Guilsborough Academy
Guilsborough Multi Academy Trust

PERSON SPECIFICATION
TEACHER OF SCIENCE

ESSENTIAL

SELECTION CRITERIA (no priority order)	*METHOD OF ASSESSMENT*
Qualified Teacher Status and equivalent degree	Application form
Effective teaching experience across the age and ability range	Application form / reference
Evidence of commitment to professional development	Reference / interview
Knowledge and understanding of the National Curriculum requirements in Science	Application form / reference / interview
Knowledge of assessment, recording and reporting of students' progress	Application form / reference / interview
Ability to plan effectively	Reference / interview
Ability to adapt teaching strategies to accommodate students' needs	Application form / reference / interview
Ability to communicate effectively and relate well to students, staff and parents	Reference / interview
Ability to work as part of a team	Reference / interview
Ability to raise self esteem and expectation of students	Reference / interview
Motivation to work with children and young people	Reference / interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	Reference / interview
Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	Reference / interview
Willingness to contribute to extra-curricular activities	Interview

DESIRABLE

SELECTION CRITERIA (no priority order)	*METHOD OF ASSESSMENT*
Experience of working as a form tutor	Application form / reference / interview
Experience of working with children in an extra-curricular context or voluntary Basis	Application form / interview
Experience of teaching Science (physics specialism) to GCSE level and higher	Application form / reference / interview
Knowledge of the SEND Code of Practice	Application form / interview
Evidence of working effectively under pressure	Reference / interview
Good sense of humour	Reference / interview
Strong ICT skills	Application form / reference / interview