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| **Post Reference:** | **2231** |
| **Academy:** | Leeds City Academy |
| **Job Title:** | **Teacher of PSHE, Citizenship & Religious Studies** |
| **Grade** | MPS/UPS |
| **Hours:** | Full Time (Fixed Term Contract until 29th March 2024) |
| **Accountable to:** | Subject Leader of RE |

This is an extremely exciting time to be joining Leeds City Academy, one of the **most rapidly improving** schools within the Leeds area and county of West Yorkshire. We are an 11-16 academy and one of four schools within White Rose Academies Trust, a trust recognised nationally for its ground-breaking and transformational impact on the lives of the young people it serves. The academy had a Section 5 Inspection in May 2019 achieving an **overall Good judgement with Leadership and Management judged as Outstanding**.

Our highly motivated and talented students are at the very centre of everything we do and the shared mission of all our stakeholders is to work ‘In Partnership’ in securing the aspirations and ambitions of every one of our young people. Our academy is a unique and truly inspirational place to work, enhanced by our wonderful students who come from a diverse range of cultures, heritage and experiences; a significant proportion of students speak English as an additional language.

Our CPD training programme is highly respected by staff at the academy and is further enhanced by the various opportunities for professional development in all sectors.

Please apply if you wish to work for a Multi Academy Trust which values and supports the next move in your career. **Come and join us on our journey to becoming World Class.**

**Role**:

To teach our DNA program to key stage 3 and 4 students, which includes PSHE, Citizenship and Religious Studies. Achieving positive outcomes for all groups of students.

NB: All post-holders at White Rose Academies Trust are responsible for improving the outcomes for learners and upholding the ethos of the academies. Keeping Children Safe in Education and the guidance for Safer Working Practices directs the work of every adult working at or associated with White Rose Academies Trust.

**Duties and Responsibilities:**

• Ensure good and better progress for all students within groups taught through the planning and preparation of high-quality lessons which engage, motivate, and support learners and adhere to the Academy Teaching and Learning Standards and Quality of Education Framework

• Strive to deliver a consistently good standard of teaching

• Take responsibility within own teaching areas and in the execution of general duties for the creation of a positive climate for learning which results in positive, respectful attitudes from students

• Consistently apply the academy behaviour policy to support all colleagues in establishing high standards of behaviour from students, and in order that students have parity of treatment and expectations in all areas of the academy

• Assess, record and report on the development, progress, and attainment of students within the subject team and academy assessment schedule

• In consultation with the Subject Leader of Religious Studies (RE), contribute to the planning, design and production of good quality teaching materials and resources, appropriate to age and ability, in accordance with the subject strategic action plan

• Be a form tutor for a specified group of students, establishing the rapport necessary to support their social, emotional and citizenship education and development

• Within the subject team, make a strong contribution to agreed PSHCE areas as designated to the subject area through ‘immersion’ curriculum experiences

• Contribute to the wider life of the academy by participating in the provision of extension, enrichment, and enhancement activities through the planned peak performance programme

• Attend meetings, including parents’ consultation sessions, and fulfil duties on rotas as specified in the staff handbook

• Implement all academy policies with regard to registration, student absence, student uniform, use of planners and other routines detailed in the staff handbook

• Observe academy rules relating to the safeguarding of students, health and safety requirements, and equality policies

• Participate in full staff and subject team meetings, actively contributing to academy decision making and consultation procedures

• Participate fully in the academy performance management process, engaging in professional development activities which enhance personal performance, fulfil personal potential and contribute effectively to the implementation of the academy’s goal to be an outstanding place of learning

• Uphold the professional standards of dress, behaviour, attitudes and team spirit which will ensure Leeds City Academy is a pleasant, positive place to learn and work

Part of White Rose Academies Trust - the most rapidly improved family of schools in the region - Leeds City Academy is accelerating on a thrilling journey, which will ultimately see the school, its staff and its students achieve ‘World Class’ status.

We're securing our 2025 vision for World Class by growing our family of exceptional education professionals; dedicated specialists and passionate leaders with the shared goal of transforming future prospects for the next generation of West Yorkshire.

We provide exceptional life training; harnessing the skills and fortifying the aspirations of young people, who we know will transform the region and provide a positive, progressive contribution to society

White Rose Academies Trust is a local trust dedicated to raising and fulfilling the ambitions of young people. Our academies throughout Leeds are at the heart of the communities they serve, which is why we are committed to delivering an outstanding education to every one of our students.

The trust employs over 500 outstanding professionals who are committed to unlocking the potential of the next generation. Our CPD Programme is focused on innovation, leadership development and delivery of excellence for vulnerable groups. Our Beginner Teacher Programme is amongst the best in the region. We are on a significant journey which will see all of our schools Ofsted rated as World Class within five years.

White Rose Academies Trust is a member of Luminate Education Group, other members include Harrogate College, Keighley College, Leeds City College and Leeds Conservatoire. The Group provides expertise, international networks and highly desirable employability prospects within education and beyond.

**Closing Date:** Monday 20th February 2023, at 9am

**Shortlisting:** Monday 20th February 2023

**Interview Date**:  Wednesday 22nd February 2023

**Start Date:** 3rd April 2023, upon successful completion of pre-employment checks

For more information, please visit our website at [www.whiteroseacademies.org](https://www.whiteroseacademies.org/).

To apply, please complete the application form and return to [recruitment@whiteroseacademies.org](mailto:recruitment@whiteroseacademies.org) by the closing date. Please note we are unable to accept CV’s.

White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and an enhanced DBS check.

Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age or disability.

**PLEASE NOTE THE REQUIREMENT TO ATTACH YOUR APPLICATION FORM AS A SEPARATE DOCUMENT TO YOUR EQUAL OPPORTUNITIES FORM WHEN EMAILING YOUR APPLICATION TO US.**