



KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

Person specification Teacher of Physics

<p>Qualifications and Training</p>	<ul style="list-style-type: none"> • A degree in Physics, Engineering or a related field, with a postgraduate qualification in education (PGCE) or equivalent. • Evidence of a commitment to ongoing professional development and staying abreast of current developments in this subject area.
<p>Experience</p>	<ul style="list-style-type: none"> • Proven experience in teaching Physics at Key Stage 3 and GCSE and preferably Advanced Level. • Alternatively, the experience within the department means that we will be able to provide support to a teacher who has the capability to teach up to A Level but has not yet had the opportunity to do so. • This may include Early Careers Teachers, and we have a successful Early Careers programme to support these teachers.
<p>KEVIHS teachers should have the following qualities and attributes, or the potential to develop them:</p>	<ul style="list-style-type: none"> • Profound interest in your subject and commitment to conveying that to your students. • Ability to work in a fast-paced environment. • Kindness and a belief in the ability and potential of all students to grow and develop. • Ability to think originally and creatively and show initiative. • Clear and effective communication with colleagues, students and parents. • Resilience and flexibility to respond to challenges and change. • Willingness and ability to embrace digital technology to enhance learning. • Commitment to making the School's vision and values a reality. • To be willing to experiment with and apply new approaches to teaching and learning. • To help create an environment that values feedback from all in order to improve student learning and motivation. • To be interested in children as individuals, in how they learn and in a collaborative approach to of each classroom situation. • To be able to build good-humoured working relationships with many colleagues. • To believe in the importance of teamwork, both at departmental and whole school levels. • A commitment to Equality, Diversity and Inclusion and the principles and practice of equal opportunities.