



OAKLANDS SCHOOL

PERSON SPECIFICATION

Teacher of Physical Science (Physics/Chemistry Specialism)

Please address the selection criteria in your application.

Professional Attributes

- A qualified teacher in a Science subject area (Physics/Chemistry)
- A knowledge of the National Curriculum
- A willingness to develop yourself professionally
- Ambitious and keen to develop your professional career through high quality CPD
- A desire to work with students from the inner city who expect you to provide them with opportunities to succeed against the odds

Relationship with students in Key stages 3, 4 & 5

- High expectations of students and a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful trusting, supportive and constructive relationship with them
- Positive values, attitudes and behaviour they expect from students at all Key Stages.

An ability to communicate effectively

- Communicate effectively with students, colleagues, parents and carers
- Recognise and respect the contribution that colleagues, parents and carers can make to the development and well being of students and young people and to raising their levels of attainment.
- Have a commitment to collaboration and co-operative working

Professional knowledge and understanding

- To have a knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them.
- Have a secure knowledge and understanding of your subjects/ curriculum areas and related pedagogy to enable you to teach effectively across the age and ability range.
- To understand how children and young people develop and that the progress and well-being of learners are effected by a range of developmental, social, religious, ethnic cultural and linguistic influence.

Professional Skills

- To establish a purposeful and safe learning environment conducive to learning and identify opportunities for learners.
- To establish a clear framework for classroom discipline to manage learners' behaviour constructively and promote their self-control and independence.
- To work as a team member and identify opportunities for working with colleagues, sharing the development of effective practice with them.

April 2023

