



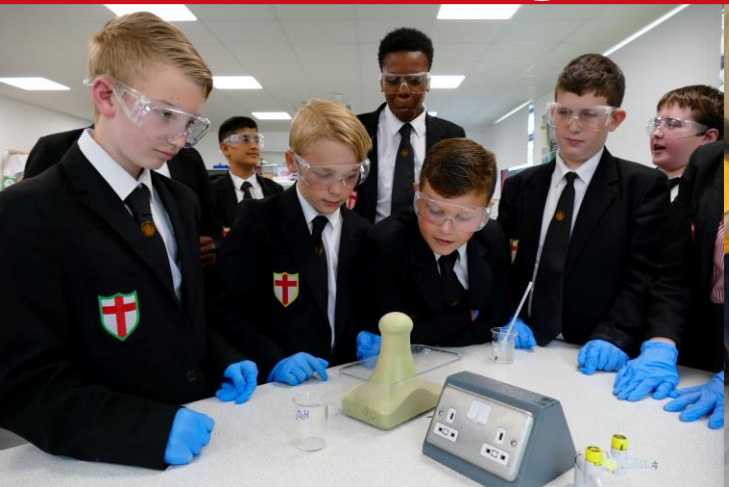
Vacancy Pack

Teacher of Psychology





Saint George's Church of England School







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AAAT vision

Aletheia schools are motivated by Christian values to serve our communities by improving the life chances of local children. Our schools seek to embody the Christian experience of community, where gifts are shared, where the emphasis is on what can be contributed and where each is given according to need. Aletheia schools welcome those of all faiths and none and are proud of the inclusive nature and diversity of each cohort. At the heart of the Aletheia vision are the belief in educational excellence and the belief that Aletheia is called to serve pupils, staff, parents and the local community by providing places where children and young people develop and thrive intellectually, socially, culturally and spiritually.

Aletheia is committed to sustaining and further improving high-quality schools and supporting schools in need of specific improvement. We seek to provide a range of support to schools that draws upon the wealth of practice from across our Trust, broaden the expertise available to schools through flexible working arrangements and retain the capacity to respond rapidly and effectively to the needs of individual schools. Pedagogical excellence is at the heart of all we do, with a sustained focus on collaborative and mastery learning. Our Teacher Training 'Hub' status aids our mission to recruit, train and retain staff of the highest quality within our local community.

The Trust provides a coherent and logical geographical context for all constituent schools. Belonging to a local Trust offers greater opportunities for influence than single schools can achieve; through collaboration the Trust aims to be greater than the sum of its individual member schools. We believe that the success of Aletheia is fostered by the opportunities for schools, leaders and governors to step forward as co-shapers of a school-led and self-improving system. Designated as an approved academy sponsor, we offer our distinctive ethos, school improvement strategy and strength of leadership to ensure all schools are supporting students to achieve of their very best.

AAAT will deliver its vision by:

• Developing a Trust for all ages /phases of education, with member schools working in partnership and learning from each other.

•Promoting a Church of England ethos based on a belief in the value and potential of every student to achieve excellence academically; in religious education and their wider studies and become fully the person God intends.

• Pursuing educational excellence, so that outcomes for all learners are as good as they can be.

•Creating strong leadership at all levels that impacts effectively on academy performance.

All schools joining the Trust will have already established their support for and belief in these core principles.



Leadership Structure

Executive Headteacher/CEO

Head of School

Deputy Headteacher (Raising Standards)

Deputy Headteacher (Teaching, Learning and Assessment)

Assistant Headteacher (Behaviour and Inclusion)

Assistant Headteacher (Primary Phase)

Assistant Headteacher (Community & Stakeholders)

Support Leads:
Site Manager
ICT Lead
Finance Lead
PA to SLT

Role Profile

Job Purpose: To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students

Accountabilities
• Prepare and teach lessons of a high standard to the students assigned to him/her: **(Actions)**
– following designated programmes of study
– carrying out the necessary assessments
– providing information/comments for records
– monitoring students in accordance with agreed departmental strategies
• Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc
• Contribute to the corporate tasks of development, record keeping, monitoring, and evaluation of lessons and maintenance of materials
• Participate in the applications of the departmental homework policy which includes setting, marking of homework and monitoring homework diaries
• Work closely with and consult those teachers who are responsible for similar curriculum areas, ensuring continuity and progression for students
• Engage in continuous professional self-development in relevant areas

Knowledge and Skills Classroom teachers should demonstrate their knowledge and understanding of:
• Principles and practices of effective teaching and learning
• Preparation of schemes of work and lessons
• Knowledge and understanding of subject area(s)
• Principles and practices of monitoring/assessment/evaluation
• The application of information and communications technology (ICT) to learning and teaching in subject area(s)

Personal Qualities
• The ability to command respect from others
• Ability to initiate and manage change
• Ability to build and sustain effective working relationships with a range of stakeholders and external partners
• Ability to demonstrate enthusiasm and sensitivity while working with others
• Ability to make considered decisions
• Be creative, flexible and innovative
• Promote a well reasoned educational philosophy in relation to the school ethos
• Be encouraging and supportive in the development of others
• Be emotionally self-aware
• Have high personal aspirations and inspire the same in all members of the school community
• Demonstrate a high level of integrity, honesty and fairness
• Readiness to reflect on, evaluate and improve practice and to hold self and others to account
• Humour, warmth and energy

Teacher of Psychology

Full time / Part time

MPS/UPS

Required Easter 2023

An exciting opportunity has arisen for a candidate of exceptional ability to join our humanities team as Teacher of Social Sciences in this over-subscribed and successful high school.

The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations.

We are a friendly, dynamic and innovative school and pride ourselves on our commitment to ensuring student progress through high quality teaching and learning provision for all. The successful applicant will share these values and play an active part in delivering on this commitment.

We would love to hear from you if you:

- want to work in a supportive and caring environment
- are committed to enabling every student to achieve the very best they can
- are an ambitious professional
- are a good/outstanding classroom practitioner

Please download an application pack below or at https://www.aletheiatrust.org.uk/join-aletheia-academies-trust/vacancies and return your application by email to Elise Batcheldor, HR & Administration Officer at hr@aletheiatrust.org.uk

- **Closing date: Monday 20th February 2023 at 8am**
- **Interview date: To be confirmed**

We reserve the right to close this vacancy early should a suitable candidate apply

Saint George's Church of England School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.



