

Person Specification

Classroom Teacher

	Essential	Desirable
Education/Qualifications:		
Relevant degree, ideally 2:2 or higher	✓	
Qualified teacher status or equivalent	✓	
Knowledge, skills and understanding		
Experience of planning and teaching secondary curriculum	✓	
Professional knowledge of what constitutes high quality standards in teaching and learning	✓	
Professional understanding of inclusion and strategies for engaging all learners	✓	
Understanding of a diverse range of teaching and learning styles and techniques to meet the needs of all students	✓	
The effective monitoring, assessment, recording and reporting of students' progress	✓	
The ability to manage behaviour effectively to ensure a good and safe learning environment	✓	
Confident and competent in the use of ICT	✓	
Personal and Interpersonal Qualities:		
Proven track record of good relationships within a team	✓	
Excellent oral and written communication skills	✓	
Good listening skills and personal empathy for students and colleagues	✓	
High levels of initiative and self-motivation	✓	
The desire to keep developing professionally	✓	
Ability to multi-task, work under pressure and to prioritise workload in order to meet deadlines	✓	

Equal Opportunities		
A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	✓	
Safeguarding		
A thorough understanding of the school's statutory responsibilities regarding safeguarding and a deep commitment to the safeguarding and wellbeing of all students	✓	