirements regarding changing room facilities, we are seeking to appoint a female Physical Education Teacher to join our team.

MPS/UPS

Full time (part time would be considered) permanent contract from April 2026.

This is a fantastic opportunity to join us as a Teacher of Physical Education with Health and Social Care in a collaborative, supportive and happy school. Are you driven by sharing your passion for Physical Education and ensuring students reach their potential? If so then we would love to hear from you.

Please read on to find out more information about Crispin and how to apply for the role. In addition, for a more comprehensive insight into Crispin and the role itself, including Job Description, Personal Specification, Letter from the Headteacher and an overview of Physical Education at the school, please download the Applicant Information Pack below.

Crispin is a friendly, inclusive and highly successful school of over a thousand students. Students at Crispin achieve excellent examination results and the school has a strong reputation. We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning. We are looking for a committed and inspirational Teacher of Physical Education to join our highly successful team. Physical Education is a popular subject at Crispin and there is a history of strong exam performance. We would be delighted for you to visit Crispin or to have the opportunity to discuss the post prior to an application. If you wish to do either, please contact Sophie Hopkins in our People and Hr Department by email at SHopkins@crispinschool.co.uk.

Closing date for this post: 12:00 Thursday 26 March 2026. We reserve the right to close early, subject to appointment.

Supported by the Partnership Board, our staff work hard to deliver a rich and challenging curriculum to prepare young people for the next stages of their education and careers.

It is an exciting time to join the Wessex family as we grow, we can offer:

- Professional induction, training and continued professional development opportunities.
- Extended Leadership and other opportunities to develop your career.
- Excellent collaboration across Trust Schools, extensive learning communities and specialist subject leads, to enhance the learning of our young people and enhance your development.
- Staff benefits including reduced leisure centre membership and cycle to work scheme.
- A staff assistance programme with a specialist provider, CareFirst who provide a 24/7 free phone helpline, or face-to-face counselling for every employee in the Wessex family.

The Wessex Learning Trust is committed to safeguarding young people and promoting the welfare of children, and all staff appointed will undergo online checks and be required to undertake an enhanced Disclosure and Barring Service Check. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement of the role.

FACULTY INFORMATION

The PE Department

The PE Department is a team of enthusiastic colleagues who are relentless in their desire to engage and motivate students. Our dedicated and hard-working team will consist of five colleagues led by a Head of Department. The Department is part of the Performance Faculty.

Student progress is at the heart of everything we do - our vision is to 'promote well-being, life-long participation and excellence in PE for all'. We aim to inspire students through an education which is inclusive and enjoyable whilst encouraging all students to do their absolute best. This range of expertise within the team allows the curriculum to be one of the broadest in Somerset. Facilities include a school hall, fully equipped gymnasium, a fitness room including cardiovascular and weights equipment, a sports hall, netball/tennis courts, a 3G all weather pitch and extensive playing fields.

Curriculum

Years 7-9 are taught four, hour long lessons a fortnight. All groups are mixed ability. In Year 7, the groups are mixed gender and in Year 8 we separate some activities by gender to ensure we provide a safe and purposeful environment for all students. In Year 9, students express a preference for single or any-gender groupings and on their personality preferences. Students can opt for a more competitive / physical performance focus in lessons or a more recreational approach that prioritises social connection and well-being. The curriculum is blocked with activities rotating every term. Activities include a wide range of traditional and emerging games, alongside aesthetic activities such as gymnastics and dance, fitness and athletics.

In Years 10 and 11 students are allocated two hour long lessons a fortnight for Core PE. Each teacher stays with the same group throughout these years and rotates around the facilities in four week blocks. We currently offer OCR Cambridge National Sport Science, however, we are changing the course we offer to Sports Studies from September 2025.

Extracurricular Activities

The Department offers extensive extra-curricular opportunities and clubs are open to all. There are many competitive opportunities both in the local community, county and further afield. We enter all league and area competitions as well as a range of regional and national competitions. The successful candidate will be expected to contribute to extra-curricular activities and fixtures.

Further Opportunities

We strongly believe in continual professional development. There are always opportunities to develop knowledge and skills; from school wide CPD to PE specific opportunities. Crispin encourages collaboration with other local secondary and primary schools. The PE Department hosts primary school competitions in conjunction with the Somerset Activity & Sports Partnership (SASP) which offers students ample leadership and officiating experience. The Department also organises whole school events including the Fun Run and Sports Day as well as an annual sports awards evening.

For more information about the PE Department please refer to the PE page on the school website.

WESSEX LEARNING TRUST

At The Wessex Learning Trust, our family of academies here in the South-West of England strive to offer a world class, Twenty First Century education for all young people between the ages of 0 and 19, by providing outstanding learning opportunities and creating centres of educational excellence that meet the needs of all children.

We are passionate about providing the very best education for all the children in our Academies. Our ambition is that every student is helped to achieve their full potential so that they can make a positive contribution to our society and realise their lifetime ambitions.

Each individual Academy in the Wessex Learning Trust is encouraged to maintain its own distinctive ethos, be at the centre of their community and raise aspirations and achievement. This is achieved in two ways: firstly, through excellent teaching to inspire curiosity, unlock talents and realise potential; and secondly, by ensuring high quality care, guidance and support that ensures the personal development and welfare of each child.

By working together, we believe we can harness the talents of all our staff, share good practice between all our academies, and share resources that enable us to concentrate on delivering excellence in education.

Our staff are the best around, and give their all to promoting a fulfilling and engaging curriculum. Across the Trust everyone plays to their strengths, and is supported so as they work their best - and thus help our students work their best too.

Our Benefits:

- Professional induction, training and continued professional development opportunities
- Staff benefits including reduced leisure centre membership and cycle to work scheme
- A staff assistance programme with specialist provider, CareFirst who provide a 24/7 free phone helpline, or face-to-face counselling for every employee in the Wessex family
- Exciting opportunities as part of a growing multi-academy Trust
- Eligible for Local Government Pension Scheme
- Collaborative working across the Trust



JOB DESCRIPTION

Post Title:	Teacher of Physical Education with Health and Social Care
Purpose:	To teach Physical Education (from Years 7 to 11) and Health and Social Care (Years 10 and 11)
Reporting to:	Head of Physical Education and Head of Performance
Liaising with:	Headteacher, Deputy Headteacher, Assistant Headteachers, Head of Faculty, Heads of Year, other members of the Performance Faculty, Teaching Assistants, relevant non-teaching support staff, parents
Working Time:	Full time (part time would be considered)
Salary/Grade:	MPS / UPS
Disclosure level:	Enhanced
Main (Core) Duties:	

Teaching:

- To meet the required and appropriate level of performance as detailed in the 'Professional Standards for Teachers'.
- Provide stimulating teaching and learning opportunities both in the classroom and in terms of eLearning.
- Provide an excellent environment and culture for learning.
- Ensure own practice is of a high standard and continue to develop your professional skills and knowledge.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learning through planning which takes into account the needs and progress of all students.
- Facilitate peer observation and professional dialogue.
- Actively seek student voice / feedback to raise standards.
- Involve Teaching Assistants (TAs) in planning to provide high quality individual support with targeted intervention.

Achievement and Standards:

- Continually assess student progress.
- Provide students with high quality feedback in order to drive attainment.
- Provide parents with high quality feedback about their child's progress.
- Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment.
- Promote equality of performance and achievement of all students and student groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- To be aware of general developments in Physical Education and to maintain a detailed knowledge of the Physical Education curriculum.

Personal Development and Wellbeing:

- Inspire and support students to develop leadership skills and qualities.
- Establish a positive ethos in the school by promoting and demonstrating high standards.

JOB DESCRIPTION CONTINUED

- tutoring. Act as the 'first port of call' for tutees and their parents.
- Take responsibility for own Professional Development.
- Promote, reinforce and model the school's commitment to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.
- Adopt coaching and restorative approaches where relevant.

Other specific duties:

- To play a full part in the life of the school community in implementing its vision, mission and ethos and support staff and students to do likewise.
- To carry out other responsibilities as determined by the Headteacher, following consultation.

A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post-holder.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are required to be courteous to colleagues and students and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with the postholder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.



PERSON SPECIFICATION

Qualifications

Essential

- Qualified Teacher Status
- Good first Degree in Physical Education, Sport or a related subject

Experience

Essential

- Successful teaching of the full ability range
- Evidence of appropriate, up-to-date CPD
- High level of progress and attainment from students taught

Knowledge and Skills

Essential

- Excellent subject knowledge
- Ability to teach Physical Education across the school
- Up to date knowledge of current best practice and curriculum developments
- Able to contribute to, and collaborate with, a forward-thinking team
- Excellent classroom management
- Clear commitment to excellent assessment and feedback
- Ability to work under pressure and meet deadlines
- Ability to relate extremely well to students, colleagues and parents / carers and demonstrate excellent oral and written communication skills
- Ability to use ICT to support learning
- Ability to engage, inspire and foster a love of Physical Education

Desirable

- Successful involvement in enrichment activities in Physical Education

Crispin's Values and Ethos

Essential

- Value the contribution that each individual brings to the school community
- Respect and value diversity and promote equality
- Promote and model mutual respect
- Commitment to the importance of coaching and restorative justice
- Commitment to inclusive education
- Committed to safeguarding and promoting the welfare of children and young people

Personal Qualities

Essential

- A passion for teaching Physical Education
- An ability and desire to contribute to the full life of the Physical Education Department
- Willingness to constructively challenge the work of self and others to continually improve own and team performance
- Seek to work collaboratively to resolve conflict
- Enthusiasm to support young people to develop intellectually and personally
- A strong commitment to ongoing professional development
- High degree of emotional intelligence

PERSON SPECIFICATION CONTINUED

- Highly organised
- The ability to speak fluent English

Desirable

- Possess an excellent sense of humour
- Potential for future promotion