



Teacher of RE & Humanities

June 2022

The Learning Community Trust is committed to safeguarding and promoting the welfare of Children and young people. All post holders are subject to an enhanced DBS check (including a check on the children's barred list) for the successful applicant. References will be checked following the Learning Community Trust recruitment and selection process. We are committed to equality and diversity, and follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education.

Welcome to our school

Headteacher: Mr Dan Roycroft



Thank you very much for taking the time to consider the full-time Teacher of RE & Humanities post at Hadley Learning Community.

HLC is a high-performing 11-16 comprehensive within the Telford and Wrekin Authority and is part of the Learning Community Trust. The school has an ever-expanding roll of over 1000 students and is expanding over the next 2 years to an agreed PAN of 1200. The school has been open for 15 years and is blessed with the most amazing facilities.

Our school is very popular and well regarded; it is over-subscribed at entry. Our students have the benefits of working in a school that has a happy, caring and purposeful environment. The school's mission is for every child to fulfil their potential and our students are encouraged to do their very best in every aspect of their lives.

Hadley Learning Community is strongly committed to ensuring that all of the young people in our care make excellent academic progress and we take great pride in our progress measures. For example, our 2017-2019 results placed us significantly above national progress. In a school with a significant number of students in the low/mid ability band and higher than national SEND/EAL this progress is simply outstanding.

We set very high expectations of our performance and seek to be the best we can be for all our students and staff. It was no surprise in our most recent Ofsted that we achieved an overall effectiveness grade of a good. All four measures were good with aspects that were outstanding which we were pleased with at that point in time, however, based on performance from 2013 to date we feel that our exam data and improvements in key areas such as attendance would lead to an outstanding judgement.

We feel our school ethos is truly unique. Mutual respect and very clear expectations regarding effort, progress and behaviour are key to our success. Students get on exceptionally well with each other at HLC and with the staff, who take a huge pride in working here. Achievement in all forms: artistic, academic, social, cultural, sporting and intellectual are equally valued. We are especially proud of our sporting and performing arts achievements, where we participate and are successful in local and national competitions.

Our wide curriculum gives scope for students to express preferences and enhance their abilities. They revel in the wide range of opportunities we offer them: sport and performing arts, foreign exchanges to develop their languages; a huge range of trips that enhance their curriculum understanding; development visits to support our link school in Pakistan; Duke of Edinburgh Award expeditions and so on. All of these activities widen our learners' life experiences. The overwhelming majority of our students continue their studies at post 16 level at local colleges and through a growing number of apprenticeships.

The school has rapidly developed a strong reputation for extra-curricular sport, STEM and performing arts where our pupils have achieved national recognition. We are ready to improve our provision further as we believe it is our responsibility to provide our students with enrichment activities that not only inspire learning but develop the wider student, preparing them for their future lives.

Welcome to our school

We would be delighted to receive your application if you:

- are student-centred
- are a passionate practitioner
- have an empathy for and an ability to motivate and inspire young people
- are energetic, enthusiastic, highly motivated and have a sense of humour and a sense of fun!

Hadley Learning Community is more than just a place of work – it is a thriving community, proud of its journey and confident of its future. We often tell the students at HLC that enjoyment and achievement go hand in hand. The same applies to our staff; they enjoy working here and it is that, more than anything else, which underpins their ambition and fuels their success.

What can you offer us? Are you the sort of teacher and leader who can make a significant difference to students' lives and actively contribute to moving our happy and successful school further forward to becoming outstanding?

We are now looking to make a full time, permanent (for the right candidate) appointment of a dynamic Teacher of RE & Humanities. A teacher, who will routinely deliver high quality teaching and learning that maximises the achievement of students. A teacher who will find this post an exciting opportunity to develop Science within the forward thinking, dedicated areas.

I look forward to reading your application.

Yours faithfully,



Dan Roycroft
Headteacher