



Queen Elizabeth's High School

An 11-18 Grammar School. Original Charter 1589.



Vacancy Information Booklet

***Teacher of RE (the ability to teach Sociology
would be advantageous) – Maternity Cover***
Full time / part time positions may be considered - MPS/UPS
To commence October 2023

Queen Elizabeth's High School is entirely committed to safeguarding and promoting the well-being of all of its students. Each student's welfare is of paramount importance. Successful candidates are therefore required to reveal information concerning all convictions and offers of employment will be subject to an enhanced background check by the Disclosure and Barring Service (DBS)

Closing Date: 08.00am on Monday 5 June 2023

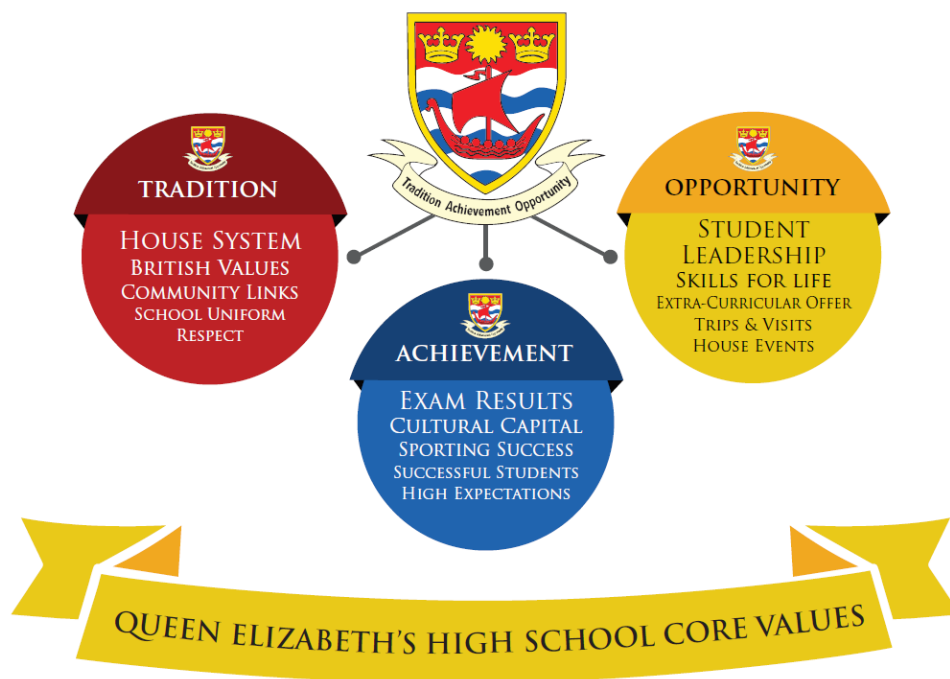
Interviews to be held week commencing Monday 12 June 2023

School Vision

At Queen Elizabeth's High School we aim to offer an outstanding education and to be the destination of choice for academic excellence. This is achieved by providing an environment in which students are academically challenged, well cared for, and are afforded access to a broad range of fulfilling and enriching co-curricular activities.

School Motto and Values

Tradition Achievement Opportunity



At Queen Elizabeth's High School we aim for high standards in all we do.

- We strive to fulfil the potential of each student.
- We aim to achieve this through a carefully planned, broad education in which enthusiastic teachers use a variety of teaching styles in activities inside and outside the classroom.
- We aim to maintain a friendly and caring atmosphere in which students and staff share a mutual respect.
- When they leave Queen Elizabeth's High School we want students to be well-balanced adults, inspired to continue their learning and able to contribute positively to society.
- Queen Elizabeth's High School is committed to the highest possible standards of child protection.

The selection criteria for student admission to QEHS in Years 7-11 benefits children of staff who have worked at our school for more than two years, or who are recruited to fill certain key posts. See the full Admissions Policy on our school website (www.gehs.lincs.sch.uk).

The QEHS Learner Standards

We are committed to working together as a school to ensure that students enjoy and achieve in all of their endeavours. Learning is at the heart of our thinking as a community and we encourage students to grasp opportunities in order to broaden their knowledge, skills and understanding.

To support this we have developed the QEHS **Learner Standards**. These set out to identify three key areas of focus for learning and are used as a framework for all that we do.

The **Learner Standards** are as follows:

1. **Behaviour for Learning**
2. **Leadership for Learning**
3. **Learning to Learn**



The Vacancy

We are seeking to appoint a highly motivated, enthusiastic and inspirational teacher of RE with some Sociology to join the Humanities department here at Queen Elizabeth's High School on a temporary basis to cover maternity leave from October 2023. Please indicate your preference for either full or part time on your application.

The role would ideally suit an individual who, along with the appropriate qualifications, is extremely motivated and enthusiastic. The ability to teach up to and including A Level RE alongside KS4 and KS5 Sociology would be an advantage.

The majority of the teaching occurs in a specialised set of classrooms, all of which are equipped with interactive whiteboards. The department is well resourced with text books, software and other equipment.

The RE Department

The RE department has an excellent profile in the school. Positive attitudes towards the subject lead to excellent levels of enjoyment and learning, which are reflected in the numbers of students opting for examination courses. Parent/student feedback also reflects a positive attitude towards the subject and an appreciation of the value of the materials made available and the skills on offer within the department.

The department has a thorough Scheme of Learning in place with lesson plans/resources. These are reviewed regularly as a part of the department's commitment to ensuring that RE lessons are relevant, informative and challenging. Common Assessments are also identified within the Scheme of Learning and support the learning/progress of students.

The RE Curriculum

Religious Education is taught as a discrete subject in Years 7-9 and is delivered in accordance with the present Lincolnshire Agreed Syllabus.

At KS4 some students opt for Full Course GCSE (AQA specification A 8062: Christianity & Hinduism) as part of the broader options system. Historically numbers have usually enabled one/two GCSE teaching groups in each year group. Students who do not opt to study the Full Course GCSE will follow CORE RE with the possible opportunity to be entered for the short course examination. (AQA 8061: Christianity & Buddhism)

At A Level, students follow the AQA specification 7062 and study two components: 1) Philosophy of Religion and Themes, and 2) Study of Religion and Dialogues. Some students have historically also gone on to successfully study religion/philosophy/theology further.

The department presently comprises of two enthusiastic RE specialist teachers; (the Head of Department/Head of Humanities, and a part time member of staff who is now leaving). Presently three other members of staff also contribute to the RE department, one of these has also been trained to deliver RE at GCSE level.

We are committed to high standards and aim to motivate students, of whatever ability, to achieve their full potential. This we feel is best achieved by a wide variety of teaching methods, both traditional and more innovative, wherever possible encouraging active participation in, and enjoyment of, the subject matter.

The Sociology Curriculum

Sociology is part of the Faculty of Social Sciences. It is very well resourced and has appropriate schemes of work and controlled assessments. The subject teaches AS and A Level to students in years 10 to 13. AQA specification 7191/7192 is used and the Families and Households, Education with Research Methods, Beliefs in Society, Crime and Deviance with Research Methods components are taught. Historically numbers have usually enabled there to be one/two groups in each year group. The department comprises the Head of Department/Deputy Head of Sixth Form and one or two other members of staff who contribute to teaching. In 2022 exam results were outstanding, with 68.4% of A level students attaining an A – A* grade and 100% of Year 11 AS students attaining A – C, with 86.6% of these attaining an A grade.

Extra-curricular

Students in all year groups have the opportunity to participate in Philosophy Club. In Years 10-13, students are invited to take part in The Sutton Trust competition. In Year 10, GCSE students visit a Mandir in Leicester. Students are also fortunate to receive excellent support sessions run by RE senior student subject ambassadors. There is also a weekly Sociology club organised and led by students in addition to support sessions delivered by subject ambassadors and staff.



Results

GCSE	2019			2022		
	9-4 83%	9-5 63%	9-7 35%	9-4 98%	9-5 96%	9-7 70%
A Level						
RE	A* - E 100%	A* - C 100%		A* - E 100%	A* - C 91.7%	
Sociology	A*-E 100%	A*- C 91.9%		A*-E 100%	A*-C 89.5%	

HOW TO APPLY

We believe that QEHS is a great place to work. Please read the information in this booklet, the relevant job description and have a look at our website. Should you wish to apply, application details are available on our school website (www.qehs.lincs.sch.uk) or by emailing a request to recruitment@qehs.lincs.sch.uk.

A letter of application is required to accompany the formal application form. This letter must be limited to one side of A4 paper and is an opportunity for you to explain how you believe your own experience equips you for the post and for you to outline how you would approach this role at QEHS.

You are also welcome to telephone 01427 612354 ext. 267/264 if you have any questions about the post and / or if you would like to arrange a visit to the school.

Completed applications should be submitted by email to recruitment@qehs.lincs.sch.uk by **08.00am on Monday 5 2023**. We will contact your referees for a reference before the interviews and, for shortlisted candidates, the references will be taken into account in deliberations at the conclusion of the final panel interviews. **Interviews will be held week commencing Monday 12 June 2023.**

Candidates are required to bring to interview evidence of all relevant qualifications listed on their application as well as certificates for A Level, degree, teaching and other qualifications acquired. Please also bring proof of identity, including at least one item of *photographic* evidence (current passport or new style UK driving license with associated counterpart licence). A list will be provided detailing which documents can support your application. Please be aware that at least one document should include your National Insurance number. Candidates will also be provided with a self-disclosure form. This will allow them the opportunity to disclose and fully explain any information with regard to disciplinary sanctions, anything they are concerned might appear on their DBS, etc.

Queen Elizabeth's High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Queen Elizabeth's High School is committed to equal opportunities and staff development. Our policy is to ensure that no job applicant or employee receives less favourable treatment because of race, colour or nationality, gender, marital status, religion, disablement or criminal record (QEHS policy 17a). Members of staff are expected to set a good example in their appearance and smart office dress is a good guide for all staff.

**QEHS and Lincolnshire Children Services are committed to
the highest standards of child protection and staff development.**



QUEEN ELIZABETH'S HIGH SCHOOL

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HEADTEACHER: Mr R M Eastham, BSc (Hons), MEd, NPQH