



St Edmund's Catholic School

Caelum Dives IngreDi

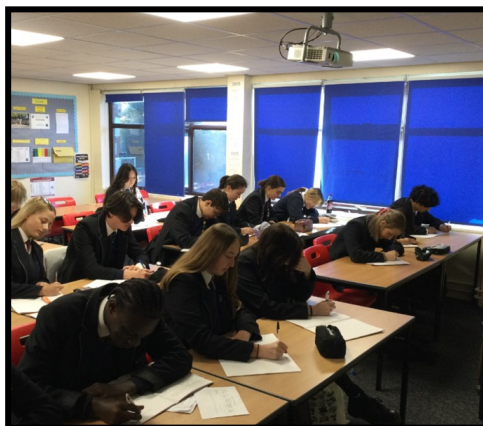
Headteacher: Mr S Graham BSc, NPQH



Teacher of Psychology (with ability to teach a second subject)

Information for Applicants

Our aim is to encourage spiritual development and understanding of the faith, create an atmosphere of order, discipline and respect, enabling every pupil to achieve their true potential. Maintaining standards of excellence in teaching and learning and build a family which cares for all its members where understanding, mutual trust and friendship are fostered.



'I can do all things with the help of God who strengthens me.'
Philippians 4:13



Dear Colleague,

TEACHER OF PSYCHOLOGY (WITH ABILITY TO TEACH SECOND SUBJECT): September 2024

St Edmund's is a thriving, positive and happy school, where individuals achieve excellent levels of personal development and outstanding academic achievement. As a Voluntary Aided Catholic School we seek to provide a Christian education for our children within the discipline and traditions of the Catholic church.

We are extremely proud of the quality of education, opportunities and life experiences that our children receive. This is only possible thanks to the fantastic staff who put students first and are committed to all aspects of the St Edmund's family. Our outcomes for students have been the best in Portsmouth and South Hampshire for several years. St Edmund's has been in the top 10% of all schools nationally for many years. We have been rated Outstanding by Ofsted in 2016 and June 2022 AND Outstanding in our Section 48 report in 2012 and 2023. This fantastic achievement reflects the special learning environment which exists here at St Edmund's, allowing students to learn and develop in a family where mutual trust, respect, collaboration and tolerance are fostered. Staff working at the school can enjoy their roles and reap the rewards of working with young people and educating the future generations of our world.

As a Christ-centred learning community we have a passion for developing the individual God given gifts which we are bestowed. We seek to improve curiosity, creativity and a passion for life long learning. In an environment with high standards and an atmosphere of order, discipline and respect. Our faith identity is not an add on but permeates all aspects of life at St Edmund's allowing individual, spiritual development in a positive family, where tolerance, love and mutual respect, a zest for learning are some of our guiding principles.

We are looking for someone with a commitment to the Catholic Christian ethos of the school, a capacity for hard-work and a passion for ensuring that students are successful both academically and in their educational experiences. Working with staff, students, parents and governors, you will have the enthusiasm, dedication and talent to continue to drive this outstanding family forward.

The School is looking for an excellent Teacher of Psychology with the ability to teach a second subject. This is a very popular subject and is taught at GCSE level. The successful candidate will need to be dedicated, enthusiastic and committed to inspiring, motivating and challenging our students to enable them to reflect on their own life and actions.

You will be well supported by a friendly, hard-working and talented team, fantastic staff and lovely pupils. You will have a key role inspiring young people to have a love of Psychology and perhaps study it as a future career. The role is full time.

The deadline for receipt of application is **Monday 22nd April 2024**. These can be emailed to the school via: recruitment@saintedmunds.org.uk for a **September 2024 start**.

I very much hope that having read the enclosed details and looked at the school website, you choose to apply.

**'An inclusive education finds a place for all
and does not select in an elitist way the
beneficiaries of its efforts.'**
Pope Francis

Yours faithfully

Mr S Graham
Headteacher



Application Procedure

We hope this guide is helpful and that, having read the details, you will wish to apply for the post. If so, please complete the St Edmund's application form.

I would ask you specifically to describe:

- Your experience to date and the main features of your current experience.
- Your reasons for applying for the post.
- How have you improved the quality of teaching and learning to date for children?
- How you might contribute to the St Edmund's family?

Please do not submit additional documentation.

Completed applications should be returned to the Headteacher no later than:

Monday 22nd April 2024.

The post will start in September 2024.

Job Reference: PSY24

St Edmund's Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is covered by the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 and you will be required to declare whether you have any criminal convictions. St Edmund's Catholic School is an equal opportunities employer and welcomes applications from all sections of the community.



Intent

Within Psychology it is essential that students use their knowledge within real life contexts. It is intended that lessons should go beyond the learning of facts and challenge pupils to use their knowledge to explain real life events. It is also intended that students develop their ability to be critical with their processing of knowledge and whether they can trust information they are being presented.



Lessons are designed to be engaging through the use of discussion and group tasks where pupils have to take in information and challenge the reliability of theories and studies. Pupils are expected to complete all work in lessons and homework where they are provided with timely and effective feedback with a focus on feeding forward to ensure they make the maximum progress possible.

It is intended that where possible students are able to apply their knowledge through practical tasks. This can involve completing studies they are learning or making their own studies. It is essential students gain a holistic understanding of Psychology as a subject, including how research is conducted, therefore these practical tasks help pupils develop their wider knowledge.

This is taught in KS4 only.

Implementation

Lessons are designed to ensure all pupils are challenged throughout all tasks. Lessons go beyond the emphasis of learning information and focus on the application of knowledge. Within all lessons students are challenged to argue against any theories or studies they disagree with as long as they can provide evidence.

There is a strong focus within the exam for the correct exam technique and this is covered in all lessons from the start of year 10 to ensure students are fully prepared for the two exams at the end of year 11.

It is essential lessons are implemented in a way that encourages a love for Psychology that inspires students to use their knowledge in ways that will increase their understanding of the wider world.

Diversity

Diversity is essential within Psychology. Students cover topics linking to a range of different social and religious events. Pupils are challenged to explain behaviour from different view points to gain an understanding of why events in the past have happened. Students are encouraged to understand the importance of sharing their opinion whilst respecting others. Throughout all topics pupils develop their respect for each other within the class and wider groups within society.



‘Success is no accident. It is hard work, perseverance, learning, studying and most of all, the love of what you are doing or learning to do.’