



Trinity Academy

Teacher of Psychology PT (0.5)

Job description

Job title	Teacher of Psychology
Location	Trinity Academy
Salary	M 1- UPS FTE : £34,069 (M1) - £52,835 (UPS3) 0.5: £17,034 (M1) - £26,417 (UPS3)
Role Summary	To embrace the mission and values of Trinity Academy, ensuring that every child achieves their absolute best by delivering outstanding teaching of Psychology.
Working pattern	0.5 Wednesday, Thursday and Friday PM
Responsibilities	Every teaching post at Trinity must also embrace the following, structured into our three foci; Head, Heart and Soul. Head: a place of learning The role requires you to: • plan and deliver and quality assure highly academic lessons which implement curriculum intent and deliver excellent outcomes (both academic and pastoral) for all learners • treat time as precious, ensuring that all tasks and activities are clearly linked to intended learning – everything with a purpose, empowering those most in need • lead teaching and non teaching staff to ensure that underachievement is addressed quickly and effectively • prepare appropriately for, and contribute to or lead, all co-planning sessions and curriculum development discussions • regularly mark student work in line with your department making policy and give feedback that stimulates improved learning • engage fully in our culture of continual professional development and coaching, in which we encourage and challenge each other



	to be the best we can be. Heart: a place of care and respect The role requires you to: • care deeply for our young people and for everyone who makes up the Trinity community • be mindful of your own wellbeing and that of your colleagues • be a pastoral leader in any and every school context • be an agent of character development for all our young people • follow, support and model the implementation of the school's behaviour policy, including systems, routines and duties • care for our environments. Soul: a place of engagement The role requires you to: • commit to the vision for the school and be proactive in contributing to our team in building a world class organisation for students, staff and our community. • be involved in the co-curricular offer at Trinity by either leading or supporting after school clubs that offer breadth and depth • be active in pursuing personal and professional development beyond your immediate role, seeking breadth of knowledge and experience, as well as depth. Note: The duties outlined in this job description may be modified, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. This document does not form part of your contract of employment with the school.
Reporting to	Head of Social Science
Safeguarding	<i>We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.</i>



**TRINITY
ACADEMY**

Trinity Academy

Head of / Teacher of Psychology

Person Specification

We are committed to creating an inclusive working environment. If you are excited about this role and can demonstrate many but not all of the areas below, we would encourage you to apply as you may just be the person we are looking for.

The listed criteria will be reviewed across the stages of our recruitment process, including application form, personal statement (within the application form), interview, references and certificates.

Skills and personal attributes:

(Personal competencies, qualities, attitude and behaviours that will allow you to perform effectively in the role, ensuring the safeguarding and welfare of children and young people)

Essential for this role:

- Commitment to safeguarding and promoting the welfare of children, young people and adults.
- Outstanding teaching, can coach and be coached
- Ability to teach with appropriate challenge for all students within our goal of being a +0.5 VA school for progress
- Communicate effectively with your team
- Effective understanding and use of praise and rewards
- Effective use of assessment for learning to enhance progress and encourage students taking responsibility for their own learning
- A strong team player
- A genuine care and respect of students and colleagues
- Integrity

You are likely to have:

- Sense of humour
- Ability to work well under pressure
- 'Can do attitude' willing to engage in the whole of the new Academy's life
- Strong values and outcomes driven for Head, Heart and Soul

You may have:

- An aim for Middle Leadership
- Desire to contribute to the teaching and learning strategic plan for Trinity Academy
- Evidence of wider reading and evidence led practise

Knowledge and qualifications:

(Professional, technical or academic qualifications that you have achieved relevant to this role)

Essential for this role:

- Good Degree or equivalent in psychology or another social science
- QTS
- Commitment to further professional development

You are likely to have:

- Further professional qualifications

You may have:

- NPQ ML or SL
- Leadership experience

Experience:

(Please draw upon experience and achievements gained through paid employment, voluntary work or personal life experience relevant to this role)

Essential for this role:

- Teaching KS5

You are likely to have:

- Evidence of strong academic performance of your classes

Cathedral Schools Trust is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, gender reassignment, disability or age, and maternity, marital or civil partner status. We particularly encourage applications from under-represented groups.

As part of our commitment to equal opportunities, we ask that all applications are made using our application form and are accompanied by an equal opportunities form. The equal opportunities form is anonymous and is not shared with the shortlisting panel.