

RICHARD HUISH COLLEGE
JOB SPECIFICATION - TEACHER

KEY	SKILL/QUALITY	Essential	Desirable	METHOD OF ASSESSMENT		
				Application Form	Interview	Presentation/ Tasks
What educational background is required? e.g. GCSE/degree level etc	<ul style="list-style-type: none"> • Relevant degree [or equivalent] 	✓		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What professional qualifications are required? E.g. teaching, secretarial, qualifications	<ul style="list-style-type: none"> ◆ Teaching qualification 	✓		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is previous job experience necessary? How many years? In what type of role? eg similar experience or responsibilities in FE/school	<ul style="list-style-type: none"> ◆ Ability to demonstrate experience of advanced level teaching 	✓		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does the job require specialist knowledge or skills? eg legislation, policy-making, supervisory experience, clerical skills	<ul style="list-style-type: none"> ◆ An appreciation of current curriculum developments and their potential for development with respect to advanced level students ◆ Ability to establish effective working relationships with staff at all levels across the College and with outside agencies ◆ Ability to present information effectively, both in writing and orally with groups and individuals ◆ Ability to form and maintain appropriate relationships and personal boundaries with children and young people ◆ Flexibility and a capacity to work under pressure and to meet deadlines and achieve goals successfully 	✓	✓	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What personal qualities are required? Eg enthusiasm, initiative, team working skills	<ul style="list-style-type: none"> ◆ Commitment to long term success of the College and personal vision which relates to this ◆ Commitment to quality of service and the ability to ensure that systematic quality improvement procedures are built and implemented ◆ Caring for the needs of the individual within a learning context ◆ Creativity, imagination and vision in the context of teaching and learning ◆ An ability to influence and motivate students ◆ Prepared to listen and invite others' views and to build consensus 	✓	✓	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are there any unusual job requirements? Eg evening/weekend duties, Governor liaison	<ul style="list-style-type: none"> ◆ Liaison with Schools ◆ Attendance at marketing events 	✓ ✓		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>