



FURTHER DETAILS OF OUR RE DEPARTMENT

CURRICULUM

All students in KS3 have five hours per fortnight of Religious Studies lessons. Core Catholic beliefs, teachings and practices are explored throughout our KS3 curriculum. In Year 7 we introduce Catholic beliefs through the themes of 'Knowing and Loving God', 'Jesus, Mass and the Church', 'Creation' and 'the Sacraments'. Following this, we study 'RE in the World today' where we begin our exploration of world religions and the relevance of religion, philosophy and ethics in the world today. In Year 8 we learn about our vocations through studying the themes of 'Discipleship and Role Models', 'Vocations', 'Ethical Studies' and 'the Mission of the Church'; in addition, we study Islam where we look at beliefs, teachings and practices, exploring the Five Pillars, leaders in Islam and celebrations; to support this unit, we visit our local Mosque which allows our students to develop their understanding of the faith. In Year 9, we begin preparing students to be 'GCSE ready'. Our Year 9 curriculum begins with our unit of 'Philosophy', moving onto 'Children of God' where we explore Catholic Christian beliefs and teachings, and how they link to Philosophical and Ethical themes in the world. In addition, we study Judaism where we learn about Jewish beliefs, teachings and practices, allowing students to discover Judaism as an Abrahamic religion with its links to Christianity in a creative and exciting way. This unit also prepares students for their GCSE unit on Judaism.

All students in years 7 to 10 study RSE through the Diocesan approved *TenTen: Life to the Full* course. This is studied in the summer term.

In KS4, all students study the Eduqas Route B course for Religious Studies. This GCSE is split into three components:

Component 1: Foundational Catholic Theology

Origins and Meanings: this unit explores the origins and meanings of the world and the Sanctity of Life.

Good and Evil: this unit explores the Problem of Evil and Suffering (looking at arguments for and against the existence of God) and the Life of Jesus as a Role Model in Christian Moral Thinking.

Component 2: Applied Catholic Theology

Life and Death: this unit explores Eschatology, Medical Ethics and the Church, looking at Artefacts, Music and Prayer.

Sin and Forgiveness: this unit explores Crime and Punishment with a focus on the Death Penalty and Forgiveness in the Church.



In KS5, we teach the Eduqas A-Level course for Religious Studies. This A-Level is split into three components:

Component 1:

Philosophy of Religion: this unit includes arguments for and against the existence of God; the problem of evil and suffering; religious experience and miracles.

Component 2:

Religion and Ethics: this unit includes debates in religion and ethics; exploration of ethical theories including utilitarianism, situation ethics and natural moral law; application of ethical theories to issues of importance including abortion, sexual ethics and war and peace.

Component 3:

Study of Christianity: this unit includes the nature of God and the life and death of Jesus; social developments such as religion, diversity and pluralism in society; religious identity including religious experience and responses to poverty.

DEPARTMENT STRUCTURE

Director of RE	Miss Georgia Murphy
2 nd in Dept	Miss Megan Zdrodowski
Teacher/Assistant Head	Mrs Elizabeth Todd
Teacher/Assistant Head	Mrs Adele Bradbury
Teacher	Mr Joshua Mills
Teacher	Mr Oliver Aston
Teacher	Vacancy
Lay Chaplain	Mrs Prudence Mathews (Maternity Cover)
	Mrs Megan McNicholl



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FAITH, LOVE & LEARNING