



# CROFTON SCHOOL

KINDNESS AMBITION DILIGENCE

## ROLE PROFILE

POST TITLE	RE Teacher
<b>Purpose:</b>	<p>To ensure that students make excellent progress in classes taught, and that they enjoy them</p> <p>To plan and teach lessons to a consistently “good” standard, such that:</p> <ul style="list-style-type: none"> <li>• Learners are clear about the learning expectations</li> <li>• Learners are actively engaged and have the opportunity to apply themselves independently</li> <li>• Learners, of all abilities, are appropriately challenged</li> <li>• Learners make good progress i.e. developing their: knowledge, understanding, skills, ideas (or lesson is set up to provide this)</li> <li>• Marking is up to date, gives advice on how to improve and addresses literacy</li> <li>• Mark books show knowledge of progress <u>and</u> needs of each student</li> </ul> <p>To be a form tutor, supporting the academic, social, moral spiritual and cultural development of students in their care</p> <p>To contribute to planning and curriculum development</p> <p>To monitor student progress and intervene when necessary</p> <p>To make a contribution to the enrichment programme and to cross-curricular and extra-curricular work</p> <p>To communicate with parents in order to promote student’s welfare and progress</p>
<b>Professional Standards</b>	<ol style="list-style-type: none"> <li>1. Set high expectations which inspire, motivate and challenge students</li> <li>2. Promote good progress and outcomes by students</li> <li>3. Demonstrate good subject and curriculum knowledge</li> <li>4. Plan and teach well structured lessons</li> <li>5. Adapt teaching to respond to the strengths and needs of all students</li> <li>6. Make accurate and productive use of assessment</li> <li>7. Manage behaviour effectively to ensure a good and safe learning environment</li> <li>8. Fulfil wider professional responsibilities</li> </ol>
<b>Reporting to</b>	Subject Leader for RE
<b>Liaising with</b>	Headteacher and other senior staff, heads of year, faculty and subject leaders, relevant non-teaching staff
<b>Working Time</b>	195 days per year. Full time. (1265 hours)
<b>Disclosure level</b>	Enhanced

<b>Teaching</b>	To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
<b>Additional Duties</b>	To play a full part in the life of the school. To support its distinctive aims and ethos and to encourage staff and students to follow this example.
<b>Other Specific Duties</b>	<p>To continue personal development as agreed</p> <p>To engage actively in the performance review process</p> <p>To undertake any other duty as specified by STRB not mentioned above</p> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified</p>