

## Skipton Girls' High School Person Specification Teacher of Psychology

Criteria	Essential	Desirable
Experience		200110010
Successful teaching experience of Psychology at all key stages	$\checkmark$	
Proven track record of at least good teaching in subject area	$\checkmark$	
Successful teaching experience of Psychology at A Level	$\checkmark$	
A confident teacher who has a strong rapport with students of all abilities	$\checkmark$	
Qualifications		
Good honours graduate in Psychology (preferable 2:1 or first class graduate)		
	$\checkmark$	
Qualified Teacher Status	$\checkmark$	
Masters Degree in relevant subject or further educational studies		$\checkmark$
Strong evidence of continued professional development		$\checkmark$
Specialist Knowledge		
Passionate about the learning and achievement of all students	$\checkmark$	
Strong understanding of the Psychology curriculum	$\checkmark$	
Good understanding of school improvement as a whole	$\checkmark$	
Strong commitment to the partnership between education, parents, and the		
relationship with the wider community	$\checkmark$	
Up to date knowledge of examination specifications and ability to use that		
knowledge to drive assessment and examination preparation.	$\checkmark$	
Specialist Skills		
The ability to apply Psychology concepts, processes, and ideas in an engaging		
manner in order to maximise the learning and progress of our highly able	$\checkmark$	
students		
Confident in analysing and using data in a systematic manner, and identify	$\checkmark$	
strategies for improvement		
An outstanding practitioner in the subject with a clear direction and vision for		
teaching and promoting the subject across the curriculum	$\checkmark$	
Able to build and maintain honest and respectful relationships with students		
and staff which promote excellence in behaviours and achievement across	$\checkmark$	
the school		
Able to work in a flexible, reflective, and measured manner at all times	$\checkmark$	
Consistently work to deadlines	$\checkmark$	
Excellent communication and interpersonal skills	$\checkmark$	
Other		
Have an acceptance of, and a strong commitment to, Northern Star		
Academies Trust Policies in relation to equality and safeguarding and	$\checkmark$	
promoting the welfare of all children, young people, and vulnerable adults		
Able to speak in fluent English (in accordance with The Immigration Act		
October 2016)	$\checkmark$	