**BACUP AND RAWTENSTALL GRAMMAR SCHOOL**

**Teacher of Physics**

**Person Specification**

We are seeking an enthusiastic and ambitious graduate to teach physics within the large and successful Faculty of Science at BRGS, a highly oversubscribed and successful 11–18 grammar school in the Manchester commuter belt.

The applicant who is appointed will be teaching AQA Physics to GCSE and AQA Physics to A level. In addition to this A-level specialism, they will also teach a full range of KS3 Science.

This is an excellent opportunity both for a hardworking NQT or an experienced colleague wishing to move to a role which will give them scope to develop their teaching and learning skills in a different context.

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|  | **Essential** | **Desirable** |
| Be a graduate with NQT or QTS (or equivalent) specialising in the teaching of Science at KS3 and Physics at KS4 and KS5. | \* |  |
| Experience of teaching A Level Physics |  | \* |
| Experience within the secondary sector | \* |  |
| Evidence of an ability to deliver high quality teaching and learning in the classroom | \* |  |
| Evidence of good classroom management with pupils of a wide range of abilities and aspirations | \* |  |
| Evidence of quality planning and good record keeping | \* |  |
| Experience of target setting at classroom level and positive individual student achievement | \* |  |
| Evidence of an ability to challenge, motivate & inspire students to reach the highest possible standards | \* |  |
| Evidence of an ability to employ a range of resources and teaching and learning strategies encouraging differentiated learning. | \* |  |
| Evidence of employing a range of approaches to assessment. | \* |  |
| Evidence of the use of ICT in teaching and progress tracking. | \* |  |
| Evidence of a strong health record and good attendance | \* |  |
| Be committed to working in a team | \* |  |
| Willingness to contribute to enrichment, extra-curricular and extension activities | \* |  |
| Recent and relevant involvement in enabling learners to develop cross curricular skills |  | \* |
| Recent and relevant involvement in professional development |  | \* |
| Experience of working with gifted and talented secondary age young people for improved outcomes |  | \* |