



## Job Description

<b>Job title</b>	Teacher of Psychology
<b>Full time equivalent</b>	1.0
<b>Permanent/temporary</b>	Permanent
<b>Principal place(s) of work</b>	Bernwode Schools Trust
<b>Immediate line manager</b>	Head of Department
<b>Staff managed</b>	None
<b>Job purpose</b>	To support the Department in developing the teaching and learning of Psychology in accordance with school policies and in pursuit of the highest standards of student achievement.

### Main Duties/Responsibilities:

- Prepare and deliver lessons to a range of classes of different ages and abilities
- Mark work, give appropriate feedback and maintain records of pupils' progress and development
- Research new topic areas, maintaining up-to-date subject knowledge, and devise and write new curriculum materials
- Select and use a range of different learning resources and equipment, including podcasts and interactive whiteboards
- Prepare pupils for qualifications and external examinations
- Manage pupil behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour
- Undertake pastoral duties, such as taking on the role of form tutor, and supporting pupils on an individual basis through academic or personal difficulties
- Communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events
- Liaise with other professionals, such as learning mentors, careers advisers, educational psychologists and education welfare officers
- Undergo regular observations and participate in regular in-service training (INSET) as part of continuing professional learning (CPL).

### Additional duties:

- To be aware of their responsibilities for health and safety for themselves and others.
- A commitment to safeguarding the welfare of children.



**Bernwode Schools Trust is committed to safeguarding children. The successful candidate will be subject to a Disclosure and Barring Service check (formerly CRB) in line with Section 115 of the Police Act 1997.**

**Details of the Academy's policies relating to the Employment of Ex-Offenders and the Secure Storage, Handling, Use, Retention and Disposal of Disclosure and Barring Certificates and Disclosure information are included on our recruitment webpage.**

## Person Specification

	Essential criteria	Desirable criteria
<b>Education</b>	Well-qualified graduate with appropriate degree	
	PGCE/Qualified Teacher Status	
<b>Relevant experience</b>	Experience with curriculum development work	Recent, relevant INSET
	Experience across the age and ability range	Enrichment/ extra-curricular initiative; experience of teaching at KS5
<b>Relevant skills/ aptitudes</b>	Ability to work in a team	Keen sense of progression of own career
	Excellent classroom skills	Interest in current educational research
	Creativity and flexibility	A willingness to support the wider life of the school
	Commitment to developing teaching and learning	
	Commitment to raising attainment	
<b>Other</b>	An awareness of responsibilities for health and safety of themselves and others	
	Successful and satisfactory background check received from the Disclosure and Barring Service (DBS) after interview and before appointment.	
	A commitment to safeguarding children	