

POST TITLE:

Teacher of RE and PSHCE (Maternity Cover)

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Honours Level Degree • PGCE or equivalent (or currently undertaking qualification) • Qualified Teacher Status (or currently undertaking such a qualification) 	<ul style="list-style-type: none"> • Further relevant qualification
Experience	<ul style="list-style-type: none"> • Successful experience of teaching in secondary education, this could be placements as part of a teaching qualification • Working successfully as part of a team 	
Ability/Skills	<ul style="list-style-type: none"> • Ability to be an imaginative, challenging and effective teacher and to relate well to children • Able to teach all ability groups, meeting the needs of all students including those with SEND. • To be responsible for assessment and monitoring including the tracking of student progress • Ability to teach KS3 and KS4 RE and PSHCE • Up to date knowledge of the delivery and assessment of the National Curriculum, new GCSE specifications and other initiatives • Ability to maintain student interest, inspire and motivate students to achieve their full potential. 	<ul style="list-style-type: none"> •
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equal opportunities • Ability to promote and support the school's Equal Opportunities Policy. 	
Disposition	<ul style="list-style-type: none"> • Ability to work effectively under pressure, prioritising appropriately, and maintaining good humour • To be interested in students as individuals, in how they learn and be committed to inclusion • To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the Faculty • A willingness to commit time to extra-curricular activities • Energetic and enthusiastic with a naturally positive outlook • High personal standards and high expectations of others. 	<ul style="list-style-type: none"> • A willingness to be involved in curriculum development.