

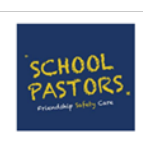
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# Meadowhead School Academy Trust

A member of  
The Meadowhead Community Learning Trust



## Faculty Information - Ethics



# Ethics

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## Introduction

**KS3, KS4 and KS5** - RSE, PSHE, RE and Citizenship are fully integrated into the Ethics curriculum at Meadowhead and we place great importance upon our Ethics provision and the provision of a broad and balanced curriculum. Time allocation for this course is 2 hours per week in Y7–9 and one hour a week throughout Y10–Y13.

Within this curriculum area we meet the statutory guidelines for RSE and Health Education with a focus on personal development. Ethics helps pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain.

Subjects taught within the curriculum area of Ethics include all aspects of RSE, PSHE, Citizenship, Health Education, Careers, Economic Awareness and Financial Capability, and all aspects of RE. In Key Stage 4 we offer GCSE Religious Studies as an option (AQA A syllabus: Christianity & Sikhism).

More information about the Ethics curriculum can be found [here](#).

More information about the GCSE Religious Studies can be found [here](#).

**KS5** – The Ethics faculty teach A Level Psychology, Sociology and Philosophy.

More information about the A Levels offered by the faculty can be found [here](#).

## The Teaching Staff

The Head of the Ethics faculty is Natalie Shea. In addition to this there are two TLR holders, appointed as supporting leaders. There is a team of ten teaching staff, most of whom teach a combination of Ethics to Y7–Y13 and one of the assessed courses (GCSE or A Level). Occasionally, a small amount of teaching of Ethics is done by non-specialists who are supported by members of the Ethics faculty.

All teachers play a key role in the planning and implementation of the RSE and PSHE curriculum developing a fully integrated and meaningful Ethics course for Years 7–13. The faculty has a shared curriculum which is planned collaboratively by the teaching team; teachers take responsibility for different elements depending on their interests, experience and degree specialism.

Providing pupils with a supportive and nurturing environment is paramount to ensuring our students develop the skills to achieve their full potential. Staff are encouraged to work collaboratively in order to enable students to be successful in their outcomes.

There are regular formal meetings, as timetabled in the school calendar. Staff also meet informally for workshop sessions designed primarily to encourage the sharing of ideas and the development of resources. The faculty is a member of the PSHE Association and makes regular use of their CPD and resources to develop its staff.

## **Accommodation and Resources**

Ethics classrooms are based on one wing on the lower floor of the school. The teaching takes place in five fully equipped rooms, each having an interactive whiteboard. Our A Level subjects all have a designated classroom in our Sixth Form building.

## **Extra-Curricular Activities**

There are a range and variety of trips and experiences for all students, and guest speakers and events are a common occurrence. E.g. Police, Fire and Safe at Last visitors; a trip to the National Arboretum; and visitors from local charities such as Roundabout.

## **The Future**

The faculty continues to focus on encouraging the use of a wide range of teaching and learning styles. The faculty is constantly reviewing performance and is always striving to ensure that students fulfil their potential.

We are always looking for enthusiastic, innovative teachers who are committed to a collaborative, cooperative approach both within the faculty and the classroom.

# Completing your Application

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Every individual has potential and is, therefore, capable of achievement. It is the school's task to present the fullest possible range of opportunities so that each individual may discover just where their talents lie. It is inevitable, therefore, that the school opens those opportunities to all and makes no assumptions based on gender, nationality, race, ability, disability or creed.

## **Meadowhead Equal Opportunities Statement**

As an applicant you should:

- a) complete the enclosed application form for the attention of Mrs Fiona Cope, stating title of post
- b) write a statement of interest which amplifies past experience, develops specific aspects of the job description, indicates your personal philosophy of education and generally illustrates your suitability for the particular post.

Interviews for main scale posts will usually be conducted by:

- the Head
- a member of the senior leadership team
- the person to whom the successful applicant will be directly responsible.

For posts of additional responsibility and certainly those at TLR 1b or higher, there will be at least one representative from the Governors' appointments panel.

Applicants who are not called for interview are thanked for the time, thought and effort that they have put into their application. Due to high costs involved the school is unable to acknowledge this via individual replies.