

Person Specification

Teacher of RE		
Essential	Desirable	Evidence
Experience: (Teaching practice or as an unqualified or qualified teacher) <ul style="list-style-type: none"> Teaching experience at secondary level. Planning and assessing students' work at various levels. 	<ul style="list-style-type: none"> KS4 examination groups. Performing the role of the form teacher. 	<ul style="list-style-type: none"> Application form
Qualifications: <ul style="list-style-type: none"> English and Maths GCSE, C or above. Qualified teacher status. Degree level qualification. 		<ul style="list-style-type: none"> Application form
Specialist knowledge: <ul style="list-style-type: none"> Detailed subject knowledge in RE. Key issues in the teaching of RE. Effective teaching practices, including differentiation. 	<ul style="list-style-type: none"> Relevant research and national inspection evidence. The place of RE in the wider curriculum. 	<ul style="list-style-type: none"> Application form Interview
Competencies: <ul style="list-style-type: none"> Good teaching skills. Good communication skills. Good interpersonal skills. The ability to work as part of a team. IT skills. 	<ul style="list-style-type: none"> Data analysis skills. Skills in mentoring students. 	<ul style="list-style-type: none"> Reference Interview Application form
Others: <ul style="list-style-type: none"> A willingness to be self-critical and a desire for self-improvement. Self-motivation. Adaptability. A sense of humour. 	<ul style="list-style-type: none"> A commitment to extra-curricular activities. Awareness and interest in vocational aspects of the curriculum. An innovative and creative person. 	<ul style="list-style-type: none"> Interview Reference Application form