



GREENBANK HIGH SCHOOL

RECRUITMENT PACK

TEACHER OF RE

Southport
Learning
Trust



Inspire Care Achieve

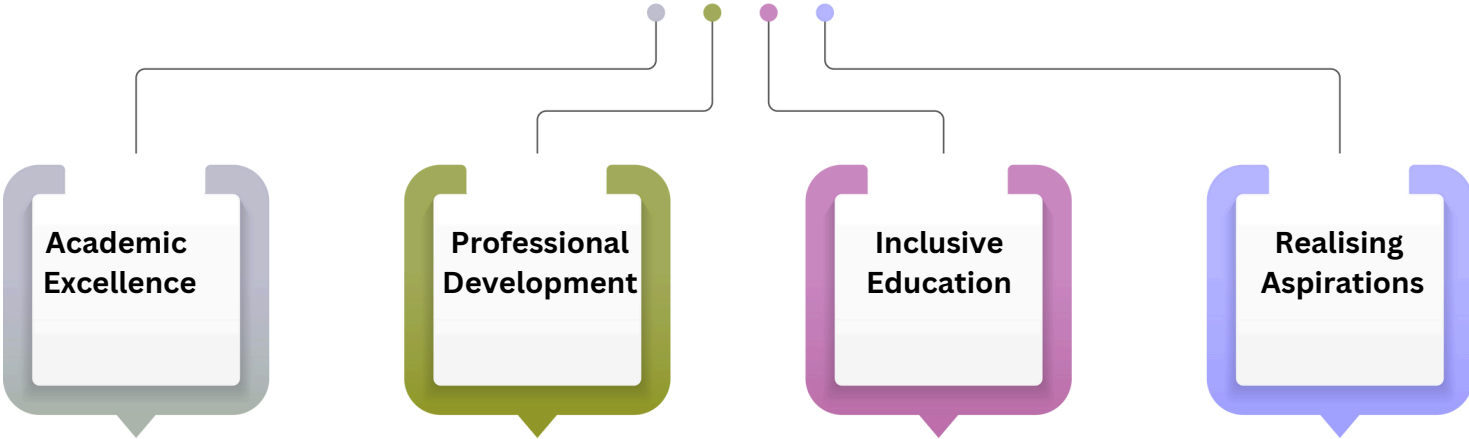
WHY JOIN SOUTHPORT LEARNING TRUST?

Southport Learning Trust is an inspirational multi academy trust that stands at the forefront of educational excellence and community engagement. Southport Learning Trust is one of the largest employers in Southport and surrounding areas thanks to our collaboration of schools which include *Birkdale High, Greenbank High, Meols Cop High, Range High School, Stanley High, Maghull High, Kew Woods Primary and Bedford Primary School.*



Each of our schools are unique beacons of aspiration in their communities, our connectivity as a Trust makes us even stronger.

The trust is the heartbeat of the local community and its network spans over 6,700 pupils and over 800 employees. Southport Learning Trust is built on its four pillars which enables students to have access to the highest quality of education.



Focus directly on school improvement. We are aware of the exceptional practitioners we have in the schools across the Trust. Utilising an Implementation plan focus we will liberate colleagues to prioritise collaboration as a catalyst to sustainable improvement.

‘Professional Improvement is school improvement’. Creating cultures across our family of schools in which professional development is central, will ensure that we are investing in the area that research tells us has the biggest impact on student progress.

Our family of schools are all committed to inclusive education that is ambitious for all. We are driven to remove all barriers for our children and ensure they have equity in access to all areas of our curriculums and wider school life.

Committed to not only raising the aspirations of our students but importantly ensuring those aspirations are realised. Working in true partnership with our communities we will ensure our students are visionary thinkers, ambitious innovators and pioneers of the future.



EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD



WHY SOUTHPORT?

Beautiful coastline: Sandy beaches and long promenade provide plenty of opportunities for relaxation and outdoor activities.

Affordable Property: Compared to larger nearby cities, Southport offers more affordable property prices.

Victorian Architecture: The town boasts a wealth of historic buildings, giving it a unique charm and character.

Green Spaces: Southport is home to a number of beautiful parks and gardens, including the Botanic Gardens and Victoria Park.

Proximity to major cities: easy access to nearby cities such as Liverpool and Manchester, making it convenient for work or more urban entertainment.

Health & Wellbeing: The coastal environment is often associated with a better quality of life, including fresher air, lower stress levels, and opportunities for outdoor fitness activities. The beach, parks, and overall tranquil setting contribute to a healthier lifestyle.

Community: The town has a strong sense of community, with various events and festivals throughout the year, such as the Southport Flower Show and Air Show. It's a family-friendly place with good schools and activities for children.



EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD

EMPLOYEE BENEFITS INCLUDE:

Continuous Professional Development and Learning:

At Southport Learning Trust, continuous professional development (CPD) and learning are integral to enhancing a culture of growth and excellence. We will support your career aspirations and support you to thrive in your role.

Generous Pension:

Employees benefit from a generous pension scheme, with Southport Learning Trust offering a competitive contribution, ensuring that staff are well-supported in planning for their retirement. We are part of the Teachers' Pension Scheme for teaching staff and Merseyside Pension Fund for support staff.

Cycle to work scheme:

At Southport Learning Trust, the Cycle to Work Scheme offers employees a fantastic opportunity to promote healthier lifestyles while saving money. Through the scheme, staff can purchase a bike and cycling equipment tax-free, making it more affordable to commute to work sustainably.

Collaborative Working:

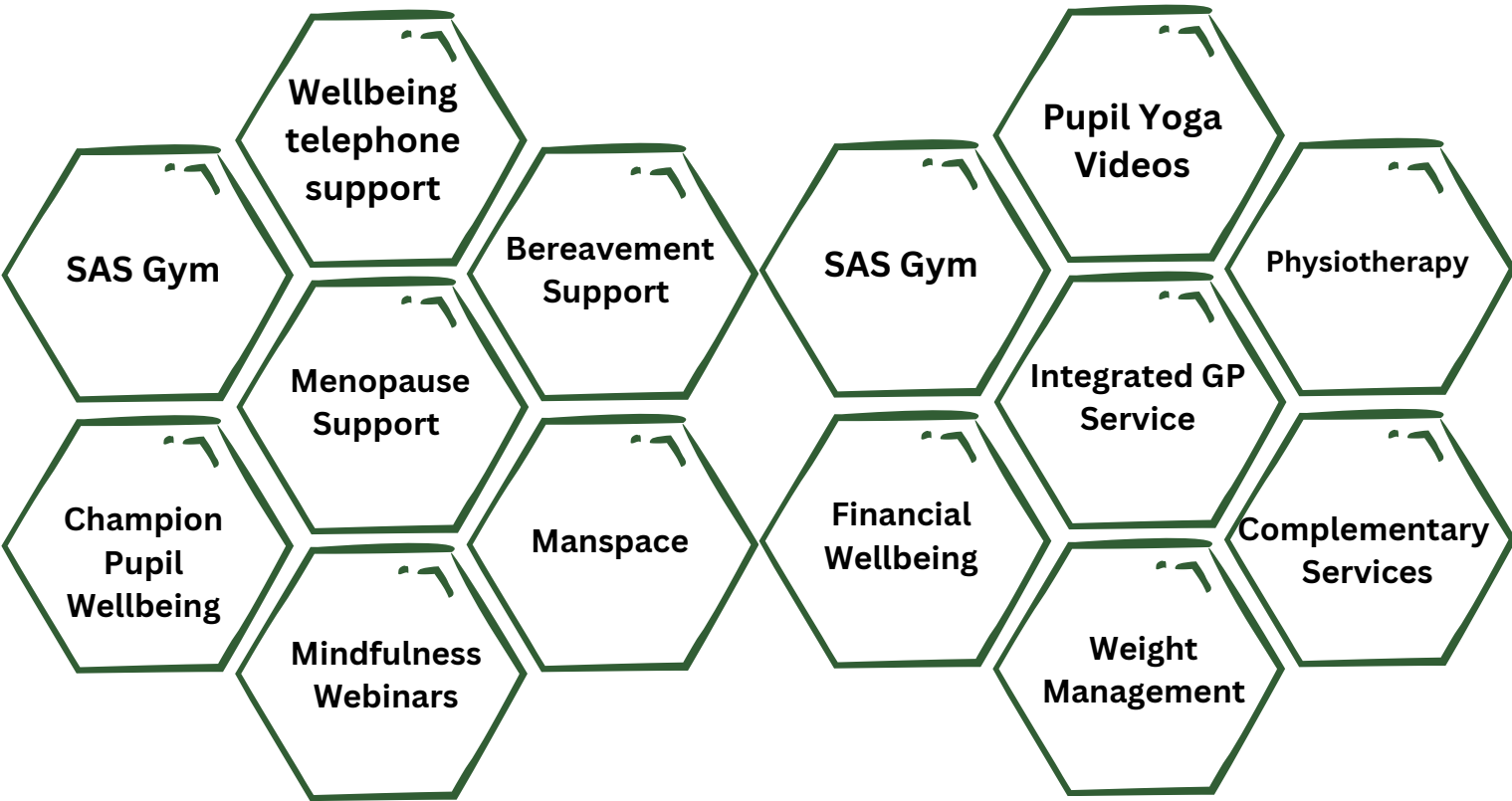
Collaborative working is at the heart of its culture, offering employees the opportunity to thrive in a supportive, team-oriented environment. By working together across schools and departments, staff can share expertise, best practices, and innovative ideas, enhancing both personal and professional development.



School Wellbeing

LEARN MORE

As a trust, we buy in an employee assistance programme 'School Wellbeing' (SAS). This programme gives all employees access to an array of wellbeing support, which includes



EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD

WELCOME

It is with great pleasure that I introduce you to Greenbank High School, a high achieving, all girls school.

Would you like to join a well-established and successful team in a consistently high performing, oversubscribed, 11-16 school that focuses on each child as an individual whilst fostering a sense of belonging to a rich and diverse community? Greenbank High School is committed to supporting every child to develop to their full academic potential whilst experiencing a wide and exciting range of opportunities to equip them with the skill set for a successful future as rounded, mature and confident members of modern British society.

As a school and a member of Southport Learning Trust we are determined to *inspire* our students through learning both inside and outside the classroom, **care** for individual pastoral needs and **achieve** the highest academic standards.

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Due to the internal promotion of a member of staff to a leadership role, we are seeking to appoint a well-qualified, enthusiastic, highly motivated and committed teacher to join the Humanities faculty which consists of Geography, History and RE.

The RE department is highly successful, well-resourced and strives to make the subject interesting and relevant for all our pupils. The faculty currently consists of a team of 10 full and part-time experienced specialist teachers.

At present Year 7 and 8 are taught in mixed ability groups and start their RE GCSE course in Year 9 and sit the EDUQAS specification. All pupils are entered for GCSE RE at the end of Year 10

I am very proud of the school, its pupils, staff and governors. We are a dynamic learning community built on traditional values. Education at Greenbank provides much more than exam excellence. It aims to develop and nurture all students to take their place as caring and confident young women in the outside world.

We have a strong safeguarding culture and will expect you to share this commitment.

We look forward to receiving your application.

Davina Aspinall
Headteacher



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APPLICATIONS

CONTRACT: FULL TIME - PERMANENT

CLOSING DATE: 12PM ON FRIDAY 16TH MAY 2025

INTERVIEW DATE: W/C MONDAY 19TH MAY 2025

SALARY: MAIN SCALE

START DATE: 1ST SEPTEMBER 2025

RESPONSIBLE TO: DIRECTOR OF LEARNING FOR HUMANITIES

RESPONSIBLE FOR: LEARNING OUTCOMES, PROGRESS AND PERSONAL DEVELOPMENT OF STUDENTS

PLEASE SEND APPLICATIONS TO RECRUITMENT@GREENBANKHIGH.CO.UK

CVs will not be considered

Applicants are welcome to visit the school before submitting their application. If you would like to do this please contact Jenny Matthews, HR Officer, via recruitment@greenbankhigh.co.uk 01704 567591 ext 124.

Southport Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. At least one member of our recruitment team for this post is Safer Recruitment trained and we adhere to Southport Learning Trust's Recruitment and Selection Policy for Employees and Volunteers.

We are proud to have an organisational culture where employees with varying perspectives, skills, life experiences and backgrounds – the best and brightest minds – can work together to achieve excellence and realise individual and organisational potential.

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JOB DESCRIPTION

Principal Accountabilities:

- Provide high quality teaching and learning experiences for pupils.
- Fulfil the role of Personal Tutor to students.

Main Activities and Responsibilities

Main duties and responsibilities are indicated here. Other duties at an appropriate level and nature may also be required and will be negotiated.

Teaching and Learning

- Teach RE at Key Stage 3 and 4
- Consistently deliver good or outstanding well planned learning that achieves high outcomes.
- Monitor and identify under achieving students from performance data.
- Report to students and parents as required.
- Liaise with parents to ensure excellent attainment.
- Contribute to the school literacy and reading policies.
- Support Enrichment Day activities to enhance students learning experiences.
- Manage the behaviour of students in classrooms and around the school.
- Understand and fulfill all the requirements of School policies.
- Work as part of a team in the delivery of high quality learning outside the classroom.
- Support the department's Pupil Premium strategy.
- Contribute to the faculty's after school revision and extra-curricular programme.
- Support transition in learning at primary and post-16 level.
- As a Form Tutor support the personal development of students.

Additional Responsibilities

- Always adhere to professional business standards of dress, courtesy, and efficiency in line with the ethos and specialism of the school.
- Attend subject and staff meetings.
- Attend and participate in open evenings, parents evening and other school events.
- Uphold the school's Behaviour for Learning Policy and Pupil Dress Code.
- Be responsible for ensuring subject knowledge is developed and participate in staff training and development.
- Work collaboratively with other schools as an employee of the Southport Learning Trust.

Support for the School

- Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference to help ensure everyone has equal access to the services of the school and feels valued, respecting their social, cultural, linguistic, religious and ethnic background.
- Contribute to the school ethos, aims and development/improvement plan.
- Work as part of a team, appreciating and supporting the role of other people in the team.
- Attend and participate in meetings as required.
- Undertake personal development through training and other learning activities, including performance management as required.

Note This is not a comprehensive list of all tasks which may be required of the postholder. It is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade.

General

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading.

All staff are responsible for the implementation of the Health and Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The postholder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure that appropriate improvements are made where necessary. School has approved a policy on Equal Opportunities in Employment and copies are freely available to all employees.

All staff are to deal with all student data in the strictest confidence. Any member of staff in breach of this confidentiality will be subject to disciplinary procedures being invoked. The post is registered as exempt from the Rehabilitation of Offenders Act 1974 and in accordance with the Police Act; the successful candidate must be able to obtain satisfactory enhanced criminal record disclosure in order to be appointed to the post. In this respect, a criminal record check will be undertaken prior to confirmation of appointment.

This job description is subject to change with the agreement of the post holder.

PERSON SPECIFICATION

Teacher of Design Technology

I - Interview, AF - Application Form LO -Lesson Observation

Specification		Evidence
Qualifications / Training	<ul style="list-style-type: none"> Educated to degree level or equivalent Qualified Teacher Status 	All Essential - AF
Experience	<ul style="list-style-type: none"> Ability to teach inspirational lessons Demonstrable experience of improving student outcomes Ability to use ICT effectively Ability to teach across the age ranges (Y7 to Y11) Experience of teaching groups of pupils and pupils of all abilities Ability to teach across the Humanities subjects at KS3 Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work Experience as a form/personal tutor and/or pastoral work Experience of running an extra curricular club or visit 	<p>Essential - LO Essential - LO, AF & I Essential- LO, AF & I Essential - AF & I Desirable- AF & I</p> <p>Desirable - AF & I</p> <p>Desirable - AF & I Desirable - AF & I</p>
Skills	<ul style="list-style-type: none"> Must be well organised Excellent communication and organisation skills, and be a team player Ability to work hard under pressure while maintaining a positive, professional attitude Ability to organise and prioritise workload and work on own initiative Excellent Creative teaching ability 	<p>All Essential LO& I LO& I LO& I</p> <p>AF& I AF, LO & I</p>
Knowledge and Understanding	<ul style="list-style-type: none"> Developments in the National Curriculum for Humanities at KS3/4 Developing schemes of work Excellent knowledge of Keeping Children Safe in Education 	<p>Essential LO, AF & I Desirable AF & I Essential AF & I</p>
Equal Opportunities	<ul style="list-style-type: none"> Understanding a different social background of pupils Understanding the needs of pupil and the appropriate strategies to support them 	<p>Desirable AF & I Essential AF, LO & I</p>

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Hastings Road
Southport
PR8 2LT



01704 567591



enquiries@greenbankhigh.co.uk



www.greenbankhigh.co.uk



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