



Bowland High

Tradition, Care and Challenge

Job description for the post of: PSHCE Teacher				
Grade: MPS/UPS	Permanent, fixed term or temporary?	Permanent	Full or part time?	Full time
Staff responsibility: None	Number of staff directly supervised: None	Line manager:	Subject leader for PSHCE	
Main focus of this post: To teach PSHCE at KS3 and KS4.			Car user?	N/A
<p>Core Purpose</p> <p>To make a full contribution to Achievement through Collaboration Multi-Academy Trust's 3 core principles:</p> <ul style="list-style-type: none"> • Children come first, and are at the heart of all we do • Positive relationships underpin all of our work • High expectations and no barriers – everybody can achieve. <p>To make a full contribution to the Bowland High's core aims:</p> <ul style="list-style-type: none"> • be a welcoming and inclusive community respectful of individuality and diversity • know every single person well and can provide a genuine personal touch • have a concern for equality of opportunity at all times • deliver academic and extra-curricular excellence • be committed to developing the full potential of all of our pupils and staff • monitor progress carefully and provide appropriate support for everyone <p>So that pupils:</p> <ul style="list-style-type: none"> • are happy and stay safe • develop into responsible citizens who make informed judgements • are confident and creative and develop enquiring minds • become self-disciplined and adaptable team players and leaders • are encouraged to make a difference locally and globally • embrace both challenge and change <p>The purpose of this job is:</p> <p>PSHCE is a well-established and integral part of Bowland's curriculum. The aims of the PSHCE department are to acknowledge and address the changes that young people are experiencing, by teaching the skills which will equip pupils for the opportunities and challenges of life, whilst developing the ability to manage diverse relationships and the increasing influence of peers and the media. These skills support the development of confident, reflective and evaluative learners who are resilient and able to make a full and active contribution to the local community and society.</p> <p>PSHCE is currently taught throughout school through dedicated timetabled lessons. The successful candidate will be committed to high academic standards, they will need to be confident in delivering a range of sensitive topics in an age appropriate manner and to have a full appreciation of the importance of Personal, Social, Health, Careers</p>				



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and Economic Education. A particular focus of the role will be on the delivery of high quality lessons but also there is a need to work collaboratively with the subject lead to develop the schemes of work to ensure that it continues to be relevant, engaging and reflective of the needs of the pupils.

Core duties

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document and teacher professional standards. The description reflects the position at the present time only and may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Teaching and learning

1. Carry out teaching duties in accordance with the school's schemes of work and National Curriculum, behaviour management and climate for learning
2. Liaise with colleagues to deliver units of work in a collaborative way
3. Work with teaching assistants and the SENDCO
4. Set targets for pupil attainment levels
5. Set, monitor & evaluate isolation work
6. Demonstrate good practice in one's teaching

Assessing and reporting

1. Maintain accurate assessment records
2. Maintain lesson evaluations
3. Mark and return work within agreed time span, providing feedback and targets and opportunities for pupils to act on feedback
4. Provide assessment and tracker reports to monitor pupil progress
5. Liaise with parents and attend consultation evenings
6. Work within the Code of Practice relating to Special Educational Needs and Disability

Standards and quality assurance

1. Monitor and support the overall progress and development of pupils as a teacher/form teacher
2. Set a good example in terms of dress, punctuality and attendance
3. Attend and participate in open evenings and student performances and other school events
4. Uphold the school's behaviour code and uniform regulations
5. Participate in staff training
6. Attend team and staff meetings
7. Support the aims and ethos of the school
8. Fulfil all of the National Teachers' Standards

Prepared by:	L Fielden	Date:	13/03/2023
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Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment



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This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Head Teacher: Laura Fielden, BA (Hons) **Company No.** 07678864

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