



ALLESTREE WOODLANDS SCHOOL

JOB DESCRIPTION

POST TITLE: Teacher of Psychology (additional subjects desirable)
POST GRADE: Teachers Main and Upper Pay Scales
LINE MANAGER: Faculty Director of Humanities

Safeguarding

Allestree Woodlands School is fully committed to safeguarding and promoting the welfare of its students. We implement safer recruitment processes in all appointments. All members of staff will be vetted according to established procedures. All members of staff will familiarise themselves with the school's child protection and safeguarding guidance and procedures.

Role summary:

- To undertake teaching responsibilities across the full age and ability range, particularly post 16.
- To be a form tutor, take a care and guidance responsibility within the school and teach Personal, Social, Health and Education (PSHE)
- To contribute to the development of psychology within the humanities.
- To work in accordance with the statement of the School's Values and Aims and the School's Improvement Plan.
- To maintain an effective learning environment in and around the teaching base.

Responsibilities

- The Teacher will be accountable to the School Director of Humanities, the Faculty's Senior Team Line Manager and the Headteacher
- To demonstrate the Teachers' Standards
- To fulfill those professional duties as contained in the current School Teachers' Pay and Conditions Document
- To become familiar with statutory orders and any other legislation relevant to the subject area or wider school areas such as safeguarding.
- To plan and teach lessons to meet the needs of all the students in your classes and enable effective learning.
- To manage student behaviour in your classroom and around the school by promoting and building positive relationships and dealing with any issues that arise in line with school policy.
- To treat students as individuals, call them by their first name, greet them at the start of lessons and make them feel welcomed.
- To regularly evaluate students' progress by assessing their work, offering constructive feedback (written and verbal) and engaging parents/carers as appropriate and responding to their concerns.

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our CORE values:

COURAGE

OPTIMISM

REGARD

ENDEAVOUR

- To contribute to the development of resources and student assessment and tracking within the curriculum faculty
- To take an active role in collaborative activities within the humanities team including planning, assessing and moderating.
- To support the delivery of cross curricular developments.
- To play an active part in faculty, subject and staff meetings.
- To give general support to school activities.
- To promote the ethos and values of the school particularly the CORE values of courage, optimism, regard and endeavour as attributes we appreciate, demonstrate and develop.
- To undertake professional duties that may be reasonably assigned by the Headteacher.

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