



## Job Description

Post Title	Learning Leader (LL) – School improvement fixed term (across multiple areas of school improvement – specific area identified in letter of appointment)
Purpose of Post	Within the defined area of school improvement: <ul style="list-style-type: none"><li>• Enable all students to learn, flourish and succeed.</li><li>• Assist the closing of learning gaps for identified students or groups of students.</li><li>• Ensuring no student is disadvantaged, underachieves or is 'left behind'.</li><li>• Promote the College's Christian ethos</li></ul>
Reporting To	Line Management – typically Head of Department
Salary / Grade	Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document plus the appropriate TLR2 (school improvement) payment
Working Hours	1265 hours in accordance with Pay & Conditions Document relating to teachers on the appropriate MPS/UPS pay range and in line with the responsibilities of the Teaching & Learning Responsibility remuneration at TLR2 (school improvement)
<b>Main (Core) Responsibilities</b>	
Operational / Strategic Planning	Within the defined area of school improvement : <ul style="list-style-type: none"><li>• Coordinate and promote an effective curriculum offer that is appropriately challenging and engaging for students of all abilities</li><li>• Lead on schemes of work and resourcing</li><li>• Quality assure the teaching and learning within the subject</li><li>• Monitor the progress of students and coordinate any necessary interventions</li><li>• Quality assure the assessment of student work</li><li>• Improve the progress and achievement of all students so that any gap between the progress of our students compared to others (school/ national) consistently improves.</li><li>• To work closely, proactively and collegiately with mentors, PALs and Pastoral Managers to support identified students.</li></ul>
Quality Assurance	<ul style="list-style-type: none"><li>• To evaluate &amp; reflect upon the impact of implemented strategies.</li><li>• To seek continuous improvement of strategies.</li><li>• To work with other Learning Leaders and line management to 'keep moving forward'.</li></ul>

<p>Student Performance Information</p>	<p>Within the defined area of school improvement:</p> <ul style="list-style-type: none"> <li>• Track the progress of all students using data to identify a group of students (case load) with whom the maximum impact in the defined area of responsibility can be made; and assertively mentor these students.</li> <li>• Implement and coordinate appropriate strategies within the defined area of responsibility to improve the progress of disadvantaged and HPA students.</li> </ul>
<p>Teaching &amp; Learning</p>	<ul style="list-style-type: none"> <li>• To reflect in their own classroom teaching exemplary standards, modelling the very best and current teaching practice.</li> <li>• To be willing to share their own classroom practice with other colleagues and to proactively seek opportunities to do so.</li> </ul>
<p>Additional Duties</p>	<ul style="list-style-type: none"> <li>• To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example.</li> <li>• To continue personal development as agreed.</li> <li>• Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</li> <li>• Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and callers.</li> <li>• The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</li> <li>• All adults working with or on behalf of children have a responsibility to safeguard and promote the welfare of children. This includes a responsibility to be alert to possible abuse and to record and report concerns to staff identified with child protection responsibilities within the school.</li> <li>• To undertake any other duty as specified by your line manager or SLT not mentioned in the above.</li> </ul>