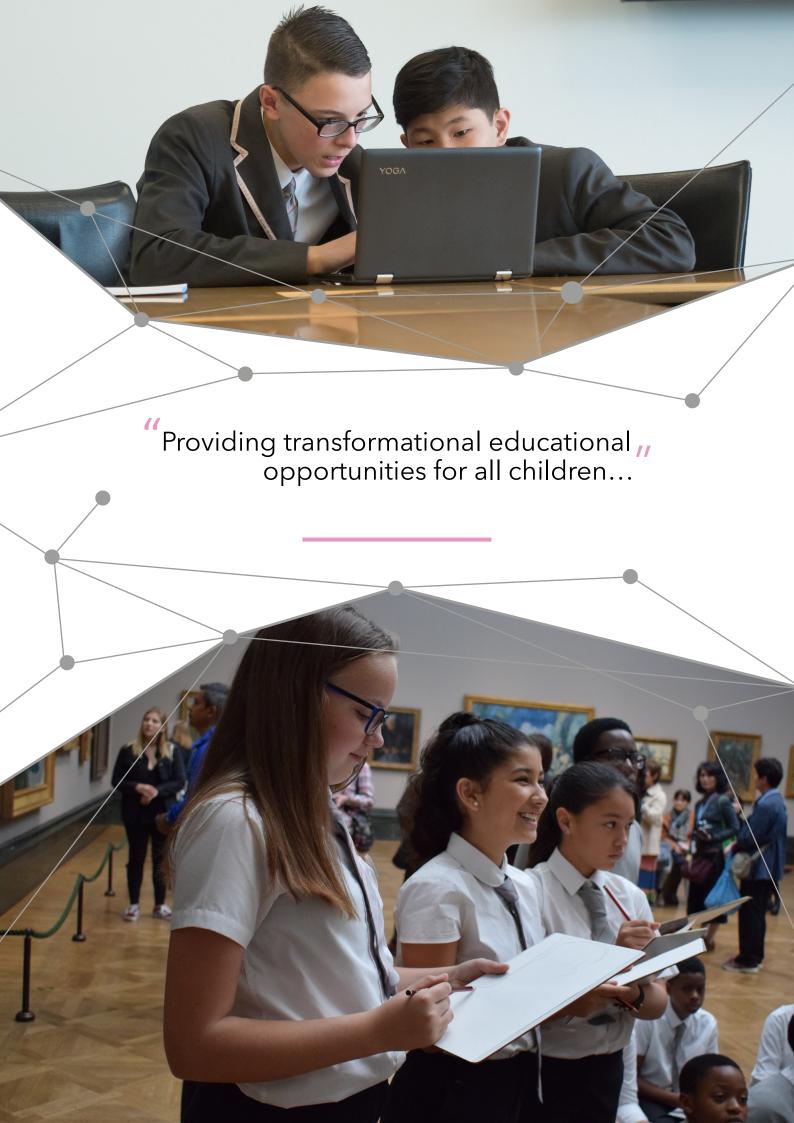




Candidate Information Pack

Learning Today, Leading Tomorrow Responsibility | Grit | Teamwork | Success





Royal Greenwich Trust School University Schools Trust

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Welcome



Thank you for your interest in the advertised post at the Royal Greenwich Trust School. We are proud to be a part of the University Schools Trust, a cross-borough multi-academy trust which includes St Paul's Way Trust School and St. Paul's Way Trust Foundation School in the London Borough of Tower Hamlets.

As part of the University Schools Trust, we have strong partnerships with 6 world -leading universities and other key organisations. Together we are working collaboratively to deliver the best outcomes and life chances for our students.

Our staff are our greatest asset and we are working with the UST to develop an exciting people strategy, focused on purposeful practice, bespoke professional development and meaningful staff wellbeing.

The UST provides staff in all its schools

with a wide range of accredited courses, training opportunities and networking events to support collaborative practice.

Our website will give you a broader picture of our school including key information and a sense of what our community stands for:

www.rgtrustschool.net

If you are interested in applying for the post and would like to arrange an informal discussion, please contact the HR Team on 020 8312 5480 ext. 2515 or email usthrhelpdesk@ust.london.

Caroline Toye
Headteacher

Learning Today, Leading Tomorrow

The University Schools Trust **Vision** Providing transformational educational opportunities for all children, including those facing disadvantage, setting Mission the agenda for social Excellent outcomes mobility and for all our pupils, we deliver the highest quality teaching and learning by working collaboratively within impactful university, public body and private sector partnerships which influence policy locally, nationally and **Communication** Scholarship A vital skill for professional Igniting a love of success and personal learning to raise fulfilment standards and achievement **Values** Investigation Networking **Participation** Uniquely placed to Achieving best An inclusive, explore best outcomes collegiate practice and create through a approach to knowledge dynamic individual and **Vision** network of collective Inspiring global citizens with the determination and the mindset to succeed



The University Schools Trust (UST) and our schools provide excellent education, derived from exceptional teaching and learning, for thousands of pupils each year.

UST is a unique partnership of six world-leading universities and five sector-leading bodies who are working together to deliver a shared vision of inclusive, high quality and transformational education delivered by schools which are deeply rooted in the communities they serve.

We take a rigorous approach - educating from nursery to university and beyond - to all aspects of our work. Our teaching practice is effective, our students are academically challenged and we use our resources efficiently. The inspirational staff at UST are our greatest resource, and they are encouraged to innovate,

share and continually raise our standards. The UST School of Education. innovative centre of excellence for school improvement, supports all our teaching and learning. Our university links enable us to co-commission and participate in earch to stretch our knowledge of what works and why, and our culture of collaborative open partnership encourages staff to share and learn with other education professionals.

By developing a culture of growth and excellence, the School of Education adds value to our greatest resource - our staff.

For more information about our School of Education please see:

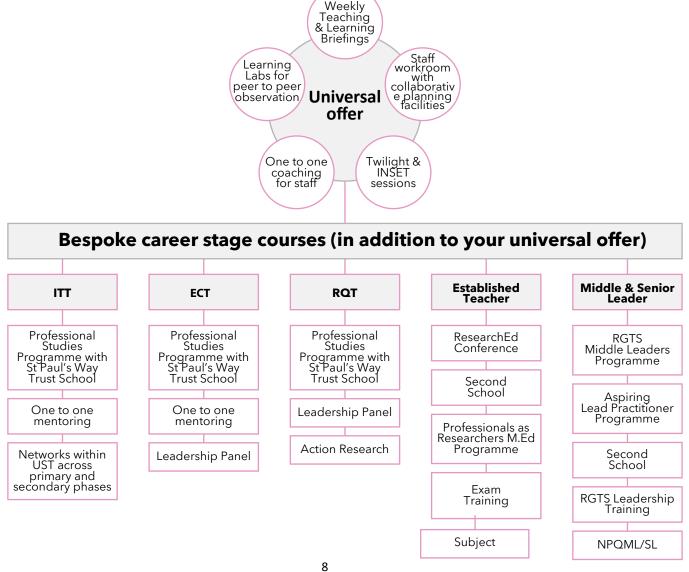
https://files.ofsted.gov.uk/v1/file/50201442

Continual Professional Learning

At RGTS we are committed to ensuring that all staff across the school are given opportunities to develop their practice in order to excel as professionals. This is achieved through a programme of internal and external training with an extensive network of training providers across London, our staff have access to the highest quality of training available.

All teachers at RGTS have access to regular opportunities for training and development, both as individuals and as part of their wider faculty teams. This includes:

- Weekly teaching and learning briefings where colleagues share best practice
- Masterclasses for specific areas of pedagogical development
- Twilight sessions for extended faculty-based training
- Learning labs that allow teachers to conduct peer to peer observations



Staff Benefits and Well-being

The RGTS Offer Clarity in Systems and Processes **Collaborative** Recognition Meaningful **Working Culture** and Reward Workload Clear policies to ensure clarity for all staff Designated staff Opportunities for Purposeful workroom internal approach to marking and promotion and CPL library with opportunities for . career feedback Teaching and development Learning staff to Ungraded lesson Handbook that Inner London Pay recommend observations books for staff to Scale for teaching focuses on core Coaching model principles of read staff for lesson teaching Centralised Weekly feedback recognition for best teaching Weekly Teaching and Learning Briefings resources for Recommended departments practice times for email School to school communication Weekly staff bulletin with Weekly thank you's for going 'above and partnerships across the UST and protocol around use upcoming deadlines and key and other partner Maximum of 2 beyond' for staff schools data drops per year group for staff in line with information Access to staff Peer observation Whole school programme gym Department of calendar with Free tea and Open door events and Education coffee culture and deadlines guidance access to senior mapped out Paid emergency Centralised line days and Staff consultation compassionate management on big decisions leavė framework for affecting school teachers and Employee middle leaders Assistance Programme High profile SLT Clarity in use of presence around templates to school and SLT-led 'on call' support lesson planning, learning walks system. and book reviews

RGTS is committed to ensuring that staff are supported and that their wellbeing is considered at school. To that end, strategies to support staff are grouped into four

- Clarity in Systems and Processes staff are given clear direction and that time can be managed effectively.
- Collaborative Working Culture staff are able to access peer to peer
 support and work together to
 minimise personal workload.
- Recognition and Reward staff feel valued for their
 contributions to the school and that
 staff are encouraged to go the extra
 mile.
- Meaningful Workload decisions are mindful of staff
 workload and efficient working
 practice.

Application and Selection Process

All applications will be acknowledged and there is a nominal closing date for this role. Candidates are encouraged to submit their applications as soon as possible as preliminary shortlisting may begin as soon as they are received.

To apply please:

- Visit https://ats-ust.jgp.co.uk/vacancies?ga_client_id=b4183dce-cb69-47b2-947d-8e32153013c6&occupational_areas=Royal+Greenwich+Trust+School and follow the link to complete your application form.
- Provide a personal statement (no more than 2 sides of A4) which demonstrates
 your suitability for this role based on your experiences and achievements to date
 and how you meet the criteria set out within the job description and person
 specification.
- Provide two professional references, one of whom must be your current Headteacher.

Deadline for applications can be found via above link.





T 020 8312 5480

E Recruitment@rgtrustschool.net

W www.rgtrustschool.net



















