



ST JOHN PLESSINGTON CATHOLIC COLLEGE TEACHER OF RE (MAT Cover) - PERSON SPECIFICATION

Skills/ abilities	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • A relevant honours degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of recent relevant professional qualifications and/or training 	<ul style="list-style-type: none"> • Evidence of paper qualifications
Teaching	<ul style="list-style-type: none"> • Ability to teach RE to GCSE • Able to plan and teach effective lessons across the relevant curriculum, age and ability ranges • Establishes a safe working environment for students, rooted in mutual respect. Has good relationships with students. • Has high expectations of students, both in terms of their behaviour and their work in the classroom, and beyond • Recent experience of teaching at KS4 • Has a secure knowledge of the relevant subject and curriculum area(s) • Able to demonstrate and promote high standards of literacy • Able to reflect systematically on the effectiveness of lessons • Has an understanding of the needs of all students, including SEND, more able and EAL • Understands how data is used to monitor student progress 	<ul style="list-style-type: none"> • Ability to teach RE at KS5 • Has a good understanding of recent developments within RE related curriculum(s) at KS3, KS4 and KS5 • Able to contribute to the planning of an engaging curriculum within the relevant subject area(s) • Has experience of teaching pupils with additional needs, such as SEND • Has experience of statutory assessments within the relevant subject area(s) 	<ul style="list-style-type: none"> • Teaching skills to be assessed through a teaching episode • Candidate will have the opportunity to reflect on their lesson and discuss any areas not covered during the panel interview • Range of knowledge, experience and literacy skills can also be demonstrated on the application form
Personal and Professional Conduct	<ul style="list-style-type: none"> • Able to make good use of ICT as a learning resource • Good written and verbal communication skills • Able to plan, organise and manage time 	<ul style="list-style-type: none"> • If not ECT, evidence that CPD has been used to improve professional practice 	<ul style="list-style-type: none"> • Communication skills, ICT skills and time management to be assessed during the teaching episode

	<ul style="list-style-type: none"> effectively • Able to work well with others • Be aware of the current legislation, policies and guidance on the safeguarding of learners and the promotion of their wellbeing • Excellent attendance and punctuality 	<ul style="list-style-type: none"> • Willing to contribute to the extra-curricular life of the school 	<ul style="list-style-type: none"> • Communication skills, awareness of safeguarding procedures, continuing professional development and extra-curricular experience to be assessed during the panel interview • Attendance and punctuality, ability to work with others to be confirmed by references
Additional Requirements	<ul style="list-style-type: none"> • Enhanced DBS • Two satisfactory references 		<ul style="list-style-type: none"> • Receipt of DBS form • Receipt of references