

## **PERSON SPECIFICATION**

**POST: Teacher of Psychology**

**SCHOOL: St Aidan's Church of England High School, Harrogate**

<b>FACTOR</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>MEANS OF ASSESSMENT</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Relevant degree</li> <li>Qualified Teacher Status or about to complete a course leading to recognised Teacher Status (PGCE/QTS)</li> </ul>	<ul style="list-style-type: none"> <li>Psychology degree</li> </ul>	Application form Relevant documentation Interview References
<b>Professional Experience</b>	<ul style="list-style-type: none"> <li>Successful experience teaching Psychology at KS5</li> <li>Knowledge and experience of using a variety of teaching strategies</li> <li>Knowledge and experience of using differentiation to ensure success for all</li> </ul>	<ul style="list-style-type: none"> <li>Successful experience of teaching Sociology at KS5</li> <li>Experience and success using a range of teaching strategies to raise standards</li> <li>Experience of assisting as a form tutor</li> </ul>	Application form Interview References
<b>Skills, Knowledge and Aptitudes</b>	<ul style="list-style-type: none"> <li>Excellent subject knowledge</li> <li>A strong classroom presence</li> <li>Ability to plan, prepare and teach effective and engaging lessons</li> <li>A commitment to active learning techniques</li> <li>Ability to continually inspire and motivate students to improve standards and achieve excellence</li> </ul>	<ul style="list-style-type: none"> <li>Good ICT skills to enhance learning</li> </ul>	Interview Lesson observation References
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Enthusiasm and drive</li> <li>Ability to motivate students</li> <li>Genuine belief in the potential of every student</li> <li>Integrity and a sense of fairness</li> <li>Good communication and interpersonal skills</li> <li>Effective organisational skills</li> <li>Ability to work in a team where ideas are shared and developed together</li> <li>Prepared to accept responsibility and take initiative</li> </ul>	<ul style="list-style-type: none"> <li>A commitment and be able to contribute to the spiritual, moral, social and cultural life of the school community with an interest in extra - curricular and enrichment opportunities. Eventually if not immediately in the case of a prospective NQT.</li> <li>Ability to support and mentor pupils</li> </ul>	Interview Lesson observation
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>Enhanced disclosure with DBS</li> </ul>		Application form Interview References