**Caldew School - Psychology Teacher Person Specification**

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|  | **Essential** | **Desirable** | **How identified** |
| **QUALIFICATIONS** | Good honours degree in PsychologyA relevant teaching qualification (PGCE, Cert Ed, BED).Qualified Teacher statusOr currently an ITT/GTP trainee | Further relevant qualificationsEvidence of attendance and learning from short training courses and opportunities | * Application
* References
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| **EXPERIENCE AND SKILLS SPECIFIC TO TEACHING** | Successful teaching experience of teaching Psychology in Key stage 5 at A level A thorough knowledge and enthusiasm for the subjectA good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning stylesCommitment to the provision of quality and equality of opportunity in the teaching of the subject.Evidence of involvement in pastoral and guidance aspects of school life. | Teaching experience in more than one mixed comprehensive school.Experience of GCSE, BTEC or other level 1 and 2 and 3 coursesExperience of teaching a second Social Science subjectUse of interactive ICT systems for teaching and learning | * Application
* References
* Teaching exercise
* Interview
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| **CURRICULUM KNOWLEDGE AND UNDERSTANDING** | Detailed knowledge of subject curriculumAwareness of current issues in subjectInvolvement in developing curriculum and teaching and learning in the subjectAwareness of whole curriculum issuesCommitment to continuous review and development of the curriculumUse of ICT to deliver subject | Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches | * Application
* References
* Teaching exercise
* Interview
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| **CONTINUING PROFESSIONAL DEVELOPMENT** | Commitment to personal CPDAbility to recognize own strengths and areas for development and resulting training needs |  | * Application
* Interview
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| **PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES** | Empathy with and genuine liking of young people High order communication skills – written and oral in a variety of contextsAbility to work well in a team and on own initiativeEnthusiasm and commitmentProfessional ambition, drive and determinationEvidence of good organisational skillsAbility to relate well to colleagues, parents and pupilsSense of humourGood health and stamina | Desire to be involved in extra- curricular activities/provision | * Reference
* Teaching exercise
* Interview
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