



APPLICATION PACK

POSITION:
TEACHER OF PSYCHOLOGY
(MATERNITY COVER)



**Churston Ferrers
Grammar School**

Learning to create a better world



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WELCOME

FROM THE STUDENT PRESIDENTS

Dear Applicant,

First off, thank you so much for expressing your interest in joining our school community. We're Zuzia and Adam, your student presidents at Churston Ferrers Grammar School. Along with our brilliant vice presidents - Anna, Daisy, Tom, Kitto, and Eva - we'd love to share what makes our school such a wonderful place to learn and teach.

When we joined Churston six years ago, we were immediately struck by the community spirit. It's not just that teachers know our names (though they do) – they genuinely understand what makes each of us thrive. From our Year 7 induction to our 6th form taster sessions, we still remember the small, but meaningful interactions with staff that reflect the core values at the heart of our school.

Our commitment to Scholarship, Self Development, Active Citizenship, Social Justice and Sustainability aren't confined to posters on walls – they're embedded into our daily school life. Whether it's Anna and Daisy taking a lead as Wellbeing Ambassadors, Kitto committing to tutoring younger students or Tom and Eva beginning their own societies for the subjects they feel most passionate about, we see these values in action every day.

What makes us most proud about Churston is how we celebrate each person's unique contribution to the school's community – student and staff alike. From our own experience, we genuinely feel that there's a wonderful balance here – academic excellence matters deeply, but so does personal growth and wellbeing. The pastoral system here isn't just a structure – it's a genuine safety net that supports many of us when we need it. It's this kind of inclusive approach that makes Churston feel like a second home to so many of us and sets us apart from other schools and places of work.

Beyond the classroom, Churston offers a wealth of opportunities – sports teams, clubs, performances and trips – that help us discover our hidden talents, skills and passions. We've both had the chance to grow in ways we'd never have imagined since when we started here, and that's thanks to the dedication and encouragement of the staff we are surrounded by.

If you're considering joining the teaching team at Churston, know that you'll be entering a community where values aren't just talked about – they're lived every day. You'll work with students who are curious, engaged and kind. And while we absolutely have our challenging days (especially during exam season!), there's a collective spirit here that makes even the difficult moments worthwhile.

As a final message, in more simple terms: if you feel that you share our enthusiasm, drive, passion for education, and eagerness to help others, then you'll fit in perfectly, and we can't wait to meet you!

Zuzia and Adam

Student Presidents 2025/26

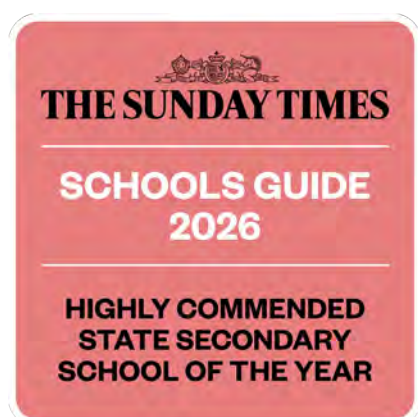


WELCOME

FROM THE HEADTEACHER



James Simpson
Headteacher



Welcome to Churston Ferrers Grammar School, and thank you for your interest in the position teacher of Psychology.

Churston Ferrers is the most westerly of England's co-educational grammar schools, sitting in a beautiful location at the bottom of Torbay with easy access to stunning coast and countryside as well as excellent transport links to Plymouth, Exeter and beyond. We work in partnership with other schools in the area, as well as nationally through the Grammar School Heads Association.

Churston is a school where we all believe in the importance of a truly rounded education that combines academic excellence with outstanding personal development and pastoral care. As an academically selective school, we work with motivated and hard-working students who want to achieve: our students embody the school's expectations that they Be kind, Aim high, Work hard and Take responsibility. Our outstanding student services team and well-established culture of pastoral support mean that Churston students are able to achieve their goals in a caring, nurturing environment. The school's outcomes are outstanding and we were proud to be named Highly Commended State School of the Year by the Sunday Times in their 2026 School Guide.

The school's commitment to the development of our students' wider interests and passions is evidenced by a thriving scene of clubs, societies, sports, arts and trips. Our students leave Churston with a clear understanding of the positive impact they can have on the world around them. The passions and interests of the Churston staff are central to our development of our students' awareness of the importance of Social Justice, Sustainability and Active Citizenship.

We are committed to recruiting and retaining the very best staff to give our students the education they deserve. We have a strong reputation for employee wellbeing: the staff body is a cohesive and welcoming one and our working culture is explicitly protective of family and private time. We are also committed to staff personal and professional development, dedicating resources and support to ensure that everyone feels a strong sense of autonomy, relatedness and competence in their work.

We look forward to hearing from you.

OFSTED VIEWS

'Leaders provide a broad and ambitious curriculum. There are high expectations for what all pupils can achieve, including those with special educational needs and/or disabilities (SEND). Leaders have a clear vision for the intent of the curriculum.'

'Pupils are happy at school and enjoy strong relationships with staff. They are positive about the education they receive, both in and beyond the classroom.'



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SCHOOL VALUES

SCHOLARSHIP

Through learning, we can create a better world; academic high performance is the result of aspiration, curiosity and taking personal responsibility.

SELF DEVELOPMENT

Through seizing opportunities and being positively self-reflective, we confidently learn, grow and thrive at school and beyond.

SUSTAINABILITY

We have a responsibility to the future of our school, community and planet to care for our resources and seek solutions to the challenges we face.

SOCIAL JUSTICE

We are committed to promoting fairness, to challenging intolerance and prejudice, and to advancing equality of opportunity at school and in the wider community.

ACTIVE CITIZENSHIP

We believe that the world will become a better place through the ideas, actions, advocacy and impact of Churston students today, and in the future.

TEACHER OF PSYCHOLOGY

(MATERNITY COVER)

To commence 1st September 2026

0.7 - 0.8 FTE position

MPS or UPS

School Roll 1061 (283 in Sixth Form)



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Churston Ferrers Grammar School is a high performing selective school with a long-standing reputation for exceptional pastoral care and personal development. Academic standards are high, both in terms of attainment and progress, and the school is recognised for its innovative and inclusive classroom practice.

The school is well known in the local area for its distinctive family feel, backed up by exceptionally strong pastoral care, which ensures that all students feel able to do their very best academically. This emphasis on student welfare is underpinned by a wide range of extra-curricular activities to build confidence and self-esteem.

We are seeking to appoint a creative and enthusiastic teacher of Psychology to join our highly successful and well-resourced Psychology department. The department has a strong team ethos, which values the contributions of all the individuals within the team. The successful candidate should have a passion for Psychology and be comfortable using technology to enhance teaching and learning. The ability to inspire and motivate very able students is particularly important.

Churston Ferrers Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service check, and references will be taken for all shortlisted candidates.

Further details are available from the school website <https://churstongrammar.com> or if you would like to find out more information and visit the school, please contact Mrs Nicola Risdon (Head of Psychology), nicola.risdon@churstongrammar.com.

Please submit your application and supporting document via the online form on the vacancy page of the school website.

Closing date is 9.00 am on Friday 27th February 2026.

Interviews will be held shortly after the closing date.

We reserve the right to interview prior to the closing date of this advertised post and we also reserve the right to withdraw an advertised post at any time.

ABOUT THE ROLE

TEACHER OF PSYCHOLOGY

Are you a passionate Psychology specialist looking for a collaborative and supportive environment? Churston Ferrers Grammar School is seeking an enthusiastic individual to join our Psychology department.

Churston is defined by its strong sense of community and inclusive ethos. We are a high-performing selective school where academic excellence is matched by exceptional pastoral care. This is a rare opportunity to join a department that balances high standards with a genuinely positive, welcoming atmosphere.

You will be joining a well-equipped department led by a supportive and approachable Head of Department. We value the importance of work-life balance and high-quality delivery; therefore, you will find:

- Ready-to-use Resources: All schemes of work and lesson slides are fully prepared. You won't be expected to build resources from scratch.
- Focus on Impact: With the planning taken care of, your priority will be high-quality teaching, engaging delivery, and impactful marking/feedback.
- Collaborative Culture: A working environment that is both innovative and friendly.

We are looking for a driven individual who is knowledgeable about the Psychology curriculum (we follow the AQA specification) and has a desire to make a difference. You should have:

- Excellent communication skills and a passion for Psychology education.
- The ability to inspire high-attaining students in a selective setting.
- A commitment to the personal development and welfare of every pupil.

HOW TO APPLY

Please read the enclosed job description very carefully.

Please complete the Teaching Staff application form which can be accessed from our school website <https://churstongrammar.com/information/vacancies>. This will automatically be received by the school.

Please ensure your supporting statement relates to the competencies outlined in the job description.

If you experience any technical issues in the completion of your application, please email ITHelpDesk@churstongrammar.com with the subject title of 'URGENT – Psychology application technical issues'.

CLOSING DATE FOR APPLICATIONS: 9.00 am on Friday 27th February 2026.

INTERVIEW DATE: Interviews will be held shortly after the closing date.

References

References will be taken for candidates shortlisted for interview prior to the interview date.

Churston Ferrers Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service check.

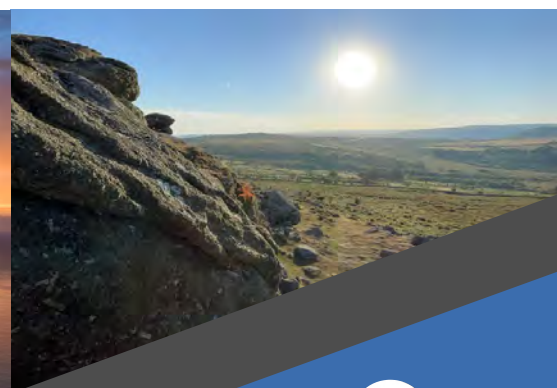
Queries

If you have any queries regarding this job vacancy or would like to discuss this post in further detail, in the first instance, please contact Mrs Nicola Risdon (Head of Psychology), nicola.risdon@churstongrammar.com.

Thank you for your interest in our school. We look forward to receiving your application.



TORQUAY - PAIGNTON - BRIXHAM - EXETER - PLYMOUTH - DEVON



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Churston Ferrers Grammar School

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Brixham
Devon
TQ5 0LN

Telephone: 01803 842289

vacancies@churstongrammar.com

<https://churstongrammar.com>

Headteacher

Mr James Simpson, BA(Hons), MA, FCCT

Chair of Governors

Mr Alex Foley