



# Corfe Hills School

High Expectations | Exceptional Individuals

# Teacher of Psychology Applicant Pack

## May 2021



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## Advert

<b>Position:</b>	Teacher of Psychology
<b>Contract type:</b>	Part Time – approximately 0.4 FTE (possibility of more hours depending on ability to offer an appropriate second subject)
<b>Contract term:</b>	Permanent
<b>Salary:</b>	MPS/UPS
<b>Start date:</b>	September 2021

### The Role

Corfe Hills is a high performing school, having made excellent progress in recent years. We are determined not to stand still, but ambitious to ensure that our improvement continues on the same trajectory in the coming years.

This is a fabulous opportunity join our highly successful Psychology department, whose work in the last few years has facilitated rapid improvement in progress and uptake (3 Year 10 GCSE classes next year). Psychology is a popular, successful and dynamic department within the school.

We are seeking an enthusiastic, well qualified and ambitious person to teach Psychology across the full ability range at Corfe Hills School and across all key stages. As a classroom practitioner you would need to demonstrate exceptional classroom practice and be able to motivate and inspire students. This will involve 100% commitment to our vision which is captured in our strapline “High Expectations | Exceptional Individuals”.

This is a part time vacancy (approximately 0.4 FTE) and we can be flexible about the hours for the right candidate. We are keen to work with the successful candidate to find a timetable which will be mutually beneficial.

### Teaching and Learning

Teaching and Learning is at the heart of all that we do and our personalised professional development programme is centred around our Principles of Teaching that have been shaped by research from, among others, Barak Rosenshine, John Hattie and Doug Lemov. We also follow a lesson structure shaped around these principles that liberates and enables students to Learn to the Max every lesson. We are committed to regular developmental lesson visits and coaching conversations as part of our shared commitment to developing as practitioners.

### The Curriculum

The school operates a 50 period two week timetable.

### Our Facilities

The classrooms within the Humanities area of the school will be reconfigured as part of a £3 million refurbishment grant. This will mean specialist, spacious and up-to-date classrooms will replace our already good facilities. In addition, humanities teachers share a large faculty room that provides both work and recreational space. The school's wireless network is very robust and enables students and staff also have remote access to the school's network, their files and relevant software.

### Living Here

Corfe Hills School is in a fabulous location within easy reach of Bournemouth and its beaches, Poole and its harbour, the Jurassic Coast and the Dorset countryside. The school serves the catchment area of Broadstone, Corfe Mullen and the wider area and we truly believe that all of our students are exceptional.

### Application Process

Please see the application process on page 8 for further information.



## Letter to Candidate

Dear Applicant

Thank you for your interest in the position of Teacher of Psychology. At Corfe Hills School we are passionate about excellence in learning. This is the foundation which will enable our young people to achieve the highest possible outcomes during their time with us. We have the highest expectations of students – that they will learn to the max in every lesson, have high aspirations for themselves and embrace the wide range of opportunities available to them both inside and outside the classroom. We deliver a broad, deep, engaging and knowledge rich curriculum that leads to excellent outcomes and prepares our students to make a positive lifelong contribution to society. We place great emphasis on developing character and creativity alongside academic excellence.

Our motto is “High Expectations - Exceptional Individuals” and we truly believe in the potential of every young person who joins the school. We have an exceptionally committed staff, including talented teachers and a fabulous support staff team. Under normal circumstances I would be delighted to invite you in to visit the school as we believe that seeing the school in action is the very best way for you to find out more about our exceptional school. Although we are more limited in what we can offer with the current restrictions, I would encourage you to make contact with the school in advance of your application.

As a school we are absolutely committed to reducing workload so that staff thrive at Corfe Hills School. We offer a highly visible and supportive Leadership Team, a liberating lesson structure based on Rosenshine’s principles, a personalised professional development programme centred around our Principles of Teaching, centralised detentions, daily ‘Learning to Max’ checks to ensure students are ready for learning and a commitment to whole class feedback.

This pack contains information about our school, an application form and a description of the personal qualities and attributes we look for in a leader and teacher at Corfe Hills School. There is also much more information about the school on our website.

I wish you well should you decide to apply and look forward to meeting you should your application be successful.

Yours faithfully

James Sankey  
Headteacher



## Job description

<b>Post:</b>	Teacher of Psychology
<b>Responsible to:</b>	Psychology Subject Leader
<b>Salary Range:</b>	MPS/UPS

The main duties and responsibilities will include:

1. Teaching your subject area up to Key Stage 5;
2. Playing a central role in the department, contributing to extra-curricular activities, revision sessions, competitions, trips and open days;
3. Making a vital contribution to the efficient running of the department including setting and marking examinations and undertaking administrative tasks as delegated by the Head of Department;
4. Continuing to develop the high standards of work and expectation of student progress within the department;
5. Enhancing the quality of teaching and learning in the department and wider school through sharing resources and good practice, lesson observation, collaborative teaching and mentoring;
6. Adhering to the school's principles of teaching, learning and assessment;
7. Taking responsibility for professional learning and fully engage in the school's CPD programme;
8. Promoting high levels of written and oral academic language and develop students' knowledge of the world;
9. Setting the highest standards and behavioural expectations in lessons and around the school;
10. Maintaining the highest standards of professional conduct and act as a role model to young people;
11. Selecting, using and preparing appropriate resources that maximise the impact of teaching on student learning;
12. Actively liaising with all specialist support available to provide appropriate provision for students with different learning and/or behavioural needs, but to remain accountable for the progress of those students;
13. Undertaking the role of form tutor;
14. Committing to and supporting the school's policy and practice in relation to safeguarding and child protection;
15. Undertaking such other duties and responsibilities as may be reasonably requested by the Headteacher in accordance with the relevant Pay and Conditions Document.

Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified. The job description, in consultation with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title



## Person Specification

CRITERIA	QUALITIES
<b>Qualifications and Training</b>	<ul style="list-style-type: none"><li>• Hold an appropriate teaching certificate and Qualified Teacher Status</li><li>• Hold a recognised degree (or equivalent) with a good classification in a relevant subject</li></ul>
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"><li>• Excellent subject knowledge and a genuine passion for teaching your subject</li><li>• Detailed knowledge of current curriculum and pedagogical developments in the teaching of your subject and the wider curriculum</li></ul>
<b>Skills and Aptitude</b>	<ul style="list-style-type: none"><li>• Ability to teach your subject area up to Key Stage 5</li><li>• Desire to further raise overall achievement in your subject area through promoting the highest standards of teaching and learning</li><li>• A flexible approach to the teaching of your subject that seeks to promote the learning opportunities of all students and to secure the highest possible levels of achievement</li><li>• Demonstrate a commitment to following the school's principles of teaching, learning and assessment</li><li>• Have an effective approach to behaviour management, setting the highest standards and behavioural expectations</li><li>• Have sound skills as a classroom practitioner • Willingness to participate in extracurricular activities</li><li>• Willing to take responsibility for professional learning and fully engage in the school's CPD</li><li>• Ability to communicate effectively, both orally and in writing, with students, parents and colleagues</li><li>• Able to work effectively within a team and to make an active contribution to the success of the department, including co-planning and peer review</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Have high professional standards and expectations</li><li>• Demonstrate a commitment to the role of tutor as a central figure in the life of a student and their parents/guardians</li><li>• Ability to appropriately deal with confidential information</li><li>• Demonstrate a commitment to comprehensive education and to the active promotion of equal opportunity</li><li>• Desire to enhance and develop skills and knowledge through CPD</li><li>• Demonstrate a commitment to safeguarding and promoting the welfare and development of young people and help demonstrate a positive attitude to helping them achieve their potential</li><li>• Recognition of the importance of personal responsibility for Health and Safety</li><li>• Commitment to the school's ethos, aims and its whole community</li></ul>





# Corfe Hills School

High Expectations | Exceptional Individuals

## Application Process

To learn more about the school, please visit our website [www.corfehills.net](http://www.corfehills.net).

We would be delighted to discuss this role further with you. Ordinarily we would offer prospective applicants the opportunity of an informal tour of the school. Although we are more limited in what we can offer with the current restrictions we would like to invite you to arrange an informal conversation with Tracey King, Assistant Head. To arrange a conversation please contact Mrs Kayleigh Burgess, Headteacher's PA, by email [headspa@corfehills.net](mailto:headspa@corfehills.net) stating your name, current position and school.

Application forms can be found on our website. Electronic application forms are preferred but a PDF version is available to download from our website should you require one. CVs will not be accepted on their own.

Please email your completed application form to [recruitment@corfehills.net](mailto:recruitment@corfehills.net) or post to Corfe Hills School, Higher Blandford Road, Broadstone, Poole BH18 9BG.

**Closing Date:** Monday 14 June 2021 at 9am

**Interview Date:** w/c 14 June 2021

*Corfe Hills School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. This post requires an enhanced DBS check.*



## Corfe Hills School

High Expectations | Exceptional Individuals



GCSE progress in the **top 17%** of schools nationally  
Progress in maths in the **top 4%** of schools nationally

Outstanding pastoral support – every student is known  
Excellent extra-curricular offer in Arts, Sports and more  
Above average progress (Progress 8 at +0.39)

**Highest** progress in **Poole** and **Dorset** for maths