

October 2021

Dear Colleague,

RE: TEACHER OF A LEVEL PSYCHOLOGY (MPS) Maternity cover

From 1st January 2022 – 22nd July 2022 (end date may be liable to change as this is a maternity cover post)

An enthusiastic and well-qualified A Level Psychology teacher is required to join our Humanities Department. We are looking for either of the following options:

1. A full-time teacher to teach predominantly A Level Psychology but with KS4 PSHE and Year 7 RE **OR**
2. A part-time teacher to teach A Level Psychology only, working from 8.30am – 1.20pm each day.

Please indicate your preference on your application.

Our Humanities Department achieves excellent examination results and has a substantial commitment to A Level teaching. Applications from newly qualified and experienced teachers are welcome.

Teachers with a love of their subject, ambition and the ability to engage young people in learning will thrive at Littleover. We are looking for a talented teacher with the ability to continue to raise the expectations and achievements of our students.

Littleover is a diverse and highly successful comprehensive school, with consistently outstanding levels of attainment and progress across the curriculum. We are proud of our academic record, and of the pastoral care which maintains a feeling of community in a large and expanding school. In addition, we offer:

- Supportive colleagues and SMT.
- Friendly and positive environment.
- Well-established programme of CPD with support and opportunities for career development.
- Established Schemes of Work with flexibility to adapt with own resources.
- Emphasis placed on staff wellbeing.

Completed application forms, with supporting letter explaining why you feel you have the qualifications, experience and personal qualities required for this post, should be returned by email to: **jobs@littleover.derby.sch.uk**

The school will only contact successful candidates.

Closing date for applications : Thursday 4th November, 2021 at 4.00 pm
Interview date to be confirmed

Information and application forms are available from the school website: www.littleover.derby.sch.uk

Littleover Community School welcomes enquiries from everyone and value diversity in our workforce. The school actively promotes equality of opportunity for all with the right mix of talent, skills and potential and welcome applications from a wide range of candidates, including those with criminal records.

As an organisation assessing applicants' suitability for positions which are included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order using criminal record checks processed through the Disclosure and Barring Service (DBS), Littleover Community School complies fully with the DBS Code of Practice

<https://www.gov.uk/government/publications/dbs-code-of-practice>

and undertakes to treat all applicants for positions fairly. Littleover Community School undertakes not to discriminate unfairly against any subject of a criminal record check on the basis of a conviction or other information revealed and can only ask an individual to provide details of convictions and cautions that they are legally entitled to know about.

Where a DBS certificate at either standard or enhanced level can legally be requested (where the position is one that is included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 as amended) and where appropriate Police Act Regulations (as amended), Littleover Community School can only ask an individual about convictions and cautions that are not protected.

Littleover Community School selects all candidates for interview based on their skills, qualifications and experience.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates.

Copies of our Child Protection and Safeguarding Policy, along with other school policies, are available on our website at:

<https://www.littleover.derby.sch.uk/information.php#policies>

We would advise anyone applying for a position at LCS to read the above documents, along with the following Keeping Children Safe in Education document:

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Thank you for your interest in this post.

Yours sincerely,



J. Wilding
HEADTEACHER

THE HUMANITIES FACULTY

STAFFING

This is an experienced and successful faculty. We care about good Humanities teaching, continually reflect on our own performance and together work hard to improve what we do. We engage in a great deal of fieldwork, including residential visits, in order to enhance the effectiveness of our subjects. We teach History, Geography and Religious Education, as well as Psychology and Sociology. We are looking for lively and innovative classroom practice.

There are, at present, eighteen members of staff sharing the teaching of Humanities, including a Co-ordinator of Humanities who is also Head of Geography, a Head of History, a Head of Religious Education, a Teacher in Charge of Sociology and a Teacher in Charge of Psychology.

ACCOMMODATION AND RESOURCES

The Humanities Faculty currently occupies specialist rooms in a single purpose-built block, which was new in 2014. We have a range of teaching resources with access to two ICT rooms and interactive whiteboards. We have good stocks of text books and a wide range of media resources in all subjects.

CURRENT COURSE STRUCTURE

History, Geography and RE are taught separately throughout the school. At GCSE we currently recruit four to six examination groups in History and Geography, one in RS and four in Sociology each year. Virtually all Year 10/11 students take at least one of History or Geography at GCSE.

Currently, in Year 12 there are two A Level teaching groups for History, two for Geography and two for Sociology and RS. In addition, there are three Psychology groups. The pattern is similar for year 13 and we anticipate a similar pattern in the future.

Priorities for the faculty include the continued development of teaching and learning to raise achievement at all levels. Closer collaboration between subjects is also an aim, particularly in the area of fieldwork at KS3. The faculty makes full use of a wide range of teaching resources

THE HISTORY DEPARTMENT

There are currently several members of staff contributing to the teaching of History throughout the school with a dedicated Head of Subject.

History is a discrete subject throughout KS3 and students have three-hour long lessons per fortnight. Students are taught in mixed ability teaching groups in Year 7 and Year 8 but are grouped by ability in Year 9. At KS4 uptake is sufficient for five or six GCSE History groups each year. We usually recruit two or three groups in each of Years 12 and 13.

We follow the EDEXCEL GCSE History course.

Our pathway through the specification has been designed to allow candidates to gain insights into some of the most important aspects of medieval, early modern and modern history. Our course offers an interesting and stimulating approach to history through three related examination based programmes.

Examination results are consistently very good. We achieve GCSE 9-4 figures in the region of 80% and we are constantly striving to improve. At A Level, students consistently achieve above ALIS predictions and we have an encouraging number of applicants for places at university to read History.

Fieldwork, in collaboration with other Humanities subjects, is a strong feature of the work of the History Department, including visits to Lincoln, as well as residential fieldwork in Germany for GCSE students.

The department is well resourced with textbooks for every KS3 and KS4 student as well as a variety of teaching resources for use on interactive whiteboards.

THE GEOGRAPHY DEPARTMENT

The Geography Department consists of a Head of Department, who is also Curriculum Coordinator and five other teachers. Some of these staff also teach in other subject areas.

Geography is a discrete subject throughout Key Stage 3. We deliver a GCSE OCR B course for students opting to study the subject for examination and we have five groups running in each of Year 10 and Year 11. The subject is also taught at A Level, where we have one or two groups each year.

The examination results are very good; we usually achieve results in the region of 75% 9-4 grades at GCSE. AS and A2 results in recent years have also been very pleasing.

Fieldwork in collaboration with other Humanities subjects is a strong feature of the work of the Geography Department, including a visit to Lincoln in KS3. At KS4 students are offered the opportunity of a foreign study tour; past destinations have included Iceland and Barcelona, alongside compulsory human and physical fieldwork days. At A Level we have four fieldwork days to destinations such as The Lake District and Birmingham.

The department is well resourced with textbooks and detailed schemes of work for every KS3, KS4 and KS5 student as well as a variety of teaching resources.

THE RELIGIOUS EDUCATION DEPARTMENT

The RE Department consists of a Head of Department and one main grade teacher. In addition, a number of staff from other subject areas contribute to RE teaching.

RE is a discrete subject throughout Key Stage 3. This also applies at Key Stage 4, but in this context Core RE is taught discretely within the time allocated jointly for both PSHE and RE. We deliver a GCSE (AQA) course for students opting to study the subject for examination and we have groups running in both Years 10 and 11. The subject is also taught at AS and A2 (AQA) in the Sixth Form, where we have groups in both Year 12 and Year 13. The GCSE and A Level courses are based on a combined study of Religion, Philosophy & Ethics.

Examination results are consistently very good. We achieve GCSE 9-4 figures in the region of 90% and we are constantly striving to improve. A Level students consistently achieve above ALIS predictions.

The subject is well respected throughout the school by students and plays a vital role in the advancement of co-operation and understanding within a multi-faith school and a multi-faith community. There is a wide range of religions and cultures represented in the school and the department builds on these assets. RE teaching makes a major contribution to the delivery of Citizenship Education.

THE SOCIOLOGY DEPARTMENT

The Sociology Department consists of Head of Subject and two other teachers; all members of the department contribute to other Humanities subjects from KS3 to A Level.

Sociology is a popular subject at both KS4 and A Level. The WJCE course is followed at GCSE and AQA at A Level. At present there are three groups in Year 10, four groups in Year 11 and two groups in both Years 12 and 13, with similar numbers predicted for next year.

Examination results are consistently very good. We achieve GCSE 9-4 figures in the region of 80% and we are constantly striving to improve. At AS and A2 students consistently achieve above ALIS predictions and we have an encouraging number of applicants for places at university to read Sociology and related degrees.

The department is highly regarded throughout the school by staff and students alike. Because of the nature of the subject the department plays a vital role in preparing students for future life experiences. As well as providing the highest standards of teaching and learning, members of staff in the department are committed to developing the students as sociologists. There is an emphasis on active sociology with the students being encouraged to apply what they learn in the classroom to what they see around them, read in newspapers or magazines, watch on television and hear on the radio.

The department is well resourced with interactive white boards in all teaching rooms and ample supplies of textbooks, literature, DVDs, journals and other material relating to the subject.

THE PSYCHOLOGY DEPARTMENT

Psychology is a very popular feature of the Sixth Form curriculum attracting a good uptake from students with three classes each in Year 12 and 13. Class sizes are typically large and we encourage and develop students' autonomy as learners, guiding them in becoming independent whilst ensuring they develop the skillset required to be an effective learner. As a department we are keen to apply psychology to students' education, as well as promote an awareness of mental health and create a safe environment for the discussion of sensitive topics.

Currently the teaching of the AQA specification is split equally between two teachers, each having five taught hours per fortnight and setting work for independent study and homework. In Paper 3, we teach the options Gender, Schizophrenia and Aggression. Lessons emphasise academic challenge and draw on real-world case studies and examples to provide relevance and bring the topics alive. Teaching styles vary but a variety of traditional and innovative approaches is encouraged in order to produce interesting and challenging lessons that the students enjoy. Within the department, there is a strong emphasis on teamwork, mutual support, and the sharing of teaching and learning ideas and resources.

PERSON SPECIFICATION

TEACHER OF PSYCHOLOGY (MPS)

	Essential	Desirable
1. Knowledge and Understanding:		
Excellent Humanities subject knowledge with the ability to teach A Level Psychology, plus KS4 PSHE and Year 7 RE	X	
Ability to employ a range of effective teaching, learning styles and assessment methods	X	
Ability to use assessment data to inform planning and set targets	X	
Understanding of how students make progress in Sociology and the ability to convey this to students and parents	X	
Thorough understanding of Safeguarding in schools	X	
Excellent knowledge of the Humanities curriculum	X	
2. Qualifications:		
English GCSE A*-C or equivalent	X	
Mathematics GCSE A*-C or equivalent	X	
A relevant degree or equivalent qualification	X	
Qualified Teacher Status in a Humanities based subject	X	
3. Skills and abilities:		
Ability to establish good working relationships and effective teamwork with both colleagues and students	X	
Ability to develop effective pastoral relationships with students in a tutor group and also their parents	X	
Ability to inspire and enthuse young people	X	
Passion for teaching	X	
Ability to be reflective and self-critical	X	
Excellent inter-personal skills	X	
Good ICT skills	X	
Sense of humour and the capacity to manage stressful situations	X	
Willingness to contribute to extra-curricular activities		X
To share the school's commitment to safeguarding and child protection and be familiar with the Safeguarding and Child Protection Policy and other relevant policies within the school	X	

JOB DESCRIPTION

TEACHER OF HUMANITIES (Psychology)

DUTIES AND RESPONSIBILITIES:

These duties are in addition to the standard duties laid down in the current school teachers' conditions of service document.

- To be responsible to the Co-ordinator of Humanities
- To work in accordance with the aims and policies of the school.
- To teach A Level Psychology, plus KS4 PSHE and Year 7 RE.
- To assist in the maintenance, review and development of the curriculum and schemes of work for Humanities throughout the school.
- To maintain student records, review progress and report attainment to parents.
- To create a stimulating learning environment within lessons.
- To represent the curriculum area on school committees as appropriate and attend other relevant meetings as required.
- To participate in displays, after-school revision classes, events and reports in order to inform the community of the philosophy, content and methodology of Humanities teaching and to promote achievement in school.
- To share the school's commitment to safeguarding and child protection and be familiar with the Safeguarding and Child Protection Policy and other relevant policies within the school.

This job description is subject to annual review

THE CANDIDATE

- will be a well-qualified Humanities teacher, able to teach A Level Psychology, plus KS4 PSHE and Year 7 RE
- will be a competent classroom teacher
- will possess an imaginative and creative approach to teaching the subject to ensure students receive a broad body of Humanities experience
- will be committed to raising the level of students' interest and achievement
- will be an effective departmental team member
- will possess strong ICT skills