**Caldew School - Psychology Teacher Person Specification**

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|  | **Essential** | **Desirable** | **How identified** |
| **QUALIFICATIONS** | Good honours degree in Psychology  A relevant teaching qualification (PGCE, Cert Ed, BED).  Qualified Teacher status  Or currently an ITT/GTP trainee | Further relevant qualifications  Evidence of attendance and learning from short training courses and opportunities | * Application * References |
| **EXPERIENCE AND SKILLS SPECIFIC TO TEACHING** | Successful teaching experience of teaching Psychology in Key stage 5 at A level  A thorough knowledge and enthusiasm for the subject  A good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning styles  Commitment to the provision of quality and equality of opportunity in the teaching of the subject.  Evidence of involvement in pastoral and guidance aspects of school life. | Teaching experience in more than one mixed comprehensive school.  Experience of GCSE, BTEC or other level 1 and 2 and 3 courses  Experience of teaching a second Social Science subject  Use of interactive ICT systems for teaching and learning | * Application * References * Teaching exercise * Interview |
| **CURRICULUM KNOWLEDGE AND UNDERSTANDING** | Detailed knowledge of subject curriculum  Awareness of current issues in subject  Involvement in developing curriculum and teaching and learning in the subject  Awareness of whole curriculum issues  Commitment to continuous review and development of the curriculum  Use of ICT to deliver subject | Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches | * Application * References * Teaching exercise * Interview |
| **CONTINUING PROFESSIONAL DEVELOPMENT** | Commitment to personal CPD  Ability to recognize own strengths and areas for development and resulting training needs |  | * Application * Interview |
| **PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES** | Empathy with and genuine liking of young people  High order communication skills – written and oral in a variety of contexts  Ability to work well in a team and on own initiative  Enthusiasm and commitment  Professional ambition, drive and determination  Evidence of good organisational skills  Ability to relate well to colleagues, parents and pupils  Sense of humour  Good health and stamina | Desire to be involved in extra- curricular activities/provision | * Reference * Teaching exercise * Interview |