

Our Motto is "The Pursuit of Excellence"

Teacher of Phy	sical Education
Job Description	
	rust is committed to safeguarding and promoting the welfare of children and young
Job Description	At the heart of a successful college/school is the provision of high-quality teaching, the effective use of resources, improving standards of achievement for all learners, and the promotion of learners' personal development and well-being. A subject teacher plays a key part in this provision by a commitment to the college's/school's ethos, by working effectively in subject and pastoral teams, and by delivering high standards of teaching and learning and personal care. In this way, s/he assists the school in reaching its targets and objectives.
Job Purpose:	To be responsible for the safety of pupils in your care and the standards and progress achieved by learners in your classes.
Job Title:	Teacher of Physical Education
Location:	Wootton Upper School and Kimberley 16-19 STEM College
Reporting Line:	Director of PE and Sport, Health and Fitness
Hours:	Full or Part Time
Line management responsibility for:	N/A
Working Time and Conditions:	These will be as specified in the latest School Teachers Pay and Conditions Document. The post holder will continue to meet, maintain, and build upon, as appropriate: - the National Standards for QTS as laid down by the Training and Development Agency, relating to a) Professional values and practice b) Teaching c) Knowledge and understanding; - the Induction Standards; and - the Threshold Standards (Please see www.tda.gov.uk).
Principal Accountabilities/ Responsibilities	Under the direction of the Head of Department You are responsible for ensuring the safety and well-being of students in your care and any other Wootton Academy Trust student who approaches you to ask for help. To act as a member of a Department Team in:
	 developing appropriate specifications, materials and schemes of learning. contributing to an effective working and learning environment. supporting other members teaching within the department. providing extracurricular opportunities for children and young people.

To teach classes, small groups or individuals as designated by the Executive Principal:

- to plan appropriate lessons for each class.
- to take responsibility for the well-being and progress of students within the learning environment.
- to make regular assessments of students' work.
- to ensure that students' assessments are kept securely.

To be involved in the setting, administration and marking of assessments.

Where appropriate to be involved in the setting, administration and marking of public examinations (coursework).

To give oral and written reports on students for the use of colleagues and to provide information on the progress of students for third parties in a timely manner.

To contribute to the development and implementation of policy and practice, in accordance with the priorities outlined in the Trust's Improvement Plan.

To undertake such professional duties, including contractual duties, as are outlined in the Trust's annual summary/programme of 'directed time'.

To ensure all students are able to make expected progress - or better - in each class you teach.

To promote healthy lifestyles to students (including physical, mental and emotional).

You are responsible for ensuring the behavior of students is at least good, inside and outside of the classroom.

To maintain the positive learning environments provided by the Trust for our students.

Ensuring that all educational visits are undertaken according to good practice and in line with Trust policy.

To use appropriate systems to analyze, review student data to inform both planning and teaching.

To act as a Form Tutor, if required to do so and to carry out related duties in accordance with the general job description of a Form Tutor.

To meet the Teachers' Standards as appropriate to your post and level of experience.

To be responsible for promoting and safeguarding the welfare of children and for raising any concerns in line with Trust procedures. To complete all statutory training.

To be responsible for promoting British values, including tolerance and for challenging any extremist views expressed by visitors, students or anybody else on the Wootton Academy Trust's sites and away from the sites on school trips and visits.

Maintain confidentiality at all times in respect of school related matters and to prevent disclosure of confidential and sensitive information.

To be responsible for following health and safety requirements in line with Trust policy and procedures.

Undertake further training as required for your areas of responsibility.

Undertake any other duties of a similar level and responsibility as may be required

The above will be reviewed in the light of the current review of School Teachers' Pay and Conditions of Service.



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Teacher of Physical Education Person Specification			
	Essential Criteria	Desirable Criteria	
Qualifications	Graduate in Physical Education or a closely related subject area.	Coaching qualification in one or more sports [e.g. youth level qualifications]	
	Qualified Teacher Status.	Officiating qualification in one or more sports	
Experience	Secondary school teaching experience	Experience of teaching BTEC Sport Level 2 Experience of KS 5 teaching, e.g. BTEC Sport Level 3 and/or A level PE	
Knowledge, Skills & Ability	Excellent knowledge across all traditional games [e.g. basketball, cricket, football, hockey, netball, rugby]	Able and willing to play a leading role in the teaching of football within the curriculum and extracurricular football.	
	Knowledge of PE National Curriculum requirements and BTEC Sport specifications at Levels 2 and 3.	Able and willing to offer a second subject	
	Ability to contribute to the further development of Schemes of Learning at all Key Stages.		
	Strong ICT skills, including Microsoft Office applications, with a clear understanding of the potential for ICT to support teaching and learning.		
	Able to work collaboratively with others as part of a team.		
	Excellent interpersonal, communication and behavioural management skills.		
	Organised with effective planning and time management skills.		
Personal competencies	Possess personal warmth and be able to gain the confidence of pupils and parents, demonstrating the ability to create a positive rapport with pupils and a safe environment within which learners can flourish.	Willingness to play a full part in the department and Trust's extra-curricular activities Willingness to complete minibus driving training course funded by the Trust	
and qualities	Possess a positive attitude and approach to change and development.		
	Flexible to meet the needs of Wootton Academy Trust.		

Commitment to continuous professional
development.