**JOB DESCRIPTION**

**Job Title: Leader of PSHE**

**Grade: TMS + TLR 2b**

**Job Purpose:**

To have responsibility for developing and monitoring student progress, teaching and learning and relevant assessment in all areas of the PSHE curriculum. To lead the development of teaching and learning and new out of classroom and alternative experiences, to ensure student progress and achievement and to lead PSHE, SMSC, British Values and Citizenship Programmes.

**Accountabilities:**

* Raise standards of student attainment and achievement within the whole curriculum area of PSHE and monitor and enhance student progress.
* Be accountable for student progress and development within the subject area.
* Develop and enhance the teaching practice of others.
* Ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying PSHE, in accordance with the school's aims and curricular policies.
* Be accountable for leading, managing and developing the subject/curriculum area.
* Manage effectively and deploy teaching/support staff, financial and physical resources within the Social Sciences Faculty to support the designated curriculum area.
* To potentially develop a role within the Social Sciences Faculty in the future (eg deliver GCSE and/or A Level subjects)
* To develop, co-ordinate and lead on PSHE, SMSC, British Values and Citizenship and Anti – Bullying.

**Key Responsibilities:**

*PSHE:*

* To use our PSHE education programme to equip students with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.
* To build on the statutory content already outlined in the National Curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.
* To drive the main focus of Health and Wellbeing, Relationships and Living in the Wider World.
* To develop lesson content and wider experiences to build upon and link with CEAIG (Careers provision.)

*SMSC:*

* To lead, promote and coordinate the spiritual, moral, social and cultural (SMSC) development of students, and actively promote Fundamental British Values across the school***.***

*Citizenship and Anti - Bullying:*

* To build on the statutory guidance relating to Citizenship and provide students with knowledge, skills and understanding to prepare them to play a full and active part in society; in particular, fostering students’ keen awareness and understanding of British values: democracy, government and how laws are made and upheld.
* To prepare students to take their place in society as responsible citizens, manage their money well and make sound financial decisions.
* To coordinate and liaise with colleagues (eg Heads of House) to develop our Anti – Bullying strategy and to develop materials for Anti – Bullying week, as appropriate.

*Overall:*

1. To have oversight of student progress
2. To take responsibility for curriculum development
3. Monitor the quality of teaching and learning provided to support learning
4. Monitor the progress of disadvantaged students (and any other groups that may arise from relevant progress data) and ensure timely interventions are put in place to close any gaps
5. To act as a mentor to members of the department, at any stage of their career, when required
6. To lead on learning and teaching developments
7. To contribute to the overall ethos of the school by setting the highest expectations with regards to behaviour, effort, attitude and progress